

# Mark Schemes

## Year 5 Mid-year English

**testbase**

**READING****Carnival**

1. **Award 1 mark** for reference to the number of visitors **or** the number of places that hold carnivals, eg:
- 100,000 visitors
  - lots of people go to see them
  - lots of towns hold carnivals.

**Also accept** the direct quotation from the text: they make cities exciting places to visit.

**Do not accept** general reasons why people like carnivals, eg: *everyone can take part / they're very colourful.*

**1 mark**  
**Content domain: 2b**

2. **Award 1 mark** for:
- (approximately) 40 years ago

**1 mark**  
**Content domain: 2b**

3. **Award 1 mark** for any of the following to a maximum of **2 marks**:
- street parade/procession
  - dance/dancers
  - musical bands
  - performers (dressed in brightly coloured costumes)
  - large, highly decorated trucks called floats
  - roads closed to normal traffic (as the parade moves through the city)

**2 marks**  
**Content domain: 2b**

4. **Award 1 mark** for one of the following:
- summer
  - each year / once a year.

**1 mark**  
**Content domain: 2b**

5. **Award 1 mark** for reference to each different aspect of the procession, to a maximum of **2 marks**:
- bright colours of the parade / costumes, eg:
    - *the costumes are dazzling and colourful*
  - movement / speed, eg:
    - *people wind / weave in and out of the road*
    - *it moves like a snake does, really slowly.*
  - length of the parade, eg:
    - *it goes along in a long line*
    - *there are lots of floats following each other in a row.*

**Also accept** less developed answers that fit the criteria, eg: *it moves like a snake / it's long like a snake.*

**up to 2 marks**  
**Content domain: 2g**

6. **Award 1 mark** for reference to any of the following, to a maximum of **2 marks**:

- colour, eg:
  - *the colours you want to use.*
- weight, eg:
  - *not too heavy.*
- shape, eg:
  - *the shape and size.*
- using your imagination, eg:
  - *they don't have to be real.*

**Also accept:**

- time needed
- cost.

**up to 2 marks**  
**Content domain: 2b**

7. **Award 1 mark** for the correct choice.

the Caribbean	<input type="checkbox"/>
tourists	<input type="checkbox"/>
nature	<input checked="" type="checkbox"/>
the carnival club	<input type="checkbox"/>

**1 mark**  
**Content domain: 2b**

8. **Award 1 mark** for reference to any one of the following qualities of the wire (focusing on its thinness):

- the lightness / weight of thin wire, eg:
  - *they need to be light so they can be carried*
  - *so that they don't have to carry heavy costumes.*
- the flexibility of thin wire, eg:
  - *so it is easy to bend them into shape.*

**1 mark**  
**Content domain: 2d**

9. **Award 1 mark** for three statements correctly ticked.

**Award 2 marks** for all four statements correctly ticked.

	True	False
Carnivals are indoor music festivals held in the Caribbean.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
The first carnival in Britain was not very successful.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
The main part of a carnival is the parade through the streets.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Carnival costumes take a long time to make and cost a lot of money.	<input checked="" type="checkbox"/>	<input type="checkbox"/>

**2 marks**  
**Content domain: 2b**

**The Day of the Turtle**

10. **Award 1 mark** for each correctly identified option.  
Do not award a mark if a child has circled more than one option.

Content domain: 2b

(a) At the beginning of the story Laura makes her way down to

Sandy Bay.	Beach Bay.
Rushy Bay.	Turtle Bay.

1 mark

(b) She wanted to help the turtle back into the water but didn't know how to.  
She poured seawater over him and knew he liked it because he

dug his flippers into the sand.	raised his head.
opened and shut his mouth.	gasped for breath.

1 mark

(c) When Granny May came along, they discovered the turtle liked to eat

gulls.	seaweed.
shrimps.	jellyfish.

1 mark

(d) When the turtle finally swam out to sea Laura felt

pleased and sad.	frustrated and glad.
relieved and delighted.	sorry and disappointed.

1 mark

11. **Award 1 mark** for the correct choice.

- Laura has a good memory
- It was a special day for Laura
- Laura expected to live a long time
- Laura forgets a lot

✓

1 mark  
Content domain: 2d

12. **Award 1 mark** for **either** of the following:

- I'd lain awake most of the night
- I was going to get my turtle back in the water.

**1 mark**  
**Content domain: 2d**

13. **Award 1 mark** for answers such as:

- because she had dug a channel
- because she had lain awake all night
- because the digging was hard work.

**1 mark**  
**Content domain: 2d**

14. **Award 1 mark** for answers such as:

- he dug his flippers into the sand
- he tried to move his flippers.

**1 mark**  
**Content domain: 2b**

15. **Award 1 mark** for answers which refer to:

- *the turtle opening and shutting his mouth*
- *his head movements, nudging at the sand with his chin, etc.*  
(either by paraphrase or direct quotation)

**1 mark**  
**Content domain: 2b**

16. **Award 1 mark** for the correct choice.

pushed	
held	✓
rubbed	
dropped	

**1 mark**  
**Content domain: 2b**

17. **Award 1 mark** for answers that refer to other people wanting to eat / harm / keep the turtle / not wanting to save it / return it to the sea, eg:

- other people might see the turtle as dinner
- they might not be as caring as Laura / Granny May
- people might want to keep the turtle / put it in a zoo
- they might hurt the turtle / leave it there to die / let it be eaten by seagulls.

Accept answers that refer to Laura / Granny May wanting to care for / save the turtle.

**1 mark**  
**Content domain: 2d**

18. **Award 1 mark** for answers that refer to the turtle eating in a very greedy / aggressive way / as though it is extremely hungry, eg:

- it's as if he is attacking the food he is so hungry
- he just stuffs it down
- he is desperate to get at the food / jellyfish.

**1 mark**  
**Content domain: 2g**

19. **Award 1 mark** for:

- We took it in turns after that, (Granny May and me).

**1 mark**  
**Content domain: 2d**

20. **Award up to 3 marks** for the following points with evidence:

Acceptable points	Possible examples of evidence (accept quotations or paraphrases)
Laura cares about animals / the turtle / she feels a sense of responsibility	<i>I only knew it had to be done</i>
She is resourceful / is good at thinking up ideas / tries different solutions	<i>Then I had an idea</i>
She is determined / perseveres / doesn't give up	<i>When I'd finished, I lay down beside him, exhausted, and waited for the tide</i>
She can work well with others / Granny May	<i>'I'll do it' I said. I picked up the net and rushed off down to the sea</i>

**Award 3 marks** for a response that identifies **two** acceptable points, **both** with evidence.

**Award 2 marks** for a response that identifies **two** acceptable points, **one** with evidence

**Award 1 mark** for **two** acceptable points with no evidence or **one** acceptable point, with evidence.

**up to 3 marks**  
**Content domain: 2c**

21. **Award 1 mark** for **one** of the following points:

- so that he could be in his natural habitat/home
- so that he could find food for himself
- so that he would be safe/survive
- so that he wouldn't be in danger/die by staying on the beach
- so that he could be with other turtles

**1 mark**  
**Content domain: 2d**

22. **Award 1 mark** each for any of the following, up to a maximum of **2 marks**:

They both

- care about the turtle / want to save the turtle / protect the turtle from others
- try different ways to help the turtle
- are delighted when the turtle starts to move back into the sea
- are physically strong
- are determined people.

**up to 2 mark**  
**Content domain: 2h**

23. **Award 1 mark** for one of the following points:
- Suddenly I didn't want him to/you don't have to go
  - I was cavorting up and down like a wild thing

**1 mark**  
Content domain: 2d

**The Dragonfly**

24. **Award 1 mark** for the correctly ticked box.

what insects eat	<input type="checkbox"/>
how dragonflies move	<input type="checkbox"/>
the life-cycle of a dragonfly	<input checked="" type="checkbox"/>
the food chain in a pond	<input type="checkbox"/>

**1 mark**  
Content domain: 2c

25. **Award 1 mark** for the correct choice.

an adult dragonfly	<input type="checkbox"/>
a water snail	<input type="checkbox"/>
a dragonfly nymph	<input checked="" type="checkbox"/>
a tiddler	<input type="checkbox"/>

**1 mark**  
Content domain: 2b

26. **Award 2 marks** for all four boxes correctly ticked.  
**Award 1 mark** for two or three boxes correctly ticked.

Statement	True	False
The monster has six legs.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
The monster was very large.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
The monster had a long belly.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
The monster was green.	<input type="checkbox"/>	<input checked="" type="checkbox"/>

**2 marks**  
Content domain: 2b

27. **Award 1 mark** for reference to any of the following, to a maximum of **2 marks**:
- appropriate reference to the physical appearance / attributes of the nymph eg:
    - *he is slow / couldn't catch a snail /*
    - *(appears) harmless*
    - *he is ugly*
    - *he's old*
    - *he's a stick-in-the-mud.*
  - appropriate references to the tiddler's actions, eg:
    - *(came to) sneer*
    - *(came to) jeer*
    - *to flaunt his flashing tail*

**up to 2 marks**  
Content domain: 2d

28. **Award 1 mark** for any indication of speed / rapid movement, eg:
- They move really fast.

**1 mark**  
**Content domain: 2g**

29. **Award 1 mark** for any indication of the sharpness of the nymph's jaw **or** how it is used to spear food, eg:

- it was so sharp
- because it's a stick with two pincers on the end
- because he's got spiky jaws and forks are spiky
- with a dinner fork you stab your food.

**1 mark**  
**Content domain: 2g**

30. **Award 1 mark** for 'craftily' correctly ticked.

carefully	<input type="checkbox"/>
completely	<input type="checkbox"/>
craftily	<input checked="" type="checkbox"/>
cautiously	<input type="checkbox"/>

**1 mark**  
**Content domain: 2a**

31. **Award 1 mark** for 'hid' correctly ticked.

hid	<input checked="" type="checkbox"/>
swam	<input type="checkbox"/>
caught	<input type="checkbox"/>
fought	<input type="checkbox"/>

**1 mark**  
**Content domain: 2a**

32. **Award 1 mark** for reference to the creatures' fear of being eaten / attacked by the nymph, eg:

- because one has gone missing and it might have been eaten
- they don't know where he is, so they can't hide
- they think the nymph will kill them.

**1 mark**  
**Content domain: 2d**

33. **Award 1 mark** for:

- they are pleased / happy / relieved / delighted

**1 mark**  
**Content domain: 2d**



34. **Award 2 marks** for well-developed explanations that show understanding of the cage metaphor and refer to freedom, escape or emergence to new life, eg:

- to show that the dragonfly is happy not to be trapped in his own body
- that it is like a cage keeping him back, and suddenly he feels free
- the skin opens and the dragonfly is free and is not locked up in a cage any more he is free
- that it has been released from its dull brown case. It can now be free and fly away from all its bad deeds. The dragonfly has gone from beast to beauty.

**Award 1 mark** for partial explanations that identify or imply that the cage represents the skin or the larval stage, or refer to freedom, eg:

- it's trapped in its own body
- the nymph's form was like a cage for the dragonfly
- that he has been trapped in the skin of a nymph and is now coming out of the cage
- it says that the ugly brown cage (his body) has gone...and a bright creature came out.
- it is free from the life of an ugly nymph and is evolving into a beautiful dragonfly.

Also **award 1 mark** for literal references to the body of the nymph, eg:

- it means his head / skin has split
- the nymph has turned into a dragonfly.

**up to 2 marks**  
**Content domain: 2d**

35. **Award 1 mark** for the correct choice.

- the clouds
- the wings
- the skin
- the stars

✓

**1 mark**  
**Content domain: 2g**




36. **Award 1 mark** each for any of the following, up to maximum of **2 marks**:

- (veils of) silver
- shining (cloak)
- jewelled (helicopter)
- dazzling (hunter).

**up to 2 marks**  
**Content domain: 2d**

## GRAMMAR AND PUNCTUATION

Qu.	Ref.	Requirement	Mark												
1	G1.2	<b>Award 1 mark for all three</b> verbs encircled. I <u>wanted</u> to <u>buy</u> a puppy and <u>call</u> it Rosie.	1												
2	G2.1	Where I go, my little sister goes ✓	1												
3	G1.7	The children are always very polite <u>around</u> visitors.	1												
4	G5.2	There was food at the party. I liked the cake. ✓	1												
5a	G1.1	<b>Award 1 mark</b> for a grammatically correct sentence that uses <u>second</u> as a noun and is correctly punctuated, e.g. <ul style="list-style-type: none"> <li>I loved every second.</li> <li>It took a second for me to remember.</li> </ul>	1												
5b	G1.3	<b>Award 1 mark</b> for a grammatically correct sentence that uses <u>second</u> as an adjective and is correctly punctuated, e.g. <ul style="list-style-type: none"> <li>I am the second person in the line.</li> <li>He got second prize.</li> </ul> <b>Do not accept</b> responses that add inflected endings to <u>second</u> , e.g. <ul style="list-style-type: none"> <li>There are ten seconds left.</li> </ul>													
6	G5.6b	comma ✓	1												
7	G1.2	We could not force Mum to tell us what was in the box. ✓	1												
8	G3.2	noun phrase ✓	1												
9	G1.3 G1.6	<b>Award 1 mark</b> for a correctly completed table. <table border="1" style="margin-left: 20px;"> <thead> <tr> <th>Sentence</th> <th>adjective</th> <th>adverb</th> </tr> </thead> <tbody> <tr> <td>My new shoes are <u>black</u>.</td> <td style="text-align: center;">✓</td> <td></td> </tr> <tr> <td>I will <u>probably</u> go to the park.</td> <td></td> <td style="text-align: center;">✓</td> </tr> <tr> <td>Our school show went very <u>well</u>.</td> <td></td> <td style="text-align: center;">✓</td> </tr> </tbody> </table>	Sentence	adjective	adverb	My new shoes are <u>black</u> .	✓		I will <u>probably</u> go to the park.		✓	Our school show went very <u>well</u> .		✓	1
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10	G5.1	<b>Award 1 mark for all three</b> words encircled. <u>we</u> tried different foods when we went to <u>france</u> last <u>august</u> . <b>Also accept</b> encircling of initial letter only, e.g. <ul style="list-style-type: none"> <li><u>We</u></li> </ul>	1												
11	G2.3	<b>Award 1 mark</b> for a grammatically correct sentence in the form of a command, using correct punctuation, e.g. <ul style="list-style-type: none"> <li>Heat up the food.</li> </ul> <b>Do not accept</b> sentences which do not begin with an imperative verb, e.g. <ul style="list-style-type: none"> <li>You must heat up the food.</li> </ul>	1												

Qu.	Ref.	Requirement	Mark
12	G2.4	exclamation ✓	1
13	G1.6	<b>Award 1 mark</b> for a suitable adverb, e.g. <ul style="list-style-type: none"> <li>definitely</li> <li>certainly</li> <li>undoubtedly.</li> </ul> <b>Accept</b> plausible misspellings.	1
14	G5.9	Joseph (known as Joe) went to the same nursery as me. ✓	1
15	G1.5a	<b>Award 1 mark</b> for a suitable determiner: <ul style="list-style-type: none"> <li>their</li> <li>my</li> <li>your</li> <li>his / her</li> <li>our.</li> </ul> <b>Do not accept</b> misspellings.	1
16	G1.3	<b>Award 1 mark</b> for a correct adjective formed from 'attract', e.g. <ul style="list-style-type: none"> <li>attractive.</li> </ul> <b>Do not accept</b> misspellings.	1
17	G1.5b	Carla, who is ten, is joining our netball team today, if her parents say she can. 	1
18	G3.1 G3.4	main clause ✓	1
19	G1.5a	your it ✓	1
20	G1.4	Skateboarding is easy for me (but) I find ice skating more difficult.	1
21	G5.3	<b>Award 1 mark</b> for both correct. What would you ask your favourite illustrator, I wanted to ask how she  got her ideas She said it was a good idea to keep a sketchbook of ideas At the end she said who wants to be an artist 	1
22	G1.6	<b>Award 1 mark</b> for both adverbs encircled. I am going on the slide (first) and will try the swing (next)	1

Qu.	Ref.	Requirement	Mark															
23	G3.4	<p><b>Award 1 mark</b> for a grammatically correct sentence including a suitable subordinate clause, that is correctly punctuated, e.g.</p> <ul style="list-style-type: none"> <li>The ice will soon melt <b>because it is getting warmer.</b></li> <li><b>As it is raining,</b> the ice will soon melt.</li> <li>The ice will soon melt <b>if the sun shines.</b></li> </ul> <p><b>Do not accept</b> grammatically correct sentences which do not include a subordinate clause, e.g.</p> <ul style="list-style-type: none"> <li>The ice will soon melt <b>in the sun.</b></li> </ul> <p><b>Accept</b> minor differences that do not affect the meaning, e.g.</p> <ul style="list-style-type: none"> <li>The ice will melt...</li> </ul>	1															
24	G4.1a G4.2	swept    destroyed ✓	1															
25	G4.1c	<p><b>Award 1 mark</b> for a correctly completed table.</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%;">Sentence</th> <th style="width: 25%;">Modal verb indicates <b>certainty</b></th> <th style="width: 25%;">Modal verb indicates <b>possibility</b></th> </tr> </thead> <tbody> <tr> <td>The race could be very close.</td> <td></td> <td style="text-align: center;">✓</td> </tr> <tr> <td>Acting in the show will be enjoyable.</td> <td style="text-align: center;">✓</td> <td></td> </tr> <tr> <td>We might need to buy some more milk.</td> <td></td> <td style="text-align: center;">✓</td> </tr> <tr> <td>I won't go on another fairground ride.</td> <td style="text-align: center;">✓</td> <td></td> </tr> </tbody> </table>	Sentence	Modal verb indicates <b>certainty</b>	Modal verb indicates <b>possibility</b>	The race could be very close.		✓	Acting in the show will be enjoyable.	✓		We might need to buy some more milk.		✓	I won't go on another fairground ride.	✓		1
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26	G4.1b	<b>I will ask the neighbours if anyone has seen her.</b> ✓	1															
27	G4.1d	<p><b>Award 1 mark</b> for the past progressive verb encircled.</p> <p>We painted the shed green and planted daffodils. It was hard to dig up the soil and <u>we were getting</u> tired.</p> <p><b>Do not accept</b> encircling of were only or getting only.</p>	1															
28	G6.3 G1.2	<p><b>Award 1 mark for a correctly completed table.</b></p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th style="width: 50%;">Word</th> <th style="width: 50%;">Verb</th> </tr> </thead> <tbody> <tr> <td>class</td> <td>classify</td> </tr> <tr> <td>hard</td> <td>harden</td> </tr> <tr> <td>short</td> <td>shorten</td> </tr> </tbody> </table> <p>Also accept past tense, eg. shortened</p>	Word	Verb	class	classify	hard	harden	short	shorten	1							
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29	G1.1	<p><b>Award 1 mark</b> for both nouns underlined.</p> <p><u>Luke</u> carried the <u>shopping</u> into the <u>house</u>.</p>	1															

Qu.	Ref.	Requirement	Mark												
30	G7.1	In first place was a swimmer who always does well. ✓	1												
31	G1.8	<p><b>Award 1 mark</b> for two grammatically correct determiners, e.g.</p> <ul style="list-style-type: none"> <li>I got <u>a</u> new hat and <u>some</u> gloves.</li> <li>I got <u>my</u> new hat and <u>my</u> gloves.</li> <li>I got <u>the</u> new hat and <u>two</u> gloves.</li> </ul> <p><b>Do not accept</b> other words which generate a correct sentence but are not determiners, e.g.</p> <ul style="list-style-type: none"> <li>I got <u>a</u> new hat and <u>stripy</u> gloves.</li> <li>I got <u>a</u> new hat and <u>lovely</u> gloves.</li> </ul> <p><b>Do not accept</b> misspellings.</p>	1												
32	G5.7	<p><b>Award 1 mark</b> for the correct pair of inverted commas encircled.</p> <p>ⓈThere are lots of shops “where I live.”Ⓢ Maya said.” I asked her whether “any of them were clothes shops.”</p>	1												
33	G6.4	look ✓	1												
34	G3.1a	I used the balloons, that I bought from town, to decorate the house. ✓	1												
35	G5.5	<p><b>Award 1 mark</b> for <b>both</b> commas correctly placed.</p> <p>The organisers, judges, parents and teachers were very pleased with the competition.</p>	1												
36	G3.4 G1.7	<p><b>Award 1 mark for a correctly completed table.</b></p> <table border="1"> <thead> <tr> <th>Sentence</th> <th><u>since</u> used as a <b>subordinating conjunction</b></th> <th><u>since</u> used as a <b>preposition</b></th> </tr> </thead> <tbody> <tr> <td>We have been on two trips <u>since</u> September.</td> <td></td> <td>✓</td> </tr> <tr> <td><u>Since</u> it is snowing, I will stay inside.</td> <td>✓</td> <td></td> </tr> <tr> <td>The journey has been taking longer <u>since</u> the roadworks started.</td> <td>✓</td> <td></td> </tr> </tbody> </table>	Sentence	<u>since</u> used as a <b>subordinating conjunction</b>	<u>since</u> used as a <b>preposition</b>	We have been on two trips <u>since</u> September.		✓	<u>Since</u> it is snowing, I will stay inside.	✓		The journey has been taking longer <u>since</u> the roadworks started.	✓		1
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37	G5.9	<p><b>Award 1 mark</b> for:</p> <ul style="list-style-type: none"> <li>brackets</li> <li>dashes</li> <li>parentheses</li> </ul> <p><b>Also accept</b> plausible misspellings or the punctuation mark symbol itself eg. ( )</p>	1												
38	G4.1c	<p><b>Award 1 mark</b> for modal verb underlined.</p> <p>Although I’m not sure what to wear, I plan to go to the party in fancy dress. Whatever happens, I <u>should</u> have a lot of fun.</p> <p><b>Also accept</b> underlining of ‘should have’.</p> <p><b>Do not accept</b> underlining of have only.</p>	1												

Qu.	Ref.	Requirement	Mark
39	G1.6a	as an adverbial ✓	1
40	G5.7	<p><b>Award 1 mark</b> for a correctly punctuated response, e.g.</p> <ul style="list-style-type: none"> <li>My friend shouted, <u>"It's time for lunch."</u></li> </ul> <p><b>Do not accept</b> insertion of final inverted commas before the full stop.</p> <p><b>Accept</b> minor differences that preserve the basic meaning, e.g</p> <ul style="list-style-type: none"> <li>My friend shouted, "It's lunchtime."</li> </ul> <p><b>Also accept</b> minor misspellings.</p>	1
41	G4.2	was were ✓	1
42	G5.8	<p><b>Award 1 mark</b> for an answer which identifies why 'country's' needs a possessive apostrophe, e.g.</p> <ul style="list-style-type: none"> <li>It is about the development that belongs to the country, so it is possessive</li> <li>Countrys needs an apostrophe to show it is the thing being developed.</li> </ul> <p><b>Do not accept</b> answers that simply refer to the possessive apostrophe without explaining why it is needed, e.g.</p> <ul style="list-style-type: none"> <li>It is a possessive apostrophe.</li> </ul>	1
43	G4.1a G4.2	<p><b>Award 1 mark</b> for two grammatically correct present tense verbs, e.g.</p> <ul style="list-style-type: none"> <li>When I play tennis with Jen, her mum takes us there.</li> <li>When I go to tennis with Jen, her mum drives us there.</li> </ul> <p><b>Do not accept</b> other words which generate a grammatically correct sentence but which are not in the present tense, e.g.</p> <ul style="list-style-type: none"> <li>When I played tennis with Jen, her mum drove us there.</li> </ul> <p><b>Do not accept</b> misspellings.</p>	1
44	G5.6a	Put the clothes away, now that you have the time. ✓	1
45	G5.8	<p><b>Award 1 mark</b> for all three words underlined.</p> <p>All of the rolls and wraps have been eaten and Sanjeev <u>doesn't</u> want a sandwich, so <u>he's</u> going to eat at his <u>friends</u> house.</p>	1
46	G5.3	Which book, out of these two, has the better story ✓	1
47	G6.2	<p><b>Award 1 mark</b> for all five correct.</p>	1

Qu.	Ref.	Requirement	Mark
48	G5.7	<b>Award 1 mark</b> for <b>comma and inverted commas</b> correctly inserted. The teacher said, "You should put the crayons away as soon as you have finished." <b>Do not accept</b> placement of final inverted commas before the full stop.	1
49	G4.1d	<b>Award 1 mark</b> for a suitable, grammatically accurate verb form in the present progressive, e.g. <ul style="list-style-type: none"><li>• Roshan's rabbit <u>is hopping</u> around the garden.</li><li>• Roshan's rabbit <u>is running</u> around the garden.</li></ul> <b>Do not accept</b> grammatically accurate sentences that are not in present progressive form, e.g. <ul style="list-style-type: none"><li>• Roshan's rabbit <u>runs</u> around the garden.</li></ul>	1

**SPELLING**

1. In the museum, we were allowed to touch the objects. (S40)
2. The shopkeeper will weigh the sweets before we buy them. (S52)
3. I know the boy whose story won a prize. (S61)
4. The first scene of the play took place in a forest. (S51)
5. I will easily find conkers when it's autumn. (S60)
6. The party balloons come in various colours. (S46)
7. The children looked for hidden treasure. (S44)
8. A magician did tricks in the show. (S47)
9. There was a vicious battle at the end of the film. (S53)
10. Many people disapprove of the new road. (S41)
11. I wrote an explanation to go with my diagram. (S47)
12. The temperature outside has fallen dramatically.(S43)
13. My persistence helped me to win the race. (S55)
14. The burglar wore a disguise to deceive people. (S58)
15. After a thorough search, I found my sock. (S59)
16. They travelled by train to get to the beach. (S38)
17. The crack in the plate is noticeable. (S56)
18. The player was transferred to a new team. (S38)
19. We learned how to make a nutritious meal. (S53)
20. It is essential to bring a coat on the trip. (S54)

**TOTAL MARKS: 20**