Subject: **HISTORY COMPLETED KNOWLEDGE MAPS IN YELLOW**

|  | Year B start | Year A start |  |
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| Year 1 Autumn | My Family History  Significant historical events, people and places in their own locality | Richard Crosse/school  Significant historical events, people and places in their own locality | We believe A high-quality history education will help pupils gain a coherent knowledge and understanding of Britain’s past and that of the wider world. Our History helps pupils to understand the complexity of people’s lives, the process of change, the diversity of societies and relationships between different groups, as well as their own identity and the challenges of their time.  Our Key Stage 1 curriculum allows our children to develop a well-rounded awareness of the past. We ensure that the children can identify where their learning fits chronologically compared to their own experiences and key events of the past.  Our Moon Landing unit allows the children to develop an understanding of key global events that have created ***change*** to life today. We have also carefully chosen the significant individuals in the past who we feel have contributed to national and international achievements that are relevant to our children and reflect our vision and values. We use these to compare aspects of life in different periods (Elizabeth I and Queen Victoria and Florence Nightingale) and to relate them chronologically to each other and the lives of our pupils.  Local History is very important to our schools and communities. We are proud of our locations, our links and our development and as such feel this is an integral part of our History curriculum.  Children leave St Mary's as historians. They go away with;  knowledge of key historical events both globally and locally and of significant people. They understand cause and consequence, significance and continuity/change.  As St Mary’s children move into Key Stage 2, so to does their ability to develop a chronologically secure knowledge and understanding of British, local and world history. Our Key Stage 2 curriculum covers all of the statutory National curriculum guidance; allowing the children to develop their chronological understanding through carefully crafted units of work that put learning into perspective and allow links with prior learning.  Allowing children to place their learning in a chronological order is very important to us; each unit starts with revision of prior learning and a visit to our vibrant whole school world timeline in order to understand where the unit sits within time and within their previous units. |
| Year 1 Spring | Great fire of London  Events **beyond living memory** that are significant nationally or globally | Moon Landing  Events beyond living memory that are significant nationally or globally |
| Year 1 Summer | Elizabeth I and Queen Victoria  The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods. | Florence Nightingale  The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods. |
| Year 2 Autumn | School | My Family History |
| Year 2 Spring | The First Moon Landing | The Great Fire of London |
| Year 2 Summer | Florence Nightingale | Elizabeth I and Queen Victoria |
| Year 3 Autumn | **World War 1**  a study of an aspect or theme in British history that extends pupils’ chronological knowledge beyond 1066 | A History of Kings Bromley  a local history study |
| Year 3 Spring | **Anglo Saxons** and Scots  Britain’s settlement by Anglo-Saxons and Scots | Ancient Egypt  the achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of one of the following |
| Year 3 Summer | Ages of Man  changes in Britain from the **Stone Age** to the Iron Age | The Romans  the Roman Empire and its impact on Britain |
| Year 4 Autumn | A History of Kings Bromley | World War 1 |
| Year 4 Spring | **Ancient Egypt** | Anglo Saxons and Scots |
| Year 4 Summer | **The Romans** | Ages of Man |
| Year 5 Autumn | **World War 2**  a study of an aspect or theme in British history that extends pupils’ chronological knowledge beyond 1066 | Burton Brewery  a local history study |
| Year 5 Spring | **Vikings and Saxons**  the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor | Ancient Greece – a study of Greek life and achievements and their influence on the western world |
| Year 5 Summer | Crime and Punishment  a study of an aspect or theme in British history that extends pupils’ chronological knowledge beyond 1066 | The Mayans  a non-European society that provides contrasts with British History – Mayan civilization c AD 900 |
| Year 6 Autumn | Burton Brewery | World War 2 |
| Year 6 Spring | **Ancient Greece** | Vikings |
| Year 6 Summer | **The Mayans** | Crime and Punishment |