

## Our History Curriculum skills coverage

Historical Skills - KS2 Unit	WW 1	SAXONS	AGES OF MAN	V I L L A G E	EG Y P T	ROMANS	WW 2	VIKINGS	CRIME	BURTON	GREECE	MAYANS
Develop a chronological understanding of British history	Red	Red	Red			Red	Red	Red	Red	Red		
Develop a chronological understanding of local history				Red						Red		
Develop a chronological understanding of world history	Red				Red	Red	Red	Red			Red	Red
Note connections/ contrasts with prior historical learning	Red		Red				Red	Red	Red		Red	Red
Identify trends and narratives over/ within periods of time	Red			Red	Red	Red	Red	Red	Red			
Use appropriate historical vocabulary	Red	Red	Red	Red	Red		Red	Red				
Address/ Answer historically valid questions about change, cause, similarity and difference and significance	Red		Red			Red		Red				
Devise historically valid questions about change, cause, similarity and difference and significance	Red	Red	Red	Red	Red	Red			Red			
Construct informed responses that involve thoughtful selection and organisation of relevant historical information.	Red		Red		Red	Red	Red	Red	Red		Red	Red
Use a range of sources within the unit to develop knowledge (primary / secondary)	Red		Red	Red	Red		Red	Red		Red	Red	
Research people and time periods using a range of texts	Red	Red	Red		Red	Red	Red	Red		Red		
Read stories and biographies from the relevant time periods	Red				Red	Red	Red	Red	Red	Red		
Use chronological language (e.g. calculating time periods / differences between dates)			Red		Red			Red			Red	Red

Historical Skills - KS1 Unit	Local history	Moon landings	Florence Nightingale	Family History	Fire of London	Queens
Use vocabulary relating to the passing of time (ordinal language)	Red	Red	Red	Red	Red	Red
know where the people and events they study fit within a chronological framework	Red	Red	Red	Red	Red	Red
identify similarities and differences between ways of life in different periods	Red	Red	Red	Red	Red	Red
use a wide vocabulary of everyday historical terms	Red	Red	Red	Red	Red	Red
Ask and answer relevant questions	Red	Red	Red	Red	Red	Red
know and understand key events	Red	Red	Red	Red	Red	Red
They should understand some of the ways in which we find out about the past and identify different ways in which it is represented (sources - books/ pictures/videos/ people/ experience)	Red	Red	Red	Red	Red	Red