



Stage: 3	Words ending with the /g/ sound spelt '-gue' and the /k/ sound spelt '-que.' These words are French in origin.
List: 27	

Spellings
vague
league
plague
tongue
fatigue
antique
unique
grotesque
mosque
plaque

Introduction	Words that end with a /g/ sound but are spelled 'gue' Words that end with a /k/ sound but are spelled 'que' These words are French in origin. Can children think of any?
Main Teaching Activity	Get children to divide their white boards in half and write /g/ at the top of one side and /k/ at the top of the other. Ask children to sound out the words and divide them by sound and ending. Share results and discuss any questions children may have.
Independent Activity	Get children to write the word 'grotesque' across their whiteboard and see how many of their spelling words they can add in to a scrabble web as possible. There is a slide to support this if required.



Stage: 3	Words with the /s/ sound spelled 'sc' which is Latin in its origin.
List: 28	

Spellings	Introduction	Words with the /s/ sound spelt 'sc' are Latin in origin. Can children think of any?
science	Main Teaching Activity	Get children to come up and highlight the /s/ sound in each word. Discuss how the 'sc' spelling is usually in the middle or at the beginning of words. It is rarely at the end.
scene		
discipline		
fascinate		
crescent		
scissors	Independent Activity	Use the power point slide and get children to use dictionaries to look up what each of the words means. Get them to copy down the definition for the 5 they like most! To extend children you can ask them to write some sentences containing the words.
ascend		
scented		
scenery		
descend		



Stage: 3	Homophones: Words which have the same pronunciation but different meanings and/or spellings.
List: 29	

Spellings
ball
bawl
berry
bury
brake
break
fair
fare
mail
male

Introduction	Ask the children what the word homophone means. Can they think of any examples? Define them as words which have the same pronunciation but different meanings and/or spellings. Discuss near homophones have slightly different pronunciations.
Main Teaching Activity	Using the PowerPoint, display each example on the whiteboard. Ask the children to write down the word that they think goes in each gap. After each example ask the children to share their responses and discuss any errors or misconceptions. Teacher can choose to reveal the two spellings before or after the pupil attempts.
Independent Activity	In small groups, children each write two sentences and leave a gap where the homophone will go. Children then test each other to see if they choose the correct spelling. Discussions can be had afterwards to ensure no errors have been made.

Stage: 3

Challenge Words

List: 30



Spelling Shed

Spellings

accidentally

breathe

century

consider

eight

guard

heard

peculiar

possible

quarter

Challenge Week

Choose an activity from the Challenge Activity Pack .





Stage: 3	The suffix '-sion' pronounced /ʒən/
List: 31	

Spellings
division
invasion
confusion
decision
collision
television
erosion
vision
fusion
revision

Introduction	Ask the children how you pronounce: "sion". The words we are learning this week are all pronounced /ʒən/.
Main Teaching Activity	Show the children a selection of words with suffix -sion. Ask them to sort the words into those pronounced /ʒən/ and those with another pronunciation.
Independent Activity	Children are to choose five words, write those words and then draw a picture to represent the words. Television has been done already as an example.

Stage: 3

Challenge Words.

List: 32



Spelling Shed

Spellings

difficult

important

length

perhaps

position

pressure

question

strange

special

purpose

Revision

Choose an activity from the Challenge Activity Pack.



Stage: 3

Revision – spelling rules we have learned in Stage 3.

List: 33



Spelling Shed

Spellings

pleasure

island

dislocate

disadvantage

decide

survey

exactly

bravely

ordinary

promise

Revision

Choose an activity from the Challenge Activity Pack.





Stage: 3

Revision – spelling rules we have learned in Stage 3.

List: 34

Spellings

freight

hourly

missed

suppose

plaque

descend

grotesque

automatically

daily

scented

Revision

Choose an activity from the Challenge Activity Pack.



Stage: 3

Revision – spelling rules we have learned in Stage 3.

List: 35

Spellings

teacher

scheme

history

mention

bawl

crescent

eighteen

regular

disable

mane

Revision

Choose an activity from the Challenge Activity Pack.



Stage: 3

Revision – spelling rules we have learned in Stage 3.

List: 36

Spellings

disappear

reaction

capable

personal

specifically

misunderstanding

freight

committed

forbidden

neighbour

Revision

Choose an activity from the Challenge Activity Pack.