

Key Stage 1	Our World	Weather Patterns	Safari	Local Area	United Kingdom	Poles Apart
To investigate places						
Develop knowledge about the world						
Develop knowledge about the United Kingdom						
Develop knowledge about the locality						
Identify the human and physical features of places						
To investigate patterns						
Understand geographical similarities and differences in human and physical geography (climate, land use, population)						
Investigate geographical patterns (seasonal and daily weather patterns)						
Understand how places change over time						
Ask and answer geographical questions						
To communicate geographically						
Develop basic subject specific vocabulary to refer to key human features						
Develop basic subject specific vocabulary to refer to key physical features						
Use locational and directional language						
Use a range of secondary sources (maps, globes, atlases, GIS, Compasses, map symbols, aerial photographs))						
Use geographical fieldwork skills (observations, traffic surveys, mapwork)						
Communicate geographical information in a variety of ways (devise a map, construct keys, present data)						

Key Stage 2	United Kingdom	Passport to the world	Lakes and Rivers	Our Village	Mountains and Volcanoes	Town and city	Zones around the world	Natural resources	Food Farming	Field work	Climates And habitats	Trade
To investigate places												
Develop knowledge of the United Kingdom (counties, cities)	Red			Red		Red		Red	Red		Red	
Develop knowledge of Europe		Red			Red	Red	Red	Red			Red	
Develop knowledge of the Americas		Red			Red		Red	Red			Red	
Identify human characteristics and processes of a range of places (environmental regions, major cities, economic activity, trade)		Red		Red		Red		Red	Red			Red
Identify physical characteristics and processes of a range of places (biomes, water cycles, volcanoes, mountains, climate zones, time zones)		Red		Red	Red	Red	Red				Red	
Develop an understanding of locational and place knowledge		Red				Red	Red			Red	Red	Red
Identify key topographical features (mountains, rivers etc)	Red		Red		Red						Red	
To investigate patterns												
Identify changes over time (land use patterns, topographical features, human and physical characteristics) and describe possible reasons for the changes	Red							Red				
Identify locational patterns (land use, climate, vegetation, animals, trade)	Red						Red		Red			Red
Identify and describe human and physical similarities and differences (biomes / climate zones)	Red						Red				Red	

Understand and describe the reasons for geographical similarities and differences (e.g.why have these places got a similar climate)												
Ask and answer geographical questions												
To communicate geographically												
Use a range of primary / secondary sources (maps, globes, atlases,GIS, Compasses, map symbols, aerial photographs, statistics)												
Communicate geographical information in a variety of ways (devise a map, construct keys, present data, grid references, symbols, writing at lengths)												
Use field work to observe, measure, record and present (include sketch maps, plans, graphs and GIS)												
Develop subject specific vocabulary to refer to key human features												
Develop subject specific vocabulary to refer to key physical features												
Evaluate the effectiveness / validity of geographical sources												

