# **Mark Schemes**

## Year 5 Mid-year English



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## testbase

#### READING

#### Carnival

- 1. Award 1 mark for reference to the number of visitors or the number of places that hold carnivals, eg:
  - 100,000 visitors
  - lots of people go to see them
  - lots of towns hold carnivals.

Also accept the direct quotation from the text: they make cities exciting places to visit.

**Do not accept** general reasons why people like carnivals, eg: *everyone can take part / they're very colourful*.

1 mark Content domain: 2b

- 2. Award 1 mark for:
  - (approximately) 40 years ago

1 mark Content domain: 2b

- 3. Award 1 mark for any of the following to a maximum of 2 marks:
  - street parade/procession
  - dance/dancers
  - musical bands
  - performers (dressed in brightly coloured costumes)
  - large, highly decorated trucks called floats
  - roads closed to normal traffic (as the parade moves through the city)

2 marks Content domain: 2b

- 4. Award 1 mark for one of the following:
  - summer
  - each year / once a year.

1 mark Content domain: 2b

- 5. Award 1 mark for reference to each different aspect of the procession, to a maximum of 2 marks:
  - bright colours of the parade / costumes, eg:
    - the costumes are dazzling and colourful
  - movement / speed, eg:
    - o people wind / weave in and out of the road
    - *it moves like a snake does, really slowly.*
  - length of the parade, eg:
    - *it goes along in a long line*
    - there are lots of floats following each other in a row.

Also accept less developed answers that fit the criteria, eg: *it moves like a snake / it's long like a snake.* 

up to 2 marks Content domain: 2g



- 6. Award 1 mark for reference to any of the following, to a maximum of 2 marks:
  - colour, eg:
    - the colours you want to use.
  - weight, eg:
    - o not too heavy.
  - shape, eg:
    - the shape and size.
  - using your imagination, eg:
    - they don't have to be real.

#### Also accept:

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- time needed
- cost.

up to 2 marks Content domain: 2b

7. Award 1 mark for the correct choice.

the Caribbean	
tourists	
nature	1
the carnival club	

1 mark Content domain: 2b

- 8. Award 1 mark for reference to any one of the following qualities of the wire (focusing on its thinness):
  - the lightness / weight of thin wire, eg:
    - they need to be light so they can be carried
    - o so that they don't have to carry heavy costumes.
  - the flexibility of thin wire, eg:
    - so it is easy to bend them into shape.

1 mark Content domain: 2d

9. Award 1 mark for three statements correctly ticked.

Award 2 marks for all four statements correctly ticked.

	True	False
Carnivals are indoor music festivals held in the Caribbean.		1
The first carnival in Britain was not very successful.		1
The main part of a carnival is the parade through the streets.	1	
Carnival costumes take a long time to make and cost a lot of money.	1	

2 marks Content domain: 2b



#### The Day of the Turtle

10. **Award 1 mark** for each correctly identified option. Do not award a mark if a child has circled more than one option.

Content domain: 2b

1 mark

1 mark

1 mark

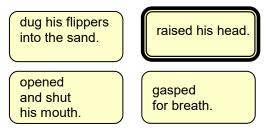
1 mark

(a) At the beginning of the story Laura makes her way down to

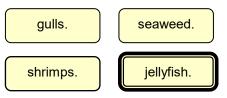


(b) She wanted to help the turtle back into the water but didn't know how to.

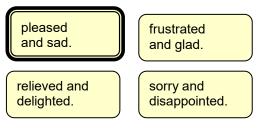
She poured seawater over him and knew he liked it because he



(c) When Granny May came along, they discovered the turtle liked to eat



(d) When the turtle finally sway out to sea Laura felt



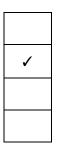
11. Award 1 mark for the correct choice.

Laura has a good memory

It was a special day for Laura

Laura expected to live a long time

Laura forgets a lot



1 mark Content domain: 2d

- 12. Award 1 mark for either of the following:
  - I'd lain awake most of the night
  - I was going to get my turtle back in the water.
- 13. Award 1 mark for answers such as:
  - because she had dug a channel
  - because she had lain awake all night
  - because the digging was hard work.
- 14. Award 1 mark for answers such as:

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15.

16.

• he dug his flippers into the sand

the turtle opening and shutting his mouth

his head movements, nudging at the sand with his chin, etc.

• he tried to move his flippers.

1 mark Content domain: 2d

1 mark Content domain: 2d

1 mark Content domain: 2b

1 mark Content domain: 2b

1 mark Content domain: 2b

- 17. **Award 1 mark** for answers that refer to other people wanting to eat / harm / keep the turtle / not wanting to save it / return it to the sea, eg:
  - other people might see the turtle as dinner
  - they might not be as caring as Laura / Granny May
  - people might want to keep the turtle / put it in a zoo
  - they might hurt the turtle / leave it there to die / let it be eaten by seagulls.

Accept answers that refer to Laura / Granny May wanting to care for / save the turtle.

1 mark Content domain: 2d

(either by paraphrase or direct quotation)
Award 1 mark for the correct choice.

Award 1 mark for answers which refer to:

pushed	
held	1
rubbed	
dropped	

### 18. **Award 1 mark** for answers that refer to the turtle eating in a very greedy / aggressive way / as though it is extremely hungry, eg:

- it's as if he is attacking the food he is so hungry
- he just stuffs it down
- he is desperate to get at the food / jellyfish.

1 mark Content domain: 2g

#### 19. Award 1 mark for:

• We took it in turns after that, (Granny May and me).

1 mark Content domain: 2d

#### 20. Award up to 3 marks for the following points with evidence:

Acceptable points	Possible examples of evidence (accept quotations or paraphrases)
Laura cares about animals / the turtle / she feels a sense of responsibility	I only knew it had to be done
She is resourceful / is good at thinking up ideas / tries different solutions	Then I had an idea
She is determined / perseveres / doesn't give up	When I'd finished, I lay down beside him, exhausted, and waited for the tide
She can work well with others / Granny May	'I'll do it' I said. I picked up the net and rushed off down to the sea

Award 3 marks for a response that identifies two acceptable points, both with evidence. Award 2 marks for a response that identifies two acceptable points, one with evidence Award 1 mark for two acceptable points with no evidence or one acceptable point, with evidence.

up to 3 marks Content domain: 2c

- 21. Award 1 mark for one of the following points:
  - so that he could be in his natural habitat/home
  - so that he could find food for himself
  - so that he would be safe/survive
  - so that he wouldn't be in danger/die by staying on the beach
  - so that he could be with other turtles

1 mark Content domain: 2d

22. Award 1 mark each for any of the following, up to a maximum of 2 marks:

They both

- care about the turtle / want to save the turtle / protect the turtle from others
- try different ways to help the turtle
- are delighted when the turtle starts to move back into the sea
- are physically strong
- are determined people.

up to 2 mark Content domain: 2h



- 23. Award 1 mark for one of the following points:
  - Suddenly I didn't want him to/you don't have to go
  - I was cavorting up and down like a wild thing

1 mark Content domain: 2d

#### The Dragonfly

24. Award 1 mark for the correctly ticked box.

what insects eat
how dragonflies move
the life-cycle of a dragonfly
the food chain in a pond

1 mark Content domain: 2c

25. Award 1 mark for the correct choice.

an adult dragonfly	
a water snail	
a dragonfly nymph	1
a tiddler	

26. Award 2 marks for all four boxes correctly ticked. Award 1 mark for two or three boxes correctly ticked.

Statement	True	False
The monster has six legs.	✓	
The monster was very large.		~
The monster had a long belly.	1	
The monster was green.		1

1 mark Content domain: 2b

2 marks Content domain: 2b

- 27. Award 1 mark for reference to any of the following, to a maximum of 2 marks:
  - appropriate reference to the physical appearance / attributes of the nymph eg:
    - $\circ$  he is slow / couldn't catch a snail /
    - o (appears) harmless
    - o he is ugly
    - $\circ$  he's old
    - o he's a stick-in-the-mud.
  - appropriate references to the tiddler's actions, eg:
    - o (came to) sneer
    - o (came to) jeer
    - o to flaunt his flashing tail

up to 2 marks Content domain: 2d

#### 28. Award 1 mark for any indication of speed / rapid movement, eg:

• They move really fast.

29. **Award 1 mark** for any indication of the sharpness of the nymph's jaw **or** how it is used to spear food, eg:

it was so sharp

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- because it's a stick with two pincers on the end
- because he's got spiky jaws and forks are spiky
- with a dinner fork you stab your food.

1 mark Content domain: 2g

Content domain: 2g

1 mark

30. Award 1 mark for 'craftily' correctly ticked.

carefully	
completely	
craftily	
cautiously	

1 mark Content domain: 2a

31. Award 1 mark for 'hid' correctly ticked.

hid swam caught fought

1 mark Content domain: 2a

- 32. Award 1 mark for reference to the creatures' fear of being eaten / attacked by the nymph, eg:
  - because one has gone missing and it might have been eaten
  - they don't know where he is, so they can't hide
  - they think the nymph will kill them.

1 mark Content domain: 2d

#### 33. Award 1 mark for:

• they are pleased / happy / relieved / delighted

1 mark Content domain: 2d



- 34. Award 2 marks for well-developed explanations that show understanding of the cage metaphor and refer to freedom, escape or emergence to new life, eg:
  - to show that the dragonfly is happy not to be trapped in his own body
  - that it is like a cage keeping him back, and suddenly he feels free
  - the skin opens and the dragonfly is free and is not locked up in a cage any more he is free
  - that it has been released from its dull brown case. It can now be free and fly away from all its bad deeds. The dragonfly has gone from beast to beauty.

**Award 1 mark** for partial explanations that identify or imply that the cage represents the skin or the larval stage, or refer to freedom, eg:

- it's trapped in its own body
- the nymph's form was like a cage for the dragonfly
- that he has been trapped in the skin of a nymph and is now coming out of the cage
- it says that the ugly brown cage (his body) has gone...and a bright creature came out.
- it is free from the life of an ugly nymph and is evolving into a beautiful dragonfly.

Also award 1 mark for literal references to the body of the nymph, eg:

- it means his head / skin has split
- the nymph has turned into a dragonfly.

up to 2 marks Content domain: 2d

testbase

35. **Award 1 mark** for the correct choice.

the clouds	
the wings	~
the skin	
the stars	

1 mark Content domain: 2g

- **36.** Award 1 mark each for any of the following, up to maximum of 2 marks:
  - (veils of) silver
  - shining (cloak)
  - jewelled (helicopter)
  - dazzling (hunter).

up to 2 marks Content domain: 2d

#### **GRAMMAR AND PUNCTUATION**

Qu.	Ref.	Requirement			Mark
1	G1.2	Award 1 mark for all three verbs encircled.			1
		I wanted to buy a puppy and call it Rosie.			
2	G2.1	Where I go, my little sister goes $\checkmark$	Where I go, my little sister goes $\checkmark$		
3	G1.7	The children are always very polite around	visitors.		1
4	G5.2	There was food at the party. I liked the cake	9. ✓		1
5a	G1.1	<ul> <li>Award 1 mark for a grammatically correct sentence that uses second as a noun and is correctly punctuated, e.g.</li> <li>I loved every second.</li> <li>It took a second for me to remember.</li> </ul>			1
5b	G1.3	<ul> <li>Award 1 mark for a grammatically correct sentence that uses <u>second</u> as an adjective and is correctly punctuated, e.g.</li> <li>I am the second person in the line.</li> <li>He got second prize.</li> </ul> Do not accept responses that add inflected endings to <u>second</u> , e.g. <ul> <li>There are ten seconds left.</li> </ul>			
6	G5.6b	comma ✓			
7	G1.2	We could not force Mum to tell us what was	in the box. ✓		1
8	G3.2	noun phrase ✓			1
9	G1.3	Award <b>1 mark</b> for a correctly completed table.			1
	G1.6	Sentence	adjective	adverb	
		My new shoes are <u>black</u> .	~		
		I will <u>probably</u> go to the park.		$\checkmark$	
		Our school show went very <u>well</u> .		$\checkmark$	
10	G5.1	Award 1 mark for all three words encircled	l.		1
		we tried different foods when we went to tra	nce last august.		
		Also accept encircling of initial letter only, e.g. • we			
11	G2.3	Award 1 mark for a grammatically correct sentence in the form of a command, using correct punctuation, e.g. <ul> <li>Heat up the food.</li> </ul> <li>Do not accept sentences which do not begin with an imperative verb, e.g. <ul> <li>You must heat up the food.</li> </ul> </li>			1

Qu.	Ref.	Requirement	Mark		
12	G2.4	exclamation ✓			
13	G1.6	Award 1 mark for a suitable adverb, e.g.         • definitely         • certainly         • undoubtedly.         Accept plausible misspellings.	1		
14	G5.9	Joseph (known as Joe) went to the same nursery as me. $\checkmark$	1		
15	G1.5a	Award 1 mark for a suitable determiner: • their • my • your • his / her • our. Do not accept misspellings.	1		
16	G1.3	<ul> <li>Award 1 mark for a correct adjective formed from 'attract', e.g.</li> <li>attractive.</li> <li>Do not accept misspellings.</li> </ul>	1		
17	G1.5b	Carla, who is ten, is joining our netball team today, if her parents say she can.	1		
18	G3.1	main clause ✓	1		
	G3.4				
19	G1.5a	your it ✓	1		
20	G1.4	Skateboarding is easy for me(but) find ice skating more difficult.	1		
21	G5.3	Award 1 mark for both correct. What would you ask your favourite illustrator. I wanted to ask how she got her ideas She said it was a good idea to keep a sketchbook of ideas At the end she said who wants to be an artist	1		
22	G1.6	Award 1 mark for both adverbs encircled. I am going on the slide (first) and will try the swing (next)	1		

Qu.	Ref.	Requirement				
23	G3.4	<ul> <li>Award 1 mark for a grammatically correct sentence including a suitable subordinate clause, that is correctly punctuated, e.g.</li> <li>The ice will soon melt because it is getting warmer.</li> <li>As it is raining, the ice will soon melt.</li> <li>The ice will soon melt if the sun shines.</li> </ul>				1
		<b>Do not accept</b> gramm subordinate clause, e. • The ice wil			do not include a	
		Accept minor differen • The ice wil	fect the meaning	, e.g.		
24	G4.1a G4.2	swept destroyed ✓	/			1
25	G4.1c	Award 1 mark for a c	orrectly completed	table.		1
		Sentence		Modal verb indicates <b>certainty</b>	Modal verb indicates <b>possibility</b>	
		The race could be ve	ery close.		$\checkmark$	
		Acting in the show w	ill be enjoyable.	~		
		We might need to bu milk.	ly some more		~	
		I won't go on another	fairground ride.	✓		
26	G4.1b	I will ask the neighbours if anyone has seen her. $\checkmark$				
27	G4.1d	Award 1 mark for the past progressive verb encircled.				
		We painted the shed g soil and we were gettin		daffodils. It was	hard to dig up the	
		Do not accept encirc	ling of were only o	r getting only.		
28	G6.3	Award 1 mark for a c	orrectly complet	ed table.		1
	G1.2	Word	Verb			
		class	classify			
		hard	harden			
		short	shorten			
		Also accept past tense	e, eg. shortened			
29	G1.1	Award 1 mark for bot	h nouns underline	d.		1
		Luke carried the shop	<u>ping</u> into the <u>hous</u>	<u>e</u> .		

Qu.	Ref.	Requirement					
30	G7.1	In first place was a swimmer who	always does well. ✓		1		
31	G1.8	<ul> <li>Award 1 mark for two grammatically correct determiners, e.g.</li> <li>I got <u>a</u> new hat and <u>some</u> gloves.</li> <li>I got <u>my</u> new hat and <u>my</u> gloves.</li> <li>I got <u>the</u> new hat and <u>two</u> gloves.</li> </ul> Do not accept other words which generate a correct sentence but are not accept other words which generate a correct sentence but are not accept other words which generate a correct sentence but are not accept other words which generate a correct sentence but are not accept other words which generate a correct sentence but are not accept other words which generate a correct sentence but are not accept other words which generate a correct sentence but are not accept other words which generate a correct sentence but are not accept other words which generate a correct sentence but are not accept other words which generate a correct sentence but are not accept other words which generate a correct sentence but are not accept other words which generate a correct sentence but are not accept other words which generate a correct sentence but are not accept other words which generate a correct sentence but are not accept other words which generate a correct sentence but are not accept other words which generate a correct sentence but are not accept other words which generate accept other words which gene					
		determiners, e.g. • I got <u>a</u> new hat and <u>st</u> • I got <u>a</u> new hat and <u>lo</u>					
	Do not accept misspellings.						
32	G5.7	Award 1 mark for the correct pair	<u>^</u>		1		
		("There are lots of shops "where I of them were clothes shops."	live,")Maya said." I asl	ked her whether "any			
33	G6.4	look ✓			1		
34	G3.1a	I used the balloons, that I bought	from town, to decorate	e the house. ✓	1		
35	G5.5	Award 1 mark for both commas	correctly placed.		1		
		The organisers, judges, parents and teachers were very pleased with the competition.					
36	G3.4	Award 1 mark for a correctly completed table.			1		
G	G1.7	Sentence	since used as a <b>subordinating</b>	<u>since</u> used as a <b>preposition</b>			
				conjunction			
				We have been on two trips <u>since</u> September.		✓ 	
				Since it is snowing, I will stay inside.	~		
		The journey has been taking longer <u>since the roadworks</u> started.	×				
37	G5.9	Award 1 mark for: • brackets • dashes • parentheses Also accept plausible misspellings or the punctuation mark symbol itself eg. ()			1		
38	G4.1c	Award 1 mark for modal verb une	derlined.		1		
		Although I'm not sure what to wea Whatever happens, I <u>should</u> have		party in fancy dress.			
		Also accept underlining of 'shoul	d have'.				
		Do not accept underlining of hav	e only.				



Qu.	Ref.	Requirement	Mark
39	G1.6a	as an adverbial ✓	1
40	G5.7	<ul> <li>Award 1 mark for a correctly punctuated response, e.g.</li> <li>My friend shouted, <u>"It's time for lunch."</u></li> </ul>	1
		<b>Do not accept</b> insertion of final inverted commas before the full stop.	
		<ul> <li>Accept minor differences that preserve the basic meaning, e.g</li> <li>My friend shouted, "It's lunchtime."</li> </ul>	
		Also accept minor misspellings.	
41	G4.2	was were ✓	1
42	G5.8	<b>Award 1 mark</b> for an answer which identifies why 'country's' needs a possessive apostrophe, e.g.	1
		<ul> <li>It is about the development that belongs to the country, so it is possessive</li> </ul>	
		<ul> <li>Countrys needs an apostrophe to show it is the thing being developed.</li> </ul>	
		<b>Do not accept</b> answers that simply refer to the possessive apostrophe without explaining why it is needed, e.g.	
		It is a possessive apostrophe.	
43	G4.1a G4.2	Award 1 mark for two grammatically correct present tense verbs, e.g.	1
		<ul> <li>When I play tennis with Jen, her mum takes us there.</li> <li>When I go to tennis with Jen, her mum drives us there.</li> </ul>	
		<b>Do not accept</b> other words which generate a grammatically correct sentence but which are not in the present tense, e.g.	
		• When I played tennis with Jen, her mum drove us there.	
		Do not accept misspellings.	
44	G5.6a	Put the clothes away, now that you have the time. ✓	1
45	G5.8	Award 1 mark for all three words underlined.	1
		All of the rolls and wraps have been eaten and Sanjeev <u>doesnt</u> want a sandwich, so <u>hes</u> going to eat at his <u>friends</u> house.	
46	G5.3	Which book, out of these two, has the better story $\checkmark$	1
47	G6.2	Award 1 mark for all five correct.	1
		re 👞 🗩 come	
		de e place	
		il • allow	
		over • legal	
		dis flated	

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Qu.	Ref.	Requirement	Mark
48	G5.7	Award 1 mark for comma and inverted commas correctly inserted.	1
		The teacher said, "You should put the crayons away as soon as you have finished."	
		<b>Do not accept</b> placement of final inverted commas before the full stop.	
49	G4.1dAward 1 mark for a suitable, grammatically accurate verb form present progressive, e.g.•Roshan's rabbit is hopping around the garden.•Roshan's rabbit is running around the garden.	Roshan's rabbit <u>is hopping</u> around the garden.	1
		<ul> <li>Do not accept grammatically accurate sentences that are not in present progressive form, e.g.</li> <li>Roshan's rabbit <u>runs</u> around the garden.</li> </ul>	

#### SPELLING

- 1. In the museum, we were allowed to <u>touch</u> the objects. (S40)
- 2. The shopkeeper will weigh the sweets before we buy them. (S52)
- 3. I know the boy <u>whose</u> story won a prize. (S61)
- 4. The first <u>scene</u> of the play took place in a forest. (S51)
- 5. I will easily find conkers when it's <u>autumn</u>. (S60)
- 6. The party balloons come in <u>various</u> colours. (S46)
- 7. The children looked for hidden treasure. (S44)
- 8. A magician did tricks in the show. (S47)
- 9. There was a vicious battle at the end of the film. (S53)
- 10. Many people <u>disapprove</u> of the new road. (S41)
- 11. I wrote an <u>explanation</u> to go with my diagram. (S47)
- 12. The temperature outside has fallen <u>dramatically</u>.(S43)
- 13. My persistence helped me to win the race. (S55)
- 14. The burglar wore a disguise to <u>deceive</u> people. (S58)
- 15. After a thorough search, I found my sock. (S59)
- 16. They <u>travelled</u> by train to get to the beach. (S38)
- 17. The crack in the plate is <u>noticeable</u>. (S56)
- 18. The player was <u>transferred</u> to a new team. (S38)
- 19. We learned how to make a <u>nutritious</u> meal. (S53)
- 20. It is essential to bring a coat on the trip. (S54)

#### TOTAL MARKS: 20