

Learner Observations



Year 5

01 September 21 - 22 October 21



org sc717662



Child Observation Sheet

Year 5

01 September 21 - 22 October 21

Date: 02 September 21



Notes

Team work shown through discussion. Children listened to each other and respected each other's ideas.

Observed By

ML

Aspects contributed to by this experience:

- use of a range of social skills in different contexts, for example working and socialising with other pupils, including those from different religious, ethnic and socio-economic backgrounds
SMSC (2015 Ofsted Framework) > Social



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Notes

Class 4 all created a stick picture frame and several children made a leaf rubbing to put in their frame. They developed their leaf id skills when labelling their leaf rubbings.

They all enjoyed making a Go kart from the loose parts in FS, this was a child led activity.

Observed By

SW

Aspects contributed to by this experience:



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Observed By

SW

Aspects contributed to by this experience:



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Date: 21 September 21



Observed By
SW

Aspects contributed to by this experience:



Child Observation Sheet

Year 5

01 September 21 - 22 October 21

Date: 28 September 21





Child Observation Sheet

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Observed By

SW

Aspects contributed to by this experience:



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Year 5

01 September 21 - 22 October 21

Date: 04 October 21



Observed By

SW

Aspects contributed to by this experience:



Child Observation Sheet

Year 5

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Date: 13 October 21



Observed By

SW

Aspects contributed to by this experience:



Child Observation Sheet

Year 5

01 September 21 - 22 October 21

Date: 14 October 21



Notes

Richard Crosse orienteering day

Observed By

j.wynn@tssmat.staffs.sch.uk

Aspects contributed to by this experience:

- use the 8 points of a compass, 4- and 6-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world

National Curriculum Geography > Geography > Skills and fieldwork > Key Stage 2

- use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied

National Curriculum Geography > Geography > Skills and fieldwork > Key Stage 2



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- willingness to participate in a variety of communities and social settings, including by volunteering, cooperating well with others and being able to resolve conflicts effectively
SMSC (2015 Ofsted Framework) > Social
- use of a range of social skills in different contexts, for example working and socialising with other pupils, including those from different religious, ethnic and socio-economic backgrounds
SMSC (2015 Ofsted Framework) > Social