





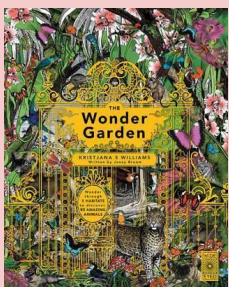








Spring 1 Newsletter

Class 4	
Key Information	
Outdoor Learning 	We will be making sure the children get plenty of fresh air and a chance to be creative this year by giving each class an additional outdoor learning lesson a week to run along their two PE lessons. This term we will be continuing to go outside on a Friday morning to get creative. Please have wellies, coats and outdoor clothes ready.
PE 	PE lessons will be on Monday's and Wednesday's this term but these are subject to change so please make sure you have your PE kits in school every day. Hoodies and waterproof coats will be needed as we aim to stay outside as much as possible.
Reading Diaries 	Please aim to read 5 times a week. Diaries to be in school every day. Books will be changed when completed and checked most days. Children are encouraged to fill in their own diaries in school and at home. <u>One page of the diary</u> should be used for one week of school. Last terms reading was again a huge success; we thank you for your hard work with this.
Coats 	Please bring a coat to school as well as your blazers. Please also make sure the coat is labelled with your child's name.
Uniform 	Please remember that a blazer is a compulsory part of the uniform and that your child should wear this at all times unless given permission otherwise. Please make sure all uniform is clearly labelled to avoid any loss.

 <p>Homework</p>	<p>Year 6 will receive regular homework in preparation for SATs. It is very important that they complete this each week as it will be used in class time.</p> <p>TT Rockstars should be completed 5 times a week.</p> <p>Big Maths sheets will go home on Monday's and we encourage parents to go through one or two questions with their child each week. Please ask if you need further support on this and the methods we use in school.</p>

Our Curriculum this term...	
<p>English</p> 	<p>We will be focussing on the text <i>The Wonder Garden</i>, a beautiful non-fiction book that allows us to Wander through the world's wildest habitats and discover more than 80 amazing animals.</p> <p>The children will have the opportunities to write exciting descriptions of animals and their habitats and we will unpick the reasons that some animals are endangered. This text will link with the work covered in Geography this term. Why not begin to research some interesting animals with your child or work on a powerpoint presentation?</p>
<p>Maths</p> 	<p>In Maths this term we will be focussing on fractions. We will be learning how to convert, simplify and calculate with them. Linking with this we will also be looking at percentages and equivalent decimals.</p> <p>At home please continue to use TT Rockstars as much as possible to help you learn your times tables.</p>
<p>Geography</p>	<p>We will be studying climates and habitats in geography this term. This will involve studies of various areas around the world, their climates, flora and fauna found there and the effect humans are having on those environments.</p> <p>KEY VOCABULARY = BIOMES, HABITATS, CLIMATE, TUNDRA</p>

<p>DT</p> 	<p>STEM Work with Warwick University. Over the next two terms we will be working with Dr Allen from Warwick University on our STEM project. The children will have the chance to plan, design and make their own eco-car. During this time as well as constructing the car we will also be taking part in some exciting experiments and investigation. Please keep in touch with our Youtube channel in order to keep up to date with our progress.</p>
<p>PE</p> 	<p>PE will be Gymnastics and Football this term. In football we will be focussing on the key skills needed, undertaking various drills and skill sessions before playing small games at the end of term. Gymnastics will focus on developing technique, balance and coordination and will involve the use of large and small apparatus.</p>
<p>Computing</p> 	<p>In Computing we will be Computer Scientists. We will design, write and debug programs that accomplish specific goals and use sequence, selection, and repetition in programs. We will mainly be using Scratch to complete our objectives.</p> <p>KEY VOCABULARY = ALGORITHM, FLOWCHART,</p>
<p>Religious Education</p> 	<p>We will be looking at Islam this term; focussing on the five pillars of Islam and their meanings.</p> <p>KEY VOCABULARY = The Five Pillars consist of:</p> <ul style="list-style-type: none"> ● Shahadah: sincerely reciting the Muslim profession of faith ● Salat: performing ritual prayers in the proper way five times each day ● Zakat: paying an alms (or charity) tax to benefit the poor and the needy ● Sawm: fasting during the month of Ramadan ● Hajj: pilgrimage to Mecca

Science

Our Unit of work is called Living things and classification. Our focus will be on describing how living things are classified into broad groups according to their characteristics and based on similarities and differences, including microorganisms, plants and animals
We will also look at the significance of the work of the scientist Carl Linnaeus. Our science will link with our Geography and English work.

KEY VOCABULARY = MICRO ORGANISM, CHARACTERISTICS, CLASSIFICATION