

The Staffordshire Schools Multi Academy Trust Sports
Premium Report
St Mary's CE Primary School



Details with regard to funding

Total amount allocated for 2021/22	£16,660
How much (if any) do you intend to carry over from this total fund into 2022/23? (There should be no carry over as it should have been spent)	£0
Total amount allocated for 2022/23	£16,670
Total amount of funding for 2022/23 To be spent and reported on by 31st July 2023.	£ 16,670

Swimming Data

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>Check data via Google form</p> <p>½ term for each school</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	<p>(10 children)</p> <p>80%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>80%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>50%</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future

Academic Year: 2022/23	Total fund allocated:	Date Updated: 01/09/22		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: % £3300
Intent	Implementation	Funding allocated:	Proposed Impact	Evaluation and sustainability
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>		<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>
<p>Teachers to have access to high quality lesson plans to increase daily activity time outside of the 2 hours weekly PE allocation.</p>	<p>To subscribe to the Teach Active programme to provide resources for Active Maths and Active English resources. Training provided for staff. PE and maths lead to monitor effectiveness of lessons on a termly basis. All classes to alternate between weekly 30-minute Active Maths and English sessions. Lessons to be timetabled accordingly. Plans to be use as additional interventions for identified children.</p>	<p>£875</p>	<p>All children meet the expected daily target of 30 minutes physical activity. More children have a 'love' of maths and English. Staff have the knowledge and confidence to deliver high quality active lessons. Kinaesthetic learners have opportunities to thrive in hands-on maths and English lessons. Staff have the confidence to deliver outstanding lessons.</p>	<p>2 hours of PE each week plus lunchtimes club. Dance and drama session each week for 1 hour which is accessed for half a year per child with the other half of the year in Forest school. After school clubs (x2) each week have target a number of children. T: Registers to target children to include after school clubs Active Maths has proved successful in certain areas of school and is to be monitored moving forward. The scheme has been used well and is enjoyed by children.</p>
<p>An active PSHE scheme to be used across the key stages.</p>	<p>To embed a PSHE scheme that incorporates the health and well-being of children while contributing to our 30 minute daily physical activity target.</p>	<p>£375</p>	<p>Children take part in 'active' PSHE lessons rather than the traditional passive approach. Children taught importance of healthy lifestyles and the</p>	<p>Stoke delivered a highly successful active Healthy Potters scheme. This targeted both physical and mental health.</p>

	A common and progressive scheme of work is implemented for PSHE. Curriculum aims are being met and staff to receive training to ensure confidence in delivery. SCFC to deliver Healthy Potters to class 1.		links to health and well-being. Class 1 are inspired by involvement of professional football club.	T: PSHE to be developed to become more active. It has become an embedded scheme that is enjoyed by the children. The next step is to use the active side of the resources.
Opportunities for physical activities are increased with the use of the forest school area.	Forest School is provided for all children on a rota basis. Range of OAA requirements are met. Families are invited to share in the experiences (termly)	£1970 for resources and developmental training and release time	Multi-sensory opportunities help improve concentration and the motivation to learn. Self-confidence, independence, reduced anxiety, improve resilience and concentration.	Forest school has been utilised by all children for ½ a year for an hour a week. It has been highly successful. Forest school has supported mental health alongside physical.
Breaktimes and lunchtimes are opportunities for structured physical activity alongside additional dance and drama within curriculum time	Daily timetable of activity is produced for each key stage. Appropriate equipment is available and Sports Council to set up and monitor. Teaching staff responsible for safety and behaviour management. Each class receives weekly dance and drama sessions above and beyond PE time.	£500	At least 30 minutes of daily, structured, physical activity is available during breaktimes and lunchtimes. Sports leaders can develop their leadership skills. Activities are age appropriate and allow sports leaders the opportunity to develop their leadership skills.	Lunchtime staff have provided daily structured activity. This has incorporated playground leaders into this on a rota. T: to ensure all children are targeted for this.
Children's fitness levels increase because of structured daily activity.	Daily Mile re-established. Children to establish a termly baseline score in terms of laps. Those with significant progress rewarded.	£50 for medals and certificates for those with most progress	Children have improved stamina and muscular endurance. Baseline scores improve. Sports leaders to manage the process.	T: Daily mile has been sporadic and will be given a designated time slot to increase productivity. To be done at the beginning of lunch and end of lunch. Year 6 to lead.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%£3050
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

Resources to be safe and fit for purpose for the curriculum.	Termly audit of resources. Sports council to take ownership of storage areas and ensure equipment is respected and stored neatly. Student voice/google forms used	£1500	Children have some ownership of the curriculum and the development of PE and PA. Curriculum is fully accessible for all children and equipment is fit for purpose. Children will make at least the expected progress. Children take responsibility for equipment and respect its monetary value.	Equipment has been regularly updated throughout the year to include sports day, lunchtime activities and curriculum lessons. T: Update football kit to raise profile. Look at the kit for staff after the initial trial was successful. Resources are well-organised but time needs to be allocated moving forward through the sports council team.
Link with outside professional club to offer activities that inspire and motivate children to learn. Activities targeted at whole school development across a range of subject and not just sport specific	Re-establish links with Stoke City Primary Stars Programme. Purchase bronze level package. 6 x My Mental Well Being sessions (class 2 and 3) 6 x Reading Stars (Children identified as significantly below expected reading age) 6 x Healthy Potters (class 1)	£1500	Identified children will have targeted reading support over a 6-week period where emphasis will be on instilling a love of books and reading. PSHE curriculum will be supported. Class 1 will be involved as they are the foundation of the school. They will be taught the need to be fit and healthy.	Stoke link has been successful and inspiring. The ground will be visited in September. T: To look at other sports and settings such as Loughborough university, netball, etc.
Establish sports council with representatives from each year group to be involved in the development of Physical Education and Physical Activity.	Representatives are selected. Badges provided and children will attend weekly meetings. Records to be kept and opportunities to be provided to disseminate information back to classes.	£50		Representatives have enjoyed their roles. Next year they will have a monthly timetables slot with a staff member to increase time to raise standards.
Parents and the local community are informed weekly	Sports Council to provide a fortnightly blog on PE in school (including photographs from each class) This will include extra-curricular provision, daily mile, lunch and breaktimes and lessons.	£0	The profile of PE and school sport is raised amongst parents and the local community.	Blogs on website regularly used to showcase sport. Twitter and Instagram used to further push the profile of sport. T: Termly PE MAT wide newsletters

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				% £4500
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

consolidate through practice:				
Staff are confident in delivering high quality PE lessons ensuring children are physically active for at least 75% of the lesson.	Re-establish links with Stoke City Primary Stars Programme. Purchase bronze level package. 6 x Teacher CPD sessions for 2 identified staff with focus identified by each staff member. Teacher to work along side specialist in PE. Team teaching, observations etc. SC to carry out developmental lesson observations on a termly basis.	Part of bronze package	Staff are continuously upskilled by specialist staff. Lessons provided for children are purposeful and engaging. Children have a love of PE and sport and are making at least the expected progress.	Teaching and TA staff have been supported by CPD. PE lead has observed all staff and provided feedback. T: Gymnastics to be target for CPD next year.
Curriculum development, teaching and learning and assessment are effectively managed.	Cost of employing a specialist PE teacher to manage Physical Education and Physical Activity across the Trust. Mr S Challinor to Coordinate PE.	£1500 to fund PE Coordinator	Curriculum is effectively managed across the trust. Most children make expected progress. Staff are supported in planning, delivery and assessment.	Use of PE specialist has been effective and will be increased again next year to provide more release time.
Lessons are delivered/supported by qualified staff who understand how to plan for, deliver to and assess children while following our broad and balanced curriculum.	Employ a qualified sports coach to improve knowledge and understanding of teaching assistants. Impact and delivery to be consistently quality controlled. Schemes of work are followed. Forest school CPD for trained staff alongside weekly lessons for all classes.	£3500 to fund coaches and CPD	Teaching assistants are upskilled in the delivery and support of PE. The sustainability aspect of the PE funding remains very much a key focus for the Trust.	Stoke provided CPD for staff throughout the year. Staff are more confident in their delivery. All staff will have SActive Maths and Active Literacy training in 23/24.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				£1250
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Children to take part in an aspirational visit to a professional sports stadium	KS2 children to visit the BET 365 Stadium to take part in a range of non-traditional sporting activities and a stadium tour. SC to plan visit and liaise with SCFC.	Part of Bronze Package	Children to be inspired by a professional sporting environment and instil a lifelong love of sport and physical activity. Inclusive visit for Year 5 and 6.	Stoke tour is booked for September 2023. T: Sports Game mark to be completed next year.
Increase the opportunities for children to	Children to be targeted based on	£500 to fund coaches	Numbers attending extra-curricular clubs have	Wide-ranging after school

participate in extra-curricular sporting activities	results of student voice questionnaire inactivity. Non-traditional sports will be a focus for after school clubs including dance, drama, fencing and curling.		increased. Those identified as not meeting the physical activity target will be encouraged to attend.	sports clubs. Intra-sport competitions across the MAT. T: Sporting Health and well-being day Summer taster 2023-24 T: Non-traditional sports to be used for competition
Children are exposed to non-traditional sports in curriculum time.	SC to plan and staff to implement blocks of the curriculum for non-traditional sports such as handball, boccia, golf, fitness, parkour and orienteering. Schemes of work provided to all staff to ensure continuity and progression of skills.	£750 to ensure resources are suitable for activities	Children experience and can shine away from traditional sports such as football and netball (although these will still be embedded in the curriculum during the Autumn Term as these are seen as core skills).	Orienteering, Boccia dn a range of other sports have been very well-received. After school clubs have provided a wide range of experiences including archery. Bikeability in KS2 completed. T: Map out formal orienteering course

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: %£3600	
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:	
To increase the number of children who have access to sporting fixtures and competitions.	Each school to have a designated qualified minibus driver. 2 x minibus are maintained, and fuel is provided.	£2000 for maintenance, release time and fuel	Access to competitions and festivals is improved and the number of children attending competitions is increased although this may be impacted by small numbers in specific year groups.	Year 3/ 4 have been targeted to have more competitive sport which has been successful. T: Increased intra-school competition within the MAT.	
To increase the number of children who have access to sporting fixtures and competitions	Links with local schools to increase opportunities for competitive sport with a focus on Years 3 and 4.		Access to competitions and festivals is improved and the number of children attending competitions is increased although this may be impacted by small numbers in specific year groups.	Links have been made with Rugeley schools that have allowed Year 3/4 children to access regular football. This has inspired children and given them a focus.	
Further embed a competition calendar between the four schools within the trust.	Termly inter competitions are held Football (Autumn), Netball (Spring) and Cross Country (Summer). An athletics festival will be held in the summer term. Sports champions in individual schools to be involved with planning and delivery. This will be in addition to the traditional sports day.	£100 for trophies	At least 80 children will attend each sports event. Winners will be celebrated but participation and importance of being physically active will be the main ethos of the events.	Football and cross country have been completed.	
Ensure that targets are met to achieve the School Games Mark Award at appropriate level.	Liaise with SGO to identify activities where support may be needed in order to attend competitions. PE champion in school to organise and liaise with parents.	£1000 for release time	Children have increased opportunities to take part in competitions and fixtures against other schools. Ethos of 'giving 100%' embedded amongst children.	Work has been done throughout the year towards this award. All targets directly link to achieving the School Games Mark Award. T: To increase links with SGO	

To enthuse children about the football World Cup through a Football Cross Curricular Day	SC to provide cross curricular activities related to the World Cup. All children to take part in a 5 a side competition, penalty shoot-out, keepy-uppy competition. Children come in their favourite football / sports kit. Visit by SCFC player/stadium visit.	£500 for resources, awards, world cup trophy, certificates	Children learn through football. Geography and history objectives are delivered through sport. Children are inspired by professional footballer.	The World Cup was very engaging for all children and staff. The profile has been raised which resulted in a girls inter-school football tournament. T: Stadium visit September 2023
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Signed off by	
Head Teacher:	Jonathan Wynn
Date:	01/09/22 Review date: 28/06/2023
Subject Leader:	Stuart Challinor
Date:	01/09/22
Governor / Board:	H Bowman
Date:	01/09/22