

Homework Policy

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Homework Policy

Dyslexia Friendly

As a school that fully supports 'Dyslexia Friendly' practice, all behaviours, teaching and learning will be supported with reasonable adjustment to meet the individuals' needs.

Homework should create a partnership between home and school. The purpose of homework is:-

1. to inform and involve parents in their children's learning.
2. to develop and extend work started in school.
3. to consolidate basic skills and knowledge.
4. to encourage pupils to develop perseverance, initiative and self-discipline through independent study.
5. to help pupils to learn study skills, improve personal organisation, time management and presentation skills.
6. to make pupils more responsible for their learning.
7. to prepare pupils for secondary school.

The responsibility of teachers is:-

1. to set work appropriate to the age and ability of the children.
2. to ensure work is marked and feedback given.
3. to set clear deadlines and realistic tasks for the time allocated.
4. to set a variety of tasks, which may involve written work, reading, research and use of community resources.
5. when appropriate, identify homework tasks in half-termly/weekly plans.

The responsibility of parents is:-

1. to support the school in its educational aims.

2. to encourage responsibility and conscientiousness on the part of their children in completing tasks set.
3. to ensure homework is carried out in an appropriate setting. (i.e. not in front of the television).
4. to assist children in obtaining and using reference materials, when necessary.
5. to share in tasks with younger children.

The responsibility of pupils is:-

1. to ensure parents are informed of work set and of time deadlines.
2. to take responsibility, as they get older, for completing work on time and to the best of their ability.
3. to endeavour to produce 'quality' work.
4. to allocate sufficient time to the task set.

The setting of homework will follow these guidelines.

Reception and Year 1

Time: Ten to fifteen minutes a day.

Range of Tasks: Sharing a library book - every day.

Practising words in word tin - every day.

Finding out information from home - when appropriate.

Undertaking a shared Maths investigation, when relevant to school work.

Spellings every week.

Literacy and Maths homework on alternate weeks in Year 1.

Year 2 and Year 3

Time: Year 2:- Twenty minutes a day/1 hour per week.

Year 3:- 1/2 hours.

Range of tasks:- Reading and sharing books every day.

Learning spellings - every week.

Learning multiplication tables (Later Y2 and Y3) - every week.

Undertaking a shared Maths investigation when relevant to school work.

Finding out information from parents, relations etc. or from reference material when appropriate.

Completing a task started in class when required to do so.

Literacy and Maths homework on alternate weeks

Year 4, Year 5 and Year 6

Time: No more than thirty minutes a day.

Year 4:- 1 1/2 hours per week

Years 5 and 6:-30 minutes per day/2 1/2 hours per week.

Range of tasks:- Reading and a related reading task - reading, every day; task, every week.

Keeping up-to-date a reading review booklet - every week.

Learning spellings - every week.

Handwriting - every week.

Learning multiplication tables - every week.

Literacy and Maths homework on alternate weeks.

Bringing class work up-to-date when required to do so.

Year 6 children's tasks are more demanding and the volume of work expected is greater.

Throughout the school, many children are expected to do their musical instrument practice in addition to any other set homework.

The effectiveness and quality of homework is monitored, initially by the class teacher, and also by the Headteacher.