

**• Christians believe that they should bring this good news to life in the world in different ways, within their church family, in their personal lives, with family, with their neighbours, in the local, national and global community.**

**Christians see that Jesus’ teachings and example cut across expectations — the Sermon on the Mount is an example of this, where Jesus’ values favour serving the weak and vulnerable, not making people comfortable.**

**The good news is not just about setting an example for good behaviour and challenging bad behaviour: it is that Jesus offers a way to heal the damage done by human sin.**

**Key Vocabulary**

**Gospel**

The books of the Bible which are about Jesus’ life.

**Disciple**

Someone who follows Christ

**Leprosy**

A disease of the skin. People have sores on their body

**Good News**

In Christianity, the gospel, or the Good News, is the news of the coming of the Kingdom of God

**Sermon on the Mount**

A collection of Jesus’ teachings

**Ministry**

an activity carried out by Christians to express or spreadtheir faith

**Miracle**

An extraordinary event in the physical world that surpasses all known human or natural powers

**Holy Spirit**

One of the three persons of the Trinity of God.

**Upper Key Stage 2 – Unit 2b.5 – Gospel**

**What would Jesus do?**

**Outcomes**

Identify features of Gospel texts (for example, teachings, parable, narrative).

Taking account of the context, suggest meanings of Gospel texts studied, and compare their ideas with ways in which Christians interpret biblical texts, showing awareness of different interpretations.

Make clear connections between Gospel texts, Jesus’ ‘good news’, and how Christians live in the Christian community and in their individual lives.

Relate biblical ideas, teachings or beliefs (for example, about peace, forgiveness, healing) to the issues, problems and opportunities of their own lives and the life of their own community in the world today, offering insights of their own.