Autumn Term 1 - 2025 What happened in World War 1?

Subject	Specific Vocabulary	3 50 30	
trench	A long narrow ditch dug into the ground where soldiers lived		
airships	Huge balloon like crafts used to carry out bombing raids in Britain.	Sticky Knowledge about World War	
Archduke Franz Ferdinand of Austria	His assassination was believed to be the trigger to the outbreak of the WW1 war. He was heir to the Austro-Hungarian throne.	1	
Central Powers	The alliance of Germany, Austria, Hungary, Bulgaria and Turkey	Aircraft were still very new in 1914, so when the Germans launched bombing raids on London, they were carried out from airships, known as zeppelins	
front line	The trench closest to the enemy.	In 1918 a pigeon, Cher Ami, one of about 100,000 homing pigeons used during the war, managed to save 500 US soldiers	
no man's land	The area between the two sides during battle.		
		☐ Tanks were developed by the British during the first world war	
Battle of the Somme	The largest battle of WW1 and the bloodiest battle in history.	☐ Before the war most women stayed at home or worked in domestic service	
zeppelin	Giant German airships that carried out 52 air raids on Britain.	When the war started, British soldiers went into battle with just a cloth cap for protection	
blackout	When lights from buildings, including houses, were not allowed to be seen from the sky.	☐ Many people suffered facial injuries during the first world war	
		The first ever motorized ambulances were used during the first world war	
Armistice Day	The day the agreement was signed between the Allies and Germany to end the war on 11 th November.		
		 Approximately 16,000 British conscientious objectors refused to fight during the war 	
conscription	A rule that said ALL healthy men aged 18 – 41 had to fight.	□ Due to food shortages, Britons were banned from throwing rice at weddings and feeding pigeons	



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Autumn Term 2 - 2025 Mountains and Volcanoes

Subject	Specific Vocabulary	A STATE OF THE STA	Exciting Books
peak	The peak is the highest point of any mountain.		
valley	A valley is a long depression, or ditch, in the Earth's surface and usually lies between ranges of hills or mountains.		A Blanch
cliff	Cliffs are tall, steep rocks that were created by erosion and have vertical faces.		High
ridge	A ridge is part of the steep, sloping side of a mountain.		Hawk
plateau	A plateau is an area of flat ground that is much higher than the surrounding area.		LA Baron Ted Louis
summit	The summit is the highest point of a mountain.	☐ Mountains make up one-fifth of the world's landscape.	My Side of the Mountain
hill	A hill is a landform that is high but not high enough to be a mountain.	☐ Mount Everest is the world highest mountain and it is 8,850m high.	itains
terrain	Terrain is used as a general term when referring to the lie of the land.	☐ There are mountains under the surface of the sea.	D N t.
		☐ 80% of our fresh water originates from mountains.	Ben Nevis
range	A mountain range is a group or chain of mountains that are close together.	☐ The highest 14 mountains in the world are all found in the Himalayas.	Snowdon
tectonic plates	The Earth's outer layer is made up of large, moving pieces called plates.	Generally mountains are higher than 600m, if they are less they are called hills.	Pennines
fold mountains	Fold mountains are formed when two plates run into each other or collide.	Mountains can be rocky and barren but some have trees growing on their sides and very high mountains have snow on their peaks.	Skafell Pike

Key Vocabulary

Creation

Causing something to exist

Creator

The maker; God

Human

A person

The Fall

The breakdown of the relationship between God and his people,

Genesis

The first book of the Bible

Stewards

Stewardship is a theological belief that humans are responsible for taking care of the world

Ten Commandments

A set of rules/laws given to Moses for the people by God

LKS2 Unit 2A.1 - Creation/ Fall

What do Christians learn from the Creation Story?

Human beings do best when they listen to God. God the Creator cares for the creation, including human beings.

The Bible tells a story (in Genesis 3) about how humans spoiled their friendship with God (the fall).

Christians show they want to be close to God through obedience, worship and saying sorry.

God offers forgiveness even when his people keep falling short.

The Bible shows that God wants to help people to be close to him -he keeps his relationship with them.

Outcomes

Place the concepts of God and Creation on a timeline of the Bible's 'Big Story'.

Make clear links between Genesis 1 and what Christians believe about God and Creation.

Describe what Christians do because they believe God is Creator. (For example, follow God, wonder at how amazing God's creation is; care for the earth in some specific ways.)

Ask questions and suggest answers about what might be important in the creation story for Christians living today, and for people who are not Christians.

