

Ongoing: Finding the voice and singing with confidence

: Interrelated dimensions

: Listening to live & recorded music

: Develop an understanding of the history of music and knowledge of great composers and musicians

Yr	autumn 1	autumn 2	spring 1	spring 2	summer 1	summer 2
Rec-SM/RC Rec/Y1-H	Joining in! Songs & rhymes Conversation Circles games	Feeling/recognising and performing pulse, rhythm & rest	Exploring interrelated dimensions Loud & quiet Fast & slow High and low (solfa) Multitrax	Exploration of Sound Instruments/voices Graphic Notation	Instruments of the orchestra	Reading and creating simple rhythmic notation (Western/Graphic notation) Ta and ti-ti
Y1/2-SM & RC	ANNA MEREDITH Exploration of body percussion and musical canon	Exploring unturned percussion Graphic scores The Water Cycle	Feeling, recognising and distinguishing pulse and rhythm Rest (tempo/dynamics) Notation of crochet, quaver and crochet rest. Comp. Simple rhythms	Zoo time Reggae	Pitch Distinguishing high and low Rhythm solfa	Simple melodic structure Song writing 3
Y2/3-H	WHOLE CLASS RECORDER TUITION Music Theory Christmas service in the church		BEETHOVEN Recog/understanding repeated motif/basic rhythm patterns	Simple melodic structure Song writing	Hands, feet, heart South African Music	
Y3/4 RC	Music Theory Pulse, rhythm notation, simple time.... Song writing 2	Christmas in the church Whole class Xylophones/other instr.	CYCLIC PATTERNS Djembe drumming Djembe drumming workshop		MOZART Concerto/Rondo form Call & Response Ostinato	ROCK
Y3/4 SM	Music Theory Pulse, rhythm notation, simple time.... Song writing 2	Christmas in the church Whole class Xylophones/other instr.	MOZART Concerto/Rondo form Call & Response Ostinato	ROCK	CYCLIC PATTERNS Djembe drumming Djembe drumming workshop	
Y5/6 RC/SM Y4/5/6 H	<p align="center">WHOLE CLASS GUITAR TUITION/IPAD ORCHESTRA TECHNOLOGY Y6-VISIT TO SYMPHONY HALL-Music through the ages</p>					

