

Learner Observations



Year 2

01 September 21 - 22 October 21



org sc717662



Child Observation Sheet

Year 2

01 September 21 - 22 October 21

Date: 01 September 21



Notes

We acted as animals that we might find in the zoo. We sounded like them, looked like them and acted like them.

Observed By

EL

Aspects contributed to by this experience:

- listening to and discussing a wide range of poems, stories and non-fiction at a level beyond that at which they can read independently
National Curriculum English > English > Reading - comprehension > Year 1
- being encouraged to link what they read or hear to their own experiences
National Curriculum English > English > Reading - comprehension > Year 1

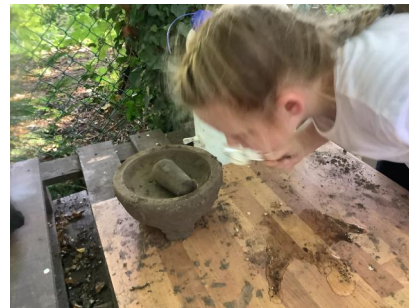


Child Observation Sheet

Year 2

01 September 21 - 22 October 21

Date: 07 September 21



Observed By

SW

Aspects contributed to by this experience:



Child Observation Sheet

Year 2

01 September 21 - 22 October 21

Date: 09 September 21



Notes

We talked about features we might see in the local area and then toured the school looking for them. We stood in different places and wrote what we could feel, see, hear and smell. Children worked in mixed ability groups and Year 2 showed good leadership.

Observed By

EL

Aspects contributed to by this experience:



Child Observation Sheet

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- key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather
National Curriculum Geography > Geography > Human and physical geography > Key Stage 1
- use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment
National Curriculum Geography > Geography > Skills and fieldwork > Key Stage 1
- key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop
National Curriculum Geography > Geography > Human and physical geography > Key Stage 1



Child Observation Sheet

Year 2

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Date: 21 September 21



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Observed By

SW

Aspects contributed to by this experience:



Child Observation Sheet

Year 2

01 September 21 - 22 October 21

Date: 21 September 21



Observed By

SW

Aspects contributed to by this experience:



Child Observation Sheet

Year 2

01 September 21 - 22 October 21

Date: 28 September 21





Child Observation Sheet

Year 2

01 September 21 - 22 October 21



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Observed By

SW

Aspects contributed to by this experience:



Child Observation Sheet

Year 2

01 September 21 - 22 October 21

Date: 05 October 21



Observed By

SW

Aspects contributed to by this experience:



Child Observation Sheet

Year 2

01 September 21 - 22 October 21



Child Observation Sheet

Year 2

01 September 21 - 22 October 21

Date: 08 October 21



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Child Observation Sheet

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Notes

Children used part whole models and objects. They chose their own amount of resources and found two parts.

Jack, Harry - used numicon to make numbers to whole and two parts.

Observed By

EL

Aspects contributed to by this experience:

- solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = ? - 9$
National Curriculum Mathematics > Mathematics > Addition+subtraction > Year 1
- represent and use number bonds and related subtraction facts within 20
National Curriculum Mathematics > Mathematics > Addition+subtraction > Year 1

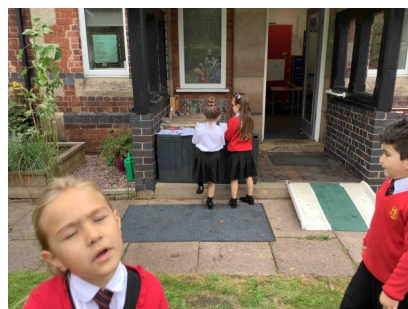


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Notes

Phonics split treasure hunt. Children hunted for words around the outdoor area, read them and matched them with the monster.



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We then sat on the carpet together and read the word then matched them with their monster.

Sienna kept challenging herself to read the difficult words.

Misconceptions - u hoo and cool blue split.

Observed By

EL

Aspects contributed to by this experience:

- apply phonic knowledge and skills as the route to decode words
National Curriculum English > English > Reading - word reading > Year 1
- respond speedily with the correct sound to graphemes (letters or groups of letters) for all 40+ phonemes, including, where applicable, alternative sounds for graphemes
National Curriculum English > English > Reading - word reading > Year 1



Child Observation Sheet

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Date: 11 October 21



Notes

Gardening Lesson. Tomatoes and beans harvested and given to Alex to use in the kitchen.

Observed By

CS

Aspects contributed to by this experience:



Child Observation Sheet

Year 2

01 September 21 - 22 October 21

Date: 13 October 21



Observed By

SW

Aspects contributed to by this experience:



Child Observation Sheet

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01 September 21 - 22 October 21

Date: 19 October 21



Notes

Check out class two's fantastic Autumn french leaf men.

The children have been carefully collecting their autumn leaf colours - rouge, orange, jaune and marron and designed the key parts of their french leaf men and labelled the correct parts - la tête, les bras, les jambes and les pieds.

Bon travail!

Madame Elliott

Observed By

EL

Aspects contributed to by this experience:

- listen attentively to spoken language
National Curriculum MFL > Modern Foreign Language > Key Stage 2
- show understanding by joining in and responding
National Curriculum MFL > Modern Foreign Language > Key Stage 2
- broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
National Curriculum MFL > Modern Foreign Language > Key Stage 2



Child Observation Sheet

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Notes

We went on a senses walk around school today to collect vocabulary for our poems.

Observed By

EL

Aspects contributed to by this experience:

- expanded noun phrases to describe and specify [for example, the blue butterfly]
National Curriculum English > English > Writing - V,G,P > Year 2

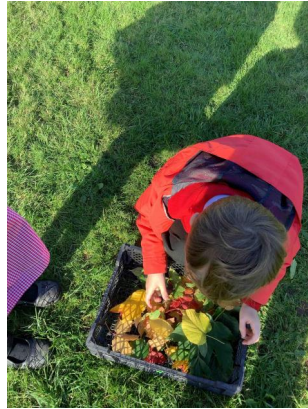


Child Observation Sheet

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Notes

Looking for the best shape autumn leaves to use for our independent writing journal pieces.

Observed By

EL

Aspects contributed to by this experience:

- to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space

National Curriculum Art and Design > Art and Design > Key Stage 1