

## ST MARYS CHURCH OF ENGLAND PRIMARY SCHOOL

### Review of PE Spending 2016/2017

Item/Project	Cost	Objective	Outcome
Cost toward specialist PE teacher to deliver outstanding lessons and offer a point of support for staff <b>(KI 1,2,3,4 and 5)</b>	£9690	Every pupil will have access to outstanding lessons and extra-curricular PE provision. Staff supported with planning, assessment and deliver. School will achieve School Games Mark GOLD. Staff will report back ½ termly to identify future CPD.	Staff report an increased confidence and enjoyment when delivering PE. Children respond well to 'non-traditional' PE. The majority of pupils meet or exceed expectations, particularly in swimming.
To resource a curriculum that offers opportunity for creativity and is fit for purpose. <b>(KI 3 and 4)</b>	£600	Boccia, fitness, leadership, hockey	Children experience new activities and have increased opportunities to 'shine' and uncover hidden talents. Change 4 life targeted children attending clubs.
To introduce The Daily Mile <b>(KI 1 and 2)</b>	£50	For all children to increase their levels of fitness and challenge themselves to increase their distances overtime.	All classes now 'run' for 20 minutes per day.
To raise the profile of PE and Sport across the school <b>(KI 4 and 5)</b>	SC Time	To achieve Gold school games status	GOLD standard accreditation for school games mark achieved.
To increase the number of school/club links <b>(KI 3 and 4)</b>	SC Time	Achieve Gold standard objectives	Taster sessions from hockey club, tennis club,
Deliver a Health and Well Being Curriculum Day <b>(KI 2 and 3)</b>	SC Time	All classes to take part in a range of theory and practical activities. Children introduced to Boccia. Reinforce health lifestyles, differentiated for each year group.	Feedback from staff and students positive once again. All children in sports kit support from parents, cross curricular links.
To raise aspirations of all children through the visit of an elite athlete. <b>(KI 1,2 and 4)</b>	+ £800 through sponsors	All children to participate in a fitness circuit and be involved with an aspirational visit of an elite athlete.	£800 raised to resource the curriculum resource wish list.
To increase the level of participation in extracurricular activities <b>(KI 1 and 4)</b>	£3 sessions funded by parents	Increase the range of opportunities available for children.	Archery and street dance introduced. Sessions are full to capacity with waiting lists. (20 per session)

ONGOING COSTS: MINI BUS PRINTING NEWSLETTERS ADDITIONAL HOURS SPORTS COUNCIL BADGES	£2000 £50 £100 £20	Transport children to sporting fixtures. Every child to receive a termly PE newsletter, VSK to transport children when needed, school council to continue with in school responsibilities.	Gold school games Gold accreditation achieved.
TOTAL INCOME	£8515 +£800 = £9315		
TOTAL EXPENDITURE	£12770		

### KEY INDICATORS

All actions are based on the key indicators below. Where possible emphasise is placed on enhancing the experiences of current children although we try to ensure that expenditure is sustainable and will have a positive impact on our children of the future.

- 1) The engagement of all pupils in regular physical activity – chief medical guidelines recommend that primary school children undertake at least 30minutes of physical activity a day in school.
- 2) To raise the profile of PE and sport as a tool for whole school improvement.
- 3) Increased confidence, knowledge and skills of all staff in teaching PE and sport.
- 4) Broader experience of a range of sports and activities offered to all pupils.
- 5) Increased participation in competitive sport.

The Small Schools Multi Academy Trust

Number of pupils and PE and Sport Premium received 2017/2018

Total number of pupils on roll	RC – 106 SM – 67 TH – 48
Total amount of PE funding received	RC – £17060 SM – £16670 TH – £16480

Record of planned PE spending 2017/2018

Item/Project	Costs	Objectives	Outcomes
Cost towards specialist teacher of PE (1 day per week)	£9690	<ul style="list-style-type: none"> <li>i. To sustain gold standard school games mark</li> <li>ii. To ensure children have access to outstanding PE opportunities</li> <li>iii. To ensure staff are provided with sufficient support to ensure sustainability</li> </ul>	<ul style="list-style-type: none"> <li>○ Gold Mark achieved</li> <li>○ Staff supported to ensure they are confident in delivering all aspects of the curriculum</li> <li>○ Subject is managed effectively</li> <li>○ Sustainability of high quality curriculum</li> </ul>
Lesson observations, team teaching and demo lessons	£600 (3 days' supply cover for SC)	<ul style="list-style-type: none"> <li>i. SC to plan a calendar of development for staff.</li> <li>ii. Pro-forma for observations created</li> <li>iii. Each teacher to receive termly observation and feedback based</li> </ul>	<ul style="list-style-type: none"> <li>○ All staff are working towards the delivery of good/outstanding lessons</li> <li>○ Staff are working collaboratively for improvement.</li> </ul>

		<p>iv. on current needs Provide pathways for CPD opportunities</p>	<ul style="list-style-type: none"> <li>○ Children given the best possible learning opportunities.</li> </ul>
<p>Staff CPD based on need of observations and termly reviews</p>	<p>£1000</p>	<p>i. Termly audit of CPD needs</p> <p>ii. Staff to attend training linked to termly reviews (depending on availability)</p> <p>iii. Staff to disseminate to colleagues</p>	<ul style="list-style-type: none"> <li>○ Staff are equipped with the necessary skills and confidence to deliver PE curriculum</li> <li>○ Children are making progress at all levels</li> <li>○ Less able are identified and supported</li> <li>○ More able identified, advanced and identify pathways for future involvement</li> </ul>
<p>Employ lunchtime supervisor with a responsibility for structure activity.</p>	<p>£2000</p>	<p>i. Improve provision for structured lunchtime activity</p> <p>ii. Introduce inter house competition</p> <p>iii. Focus on identified</p>	<ul style="list-style-type: none"> <li>○ Children have meaningful lunchtime experiences</li> <li>○ Lower rate of lunchtime incidents</li> <li>○ Children exceeding the</li> </ul>

		students (health agenda)	<p>guidelines of 30 minutes structured PE per day</p> <ul style="list-style-type: none"> <li>○ ALL children involved in competitive sport.</li> </ul>
Involve 'non sporty' children in reporting and photography of competitions and festivals	£100	<ul style="list-style-type: none"> <li>i. Identify children who would benefit from involvement in sport from a different angle</li> <li>ii. Purchase dictaphone and camera</li> <li>iii. Children to attend fixtures to write reports and photograph action</li> <li>iv. Examples of children's work used in newsletter</li> </ul>	<ul style="list-style-type: none"> <li>○ More children involved with sport</li> <li>○ Cross curricular links</li> <li>○ Raise profile of PE</li> <li>○ Input into newsletter</li> </ul>
Curriculum day: Minority Sports	£250	<ul style="list-style-type: none"> <li>i. All children to experience 'new' sports and be given pathways for participation</li> <li>ii. Develop links with local clubs</li> <li>iii. Raise the profile of PE across the</li> </ul>	<ul style="list-style-type: none"> <li>○ Sports mark gold requirements met</li> <li>○ Children taught empathy and resilience in sport</li> <li>○ New</li> </ul>

		school	opportunities and experiences for children
Curriculum day: Health and Well Being Day	£250	<ul style="list-style-type: none"> <li>i. Links with outside providers</li> <li>ii. Ethos of health and well-being reinforced</li> <li>iii. Raise the profile of PE across the school</li> </ul>	<ul style="list-style-type: none"> <li>○ Children are trained in basic first aid</li> <li>○ Children aware of what constitutes a health lifestyle</li> <li>○ Mental well being introduced</li> </ul>
Running and upkeep of minibus	£2000	<ul style="list-style-type: none"> <li>i. Fuel</li> <li>ii. Maintenance</li> <li>iii. Drivers</li> </ul>	<ul style="list-style-type: none"> <li>○ More children have access to competitive sport</li> <li>○ Sports Mark Gold requirements met</li> </ul>
<b>Total Expected Expenditure</b>		<b>£15890</b>	
<b>Balance</b>	<b>RC + £1170</b> <b>SM + £780</b> <b>TH + £590</b>		