



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Review of 2023/24

Our extra curricular provision has been a pleasing success this year with continued weekly dance and drama alongside archery, fencing, and tennis amongst other offers. We have also competed in regular sporting fixtures and a dance festival. . Non-traditional sports have helped enthuse those who may not normally attend the more traditional clubs. Year six sports leaders have again had the opportunity to develop their skills while supporting younger children at lunchtime and implementing a hugely successful wake up-shake up session. These have again increased the daily physical activity of our children. Our inclusion policy ensured our curriculum met the needs of all our children by being a balance of traditional and non-traditional activities. Orienteering, parkour and boccia have been immensely popular. This was acknowledged during Ofsted and supported our positive feedback. The curriculum was resourced accordingly. Power of PE schemes of work continued to ensure a consistent approach to the teaching and learning of our children. and to allow staff the confidence to teach to a consistently high standard.

Our involvement in the primary stars programme with Stoke City football club has continued to enrich our values and vision in PE. The teacher CPD sessions have improved the confidence of staff, as has the opportunity to work alongside an approved coaching company. Reading programmes, healthy eating workshops, leadership and ground visits ensured the children across the key stages benefitted from the programme. We continue to subscribe to the DfE approved teach active as we strive to meet our aspirational target of one hour structured physical activity per day. Our active maths and literacy lessons have given our children the opportunity to learn outside the classroom, as has our forest school sessions that children also receive on a weekly basis. Our vision of children being outside regularly continues and enriches our curriculum in all areas. Competition has increased this year with more children having the opportunity to

compete at both inter and intra levels.

Key priorities and Planning 2024-25

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	KI	Impacts and how sustainability will be achieved?	Cost linked to the action
All teaching and support staff to take part in gymnastics training	All those who are involved with the teaching of gymnastics on the floor and apparatus understand what constitutes a safe and ‘outstanding’ gymnastics lesson where children make good progress.	1	Children will be able to work in a safe and developmental environment and develop a love of gymnastics. Local gymnastics clubs will be promoted as an exit route for those wishing to continue out of school.	£500 for external trainer to carryout twilight sessions at hub school
Take the children on an aspirational visit to a professional sporting environment.	Year 5 and 6 will visit a football/cricket ground tour and sports activities.	3	Children will be inspired by visiting a professional club. The writing opportunities will prove invaluable as a tool for progress. All children will receive 2 hours of physical activity.	£500 for transport costs (Trip included as part of the Bronze Primary Stars project)
Employ external PE provision to teach 1 PE lesson per week to each class – working alongside a TA to provide CPD	All children will receive a lesson taught by a PE specialist. More children will meet the national expectations for specific year groups and teaching staff will develop more mastery of the	1,2,4	TAs to be upskilled in teaching PE and children to be taught high quality PE and physical activity. Teachers to be upskilled in dance and gymnastics teaching though this CPD. Early years staff CPD to improve	£4500

<p>Every member of staff to attend two subject specific CPD courses to improve confidence levels and knowledge of the PE curriculum</p>	<p>curriculum. All children</p>	<p>1</p>	<p>standards in EYFS provision. All staff will have increased confidence when teaching the PE curriculum. Delivery of lessons will be rated good or above during observations.</p>	<p>£1500 for 3 staff to attend 2 courses each</p>
<p>Deliver a structured Inter MAT festival calendar.</p>	<p>All children across the 5 schools in the Trust</p>	<p>5</p>	<p>More children will have the experience of representing the school and taking part in competitive sport. Calendar to include football, tag rugby, netball, cross country, boccia and athletics</p>	<p>£1500 for medals, equipment, transport, supply cover and certificates.</p>
<p>Ensure each child is receiving at least 2 hours of curriculum PE with a further 3 hours physical activity. To include:</p> <ul style="list-style-type: none"> o Daily Dance o Active Math's o Active Literacy o Weekly Forest School o Structured 	<p>Whole School</p>	<p>2</p>	<p>Children will become fitter. Teaching will cater for all learning styles and will move us towards our target of 1-hour physical activity per day.</p>	<p>£500 for subscription to Teach Active £1000 to resource break and lunchtimes £1000 for equipment for active lunch time and breaktimes.</p>

<p>Breaktime/Lunchtime led by Playground Leaders</p> <p>Specialist PE teacher employed to coordinate PE across the MAT. To include 1 day per term in each school to support planning, lesson observations, assessment etc.</p> <p>High levels of after school provision for physical activity will be sustained</p> <p>An active PSHE scheme to be used across the key stages.</p>	<p>All staff</p> <p>All Children (particular focus on girls and less sporty)</p> <p>To embed a PSHE scheme that incorporates the health and well-being of children while contributing to our 30 minute daily physical activity target. A focus to be on the physical warm up activities.</p> <p>A common and progressive</p>	<p>1</p> <p>2</p> <p>2</p>	<p>All staff will be observed and be set developmental targets to ensure we are moving towards all lessons being outstanding. Outside coaches will be moderated and quality assured. The coordination of PE will include both curricular and extra-curricular responsibility.</p> <p>Children will be targeted through pupil voice.</p> <p>Children take part in 'active' PSHE lessons rather than the traditional passive approach. Children taught importance of healthy lifestyles and the links to health and well-being. Class 1 are inspired by involvement of professional football club.</p>	<p>£3000 to cover supply costs.</p> <p>£1000 for coaches to deliver high quality after school provision.</p> <p>£405</p>
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<p>Opportunities for physical activities are increased with the use of the forest school area.</p>	<p>scheme of work is implemented for PSHE. Curriculum aims are being met and staff to receive training to ensure confidence in delivery.</p> <p>Forest School is provided for all children on a rota basis. Range of OAA requirements are met. Families are invited to share in the experiences (termly). Each year group to continue to access Forest school each week.</p>	<p>1</p>	<p>Multi-sensory opportunities help improve concentration and the motivation to learn. Self-confidence, independence, reduced anxiety, improve resilience and concentration.</p>	<p>£1465 for resources and developmental training and release time</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact (Key Indicators)	Comments
Lichfield Gotta Dance competition	<p>Raising the profile of PE and sport across the school, to support whole school improvement</p> <p>offer a broader and more equal experience of a range of sports and physical activities to all pupils</p>	<p>Being able to perform at the Lichfield Garrick theatre in front of a large audience was such an enjoyable experience for our children and gave them the drive to perform further. This has been booked for 2024-25.</p>
Increased sporting activity/opportunity	<p>increase participation in competitive sport</p>	<p>Through the use of local partnerships and intra-school competition we have successfully increased the sporting opportunities for our children.</p>
Forest school/Danced and Drama weekly sessions	<p>offer a broader and more equal experience of a range of sports and physical activities to all pupils</p>	<p>Continues to go from strength to strength with a huge impact on social emotional and behaviour alongside physical activity.</p>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u> 6 children (16.6%)	<u>Further context</u> Relative to local challenges
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	66%	Use this text box to give further context behind the percentage. <i>e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	66%	Use this text box to give further context behind the percentage. <i>e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>50%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>We provide 45 minutes per week instead of the usual 30 minutes.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>We employ specialist swimming instructors.</p>

Signed off by:

Head Teacher:	Jonathan Wynn
Subject Leader or the individual responsible for the Primary PE and sport premium:	Stuart Challinor
Governor:	Lucy Hastings
Date:	26.6.24