



## **ST MARY'S PRIMARY SCHOOL 2021/2022**

### **2021/2022**

Now that we have come out of Covid restrictions we have re-established many of our pre-covid PE offers. Our specialist PE teacher worked throughout the Autumn term to upskill staff, monitor lessons and planning and review our current practice.

As a school we have continued to deliver a minimum of 2 hours of high quality PE across the key stages, and our new schemes of work have been embedded. We have found that this has developed our children's social and emotional needs as well as their health and fitness. .

From the Spring term, we have used a professional sports agency to support staff in the delivery of our new PE scheme of work. PE has continued to support children physically to address physical and social needs affected by lockdown.

Inter and intra school competitions have been re-established; increasing participation in active sports. Alongside this we have increased our outside agencies delivering a range of additional sports clubs for KS1 and KS2 including archery, curling, fencing and dance and drama.

The swimming offer has been enhanced by providing an extra 15 minutes per week for our children than the recommended guidance states; plus an additional swimming teacher to allow smaller and therefore more productive groups. The Summer term was used as a 'top up' term for any children in Year 5 and 6 who could not swim 25 metres.

The associated costs with the minibus have continued to be met, to ensure that children are able to access external competitions.

We continue to strive for the government's 30 minutes of physical activity per day, with our weekly 'Active maths' programme and the outside agency daily sports club offer.

Bikeability has been funded to ensure that all Year 5 and 6 have the skills and knowledge to ensure safe travel on their bikes. Engagement at lunchtime has been enhanced through external sports provision and high-quality timetabled activities from additional staff.

A PE tracking system has been put into place to ensure all children meet age related expectations and to identify any children in need of specialist support and engagement.

Forest School has again been a key part of our provision with each class experiencing weekly Forest school or dance and drama above their 2 hours of PE provision.

### **KEY INDICATORS**

All actions are based on the key indicators below. Where possible emphasis is placed on enhancing the experiences of current children although we try to ensure that expenditure is sustainable and will have a positive impact on our children of the future.

- 1) The engagement of all pupils in regular physical activity – chief medical guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.
- 2) To raise the profile of PE and sport as a tool for whole school improvement.
- 3) Increased confidence, knowledge and skills of all staff in teaching PE and sport.
- 4) Broader experience of a range of sports and activities offered to all pupils.
- 5) Increased participation in competitive sport.

# St Mary's Primary School

## Review of Sports Premium Spending 2020/2021

Total number of pupils on roll (inc.Nursery)	89
Total amount of PE funding received	£16660
Total amount of expenditure	£16660
Balance carried forward to 2022/23	£0
Percentage of year 6 pupils who can swim competently, confidently and proficiently over a distance of at least 25 metres	71%
Percentage of year 6 pupils who can use a range of strokes effectively	71%
Percentage of year 6 pupils who can perform safe self-rescue in different water-based situations	71%

Item/Project	Cost	Objective	Outcome
Forest School (KI 1, 2 and 4)	£2925	To build whole school environments and to develop approaches within which pupils can achieve their full potential. To promote pupils' mental health and wellbeing	All children were able to access Forests school on a weekly basis. This improved their social and emotional needs and increased their weekly physical activity. It allowed our pupils to be happy, active individuals and to learn respect, safety and team work.
PE CPD (KI 3)	£630	To develop physically literate individuals who have the knowledge, skills and confidence to enjoy a lifetime of healthful physical activity	High quality CPD and ongoing support has been implemented for both teaching and support staff this year by our PE lead. This has allowed for standards of delivery to remain high throughout the year. External outdoor learning CPD has also been implemented for our forest school staff
Dance and Drama (KI 1 and 4)	£2340	To use a range of social and emotional strategies to support self awareness and expand children's emotional vocabulary and support them to express emotions.	A high quality dance and drama curriculum has been funded this academic year. Initially this involved remote teaching before a return in Summer to face-to-face teaching. The program offers active engagement based on our school values, PSHE curriculum and wider social and emotional targets based on children's needs after lockdown. The impact has been very positive with children's self esteem and physical activity improving.
Lunchtime PE	£2925	To allow our pupils to develop competence to excel in a broad	Funding was used to support high quality PE provision each lunch time this year. This was a

<b>(KI 1)</b>		range of physical activities, to be physically active for sustained periods of time, engage in competitive sports and activities and lead healthy, active lives.	target implemented to both increase physical activity and to allow the children more time outside. High quality and very active sport was put on each day which was enjoyed by all children and showed high levels of engagement.
PE Specialist <b>(KI 3)</b>	£2925	To develop physically literate individuals who have the knowledge, skills and confidence to enjoy a lifetime of healthful physical activity	PE specialist support was utilised throughout the academic year in terms of CPD and ongoing support. A teaching assistant worked alongside the staff member to become upskilled.
PE Curriculum/ resources <b>(KI 4)</b>	£1400	To develop physically literate individuals who have the knowledge, skills and confidence to enjoy a lifetime of healthful physical activity	High quality resources were purchased to allow for a consistency of approach to our PE teaching across the school. This was well-resourced to provide the best possible support for our children. Outcomes showed high quality active PE delivery for a minimum of 2 hours a week in all classes.
Maths of the Day <b>(KI 1 and 2)</b>	£575	To develop physically literate individuals who have the knowledge, skills and confidence to enjoy a lifetime of healthful physical activity	Physical activity was embedded into our maths curriculum allowing our children time outside away from PE lessons and increasing physical activity each week. Staff used the resource to deliver high quality acute maths each Friday.
Swimming <b>(KI 1 and 4)</b>	£1209	To develop physically literate individuals who have the knowledge, skills and confidence to enjoy a lifetime of healthful physical activity	An additional 15 minutes of swimming per week plus the costs of an additional term and an extra swimming teacher have helped improve swimming standards across key Stage 2.
Minibus costs <b>(KI 5)</b>	£1950	To raise aspirations, engender a sense of personal pride in achievement, and provide a purpose and relevance for learning.	Minibus use was limited due to the pandemic but still used successfully for trips and enrichment activities.