

Learner Observations

SMSC

01 September 20 - 20 July 21



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Child Observation Sheet

SMSC

01 September 20 - 20 July 21

Date: 11 November 20

Can you buy a poppy?



Why do we wear a poppy?
Who do we think about and why?
How will you pay?

Today to fly like an eagle we are learning to...
talk about why we wear a poppy.


To do this I will
listen to and talk about the poppy story.
role play buying a poppy.
use my maths and subitising skills to pay for a poppy.

These are the tools I need.





★ Believe and achieve! ★
Love, respect and friendship!


What do you see?
What is happening?
What is it doing?
Who is it?
What will happen next?
Where are they going?
Why?
How do you know?




Do you agree with your friend?
I agree because...
I disagree because...




field
An outdoor space with grass or plants.



barbed wire
A metal fence that is sharp and spikey.




poppy
A red flower with black seeds. People wear them in November to remember the soldiers that have served and protected us from harm.



helmet
A strong hat you wear to protect your head.

Let's read the story!



How does rabbit feel? Why?
How do the other animals feel?
Why has it gone dark? What might be happening?
Why is there some barbed wire?
Who does the helmet belong to? Why is it on the floor?
What are the explosions? Why is rabbit hiding?
What do you think of rabbit for protecting the snail and bird?
Why is it getting lighter? How does rabbit feel towards his family?

Mrs Coleman-Harris reads.
Now it's your turn!
Now with a friend!



I am sad.
It is dark.

Notes

Lessons discussion remembrance.

Observed By

Mrs C-H

Aspects contributed to by this experience:

- Individual liberty
SMSC (2015 Ofsted Framework) > British Values
- understanding and appreciation of the wide range of cultural influences that have shaped their own heritage and those of others

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SMSC (2015 Ofsted Framework) > Cultural

- understanding and appreciation of the range of different cultures within school and further afield as an essential element of their preparation for life in modern Britain

SMSC (2015 Ofsted Framework) > Cultural

- willingness to participate in and respond positively to artistic, musical, sporting and cultural opportunities

SMSC (2015 Ofsted Framework) > Cultural

- interest in exploring, improving understanding of and showing respect for different faiths and cultural diversity and the extent to which they understand, accept, respect and celebrate diversity, as shown by their tolerance and attitudes towards different religious, ethnic and socio-economic groups in the local, national and global communities.

SMSC (2015 Ofsted Framework) > Cultural

- use of imagination and creativity in their learning willingness to reflect on their experiences.

SMSC (2015 Ofsted Framework) > Spiritual

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Notes

Remembrance activities.

Observed By

Mrs C-H

Aspects contributed to by this experience:

- willingness to participate in and respond positively to artistic, musical, sporting and cultural opportunities
SMSC (2015 Ofsted Framework) > Cultural
- understanding and appreciation of the wide range of cultural influences that have shaped their own heritage and those of others
SMSC (2015 Ofsted Framework) > Cultural
- Individual liberty
SMSC (2015 Ofsted Framework) > British Values

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01 September 20 - 20 July 21

Date: 24 November 20



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Notes

Votes for schools - Is it Important to vote?

We talked about the recent presidential election in the USA and about how everybody who lives in the USA had an opportunity to decide which party or group of politicians they wanted to be running the country.

We also talked about the UK and about how we have a similar system where people can vote for the party or group they would like to run the country.

Elsie knew that the President of the USA is Donald Trump and Alex told us that Joe Biden is going to be the new President. Finley knew that Boris Johnson was our Prime Minister in the UK. We talked about the government and about the kinds of decisions that they make that affect us all: coronavirus restrictions, the costs of certain food and drink items, what we should learn in school.

We went on to look at some policy ideas, and discussed in talking partners and small groups which policy we would prefer to have. There were majority decisions in favour of looking after the environment, spending money on police and hospitals, and also giving some of the money that we earn back to the government in taxes. As Clara said the government need to be able to pay for hospitals so that they can look after us when we get sick. The children also agreed that their parents should not have to pay for things such as schools and libraries and that the government should pay for these. Phoebe said that it wasn't fair for the government to take away some of the money we get for doing jobs so we talked some more about the kinds of things our taxes pay for - police, ambulance, fire service, libraries, roads, food for people who don't have jobs.

When asked the children could think of examples of when they have voted for things. Alex told us about using cubes in jars to vote for the next class book in Class One and a lot of the others remembered doing this also. We talked about how a group of children might hold a vote to decide what game they should play, and Nell mentioned about her brother voting for school council members.

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At the end of the session we held a vote to see whether the children thought it was important to be able to vote. The majority thought it important that we have the opportunity to vote.

Observed By

EL

Aspects contributed to by this experience:

- Democracy
SMSC (2015 Ofsted Framework) > British Values
- acceptance and engagement with the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs; they develop and demonstrate skills and attitudes that will allow them to participate fully in and contribute positively to life in modern Britain.
SMSC (2015 Ofsted Framework) > Social

Child Observation Sheet

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01 September 20 - 20 July 21

Date: 26 November 20



Observed By

j.wynn@tssmat.staffs.sch.uk

Aspects contributed to by this experience:

- The rule of law
SMSC (2015 Ofsted Framework) > British Values
- Individual liberty
SMSC (2015 Ofsted Framework) > British Values
- Democracy
SMSC (2015 Ofsted Framework) > British Values

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01 September 20 - 20 July 21

Date: 15 March 21



Notes

Freeze frames used to look at the key events of Salvation from the perspective of Mary Mother of God.

Next Steps Comments

Pupil voice from Alex and Ollie excellent understanding

Observed By

j.wynn@tssmat.staffs.sch.uk

Aspects contributed to by this experience:

- Mutual respect and tolerance of different faiths and beliefs
SMSC (2015 Ofsted Framework) > British Values

Child Observation Sheet

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01 September 20 - 20 July 21

Date: 25 March 21



Notes

We challenged the children to send in a photo of them doing their bit for Fair Trade fortnight.

Observed By

j.wynn@tssmat.staffs.sch.uk

Aspects contributed to by this experience:

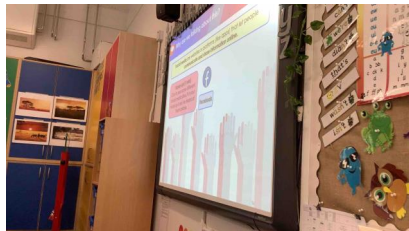
- sense of enjoyment and fascination in learning about themselves, others and the world around them
SMSC (2015 Ofsted Framework) > Spiritual
- interest in exploring, improving understanding of and showing respect for different faiths and cultural diversity and the extent to which they understand, accept, respect and celebrate diversity, as shown by their tolerance and attitudes towards different religious, ethnic and socio-economic groups in the local, national and global communities.
SMSC (2015 Ofsted Framework) > Cultural
- Mutual respect and tolerance of different faiths and beliefs
SMSC (2015 Ofsted Framework) > British Values
- understanding and appreciation of the wide range of cultural influences that have shaped their own heritage and those of others
SMSC (2015 Ofsted Framework) > Cultural

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01 September 20 - 20 July 21

Date: 29 April 21



Notes

Votes for schools/e safety

Should Instagram be for under 13s?

Many knew what Instagram was and a few have Tik tok accounts. Most recognised facebook and knew that its a way to 'share' and send pictures to friends.

Many answered no after the discussion because they didn't feel it was safe and too much threat of stranger danger.

Observed By

EL

Aspects contributed to by this experience:

- Mutual respect and tolerance of different faiths and beliefs
SMSC (2015 Ofsted Framework) > British Values
- The rule of law
SMSC (2015 Ofsted Framework) > British Values
- Individual liberty
SMSC (2015 Ofsted Framework) > British Values

Child Observation Sheet

SMSC

01 September 20 - 20 July 21

Date: 06 May 21



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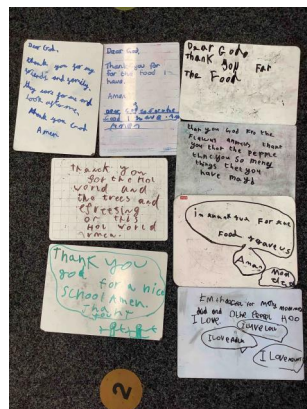
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Notes

In our RE lesson today we have been discussing the ways in which Christians talk to God. We talked about the types of prayers Christians might say and finished by writing our own prayers of thanks.

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Observed By

EL

Aspects contributed to by this experience:

- Mutual respect and tolerance of different faiths and beliefs
SMSC (2015 Ofsted Framework) > British Values
- ability to be reflective about their own beliefs, religious or otherwise, that inform their perspective on life and their interest in and respect for different peoples faiths, feelings and values
SMSC (2015 Ofsted Framework) > Spiritual
- use of a range of social skills in different contexts, for example working and socialising with other pupils, including those from different religious, ethnic and socio-economic backgrounds
SMSC (2015 Ofsted Framework) > Social