



ST MARY'S PRIMARY SCHOOL 2020/2021

At the time of writing we have reached the end of an extremely challenging year. We have missed a significant amount of face to face teaching time and the specialist PE teacher we employ to work alongside staff has been affected as he has been unable to travel between schools in our academy trust. Support has been online only.

As a school priority we have continued to deliver a minimum of 2 hours of high quality PE across both key stages and have further implemented new schemes of work and additional outdoor support for our children's social and emotional needs. We have not used outside agencies due to covid restrictions therefore we have had to be creative with our expenditure as contracts of staff have had to be honoured and ongoing costs have needed to be paid despite schools being in lockdown. Children remained engaged in PE during lockdown and opportunities were provided for families to remain active. The 3 peaks challenge proved particularly popular.

Due to restrictions on traditional sports days we decided to hold an Olympic Day. This involved the whole school taking part in track and field events along with traditional team sports. Art, history and geography were also included in the cross curricular day.

Competitions entries have been limited due to the pandemic. Virtual competitions have been entered where possible. The costs associated with the school minibus have had to be met despite its lack of use. We have continued to deliver an active maths weekly lesson as part of our challenge to meet the 5 hours of weekly physical activity for our children. Structured lunchtime activities have also continued within bubbles. The news of the continued funding for 2021/2022 will help ensure we can get back to the high levels of provision we previously provided.

KEY INDICATORS

All actions are based on the key indicators below. Where possible emphasis is placed on enhancing the experiences of current children although we try to ensure that expenditure is sustainable and will have a positive impact on our children of the future.

- 1) The engagement of all pupils in regular physical activity – chief medical guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.
- 2) To raise the profile of PE and sport as a tool for whole school improvement.
- 3) Increased confidence, knowledge and skills of all staff in teaching PE and sport.
- 4) Broader experience of a range of sports and activities offered to all pupils.
- 5) Increased participation in competitive sport.

St Mary's Primary School

Review of Sports Premium Spending 2020/2021

Total number of pupils on roll	66
Total amount of PE funding received	£16660
Total amount of expenditure	£16427
Balance carried forward to 2021/22	£0
Percentage of year 6 pupils who can swim competently, confidently and proficiently over a distance of at least 25 metres	81%
Percentage of year 6 pupils who can use a range of strokes effectively	81%
Percentage of year 6 pupils who can perform safe self-rescue in different water-based situations	81%

Item/Project	Cost	Objective	Outcome
Forest School (KI 1, 2 and 4)	£2340	To build whole school environments and to develop approaches within which pupils can achieve their full potential. To promote pupils' mental health and wellbeing	All children were able to access Forests school on a weekly basis. This improved their social and emotional needs after the effect of lockdown and increased their weekly physical activity. It allowed our pupils to be happy, active individuals
Forest School CPD (KI 3)	£500	Forest School aims to promote the holistic development of all involved, fostering resilient, confident, independent and creative learners.	Ongoing CPD for our Forests school lead has allowed her to complete her full accreditation. This means the children are afforded high level teaching and the most up to date pedagogy. Release time for this member of staff has also been budgeted to allow her to complete training.

PE CPD (KI 3)	£630	To develop physically literate individuals who have the knowledge, skills and confidence to enjoy a lifetime of healthful physical activity	Despite limitations around practitioners allowed in school, high quality CPD has been implemented for both teaching and support staff this year by our PE lead. This has allowed for standards of delivery to remain high throughout the year. External outdoor learning CPD has also been implemented for all staff with outcomes apparent from this in outdoor learning lessons.
Dance and Drama (KI 1 and 4)	£700	To use a range of social and emotional strategies to support self awareness and expand children's emotional vocabulary and support them to express emotions.	A high quality dance and drama curriculum has been funded this academic year. Initially this involved remote teaching before a return in Summer to face-to-face teaching. The program offers active engagement based on our school values, PSHE curriculum and wider social and emotional targets based on children's needs after lockdown. The impact has been very positive with children's self esteem and physical activity improving.
Lunchtime PE (KI 1)	£2925	To allow our pupils to develop competence to excel in a broad range of physical activities, to be physically active for sustained periods of time , engage in competitive sports and activities and lead healthy, active lives.	Funding was used to support high quality PE provision each lunch time this year. This was a target implemented to both increase physical activity and to allow the children more time outside due to Covid risks. High quality and very active sport was put on each day which was enjoyed by all children and showed high levels of engagement.
PE Specialist (KI 3)	£2002	To develop physically literate individuals who have the knowledge, skills and confidence to enjoy a lifetime of healthful physical activity	PE specialist support was utilised throughout the academic year in terms of CPD and ongoing support.
PE Curriculum/ resources (KI 4)	£500	To develop physically literate individuals who have the knowledge, skills and confidence to enjoy a lifetime of healthful physical activity	High quality resources were purchased to allow for a consistency of approach to our PE teaching across the school. This was well-resourced to provide the best possible support for our children. Outcomes showed high quality active PE delivery for a minimum of 2 hours a week in all classes.
Maths of the Day (KI 1 and 2)	£200	To develop physically literate individuals who have the knowledge, skills and confidence to enjoy a lifetime of healthful physical activity	Physical activity was embedded into our maths curriculum allowing our children time outside away from PE lessons and increasing physical activity each week. Staff used the resource to deliver high quality acute maths each Friday.
PE Teachers (KI 1)	£4680	To develop physically literate individuals who have the knowledge, skills and confidence to enjoy a lifetime of healthful physical activity	Additional staffing costs were budgeted to allow for PE to be taught each week. Senior staff were timetabled into the delivery of PE due to the limitations of using outdoor providers.
Minibus costs (KI 5)	£1950	To raise aspirations, engender a sense of personal pride in	Minibus use was limited due to the pandemic but still used successfully for trips and enrichment activities.

		achievement, and provide a purpose and relevance for learning.	
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