



Curriculum Overview 2024/25 – Year 5



| Subject | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|---|--|--|--|--|--|---|
| Reading <u>Reading linked to Literacy units and guided reading using a range of texts.</u> | How To Train Your Dragon Myths and Legends | The Butterfly Lion Tales from other cultures | The Wind in the Willows English Classic | The Sleeping Sword Flashback | The Midnight Fox Journey Tale | The Wolves of Willoughby Chase Warning Tale |
| Writing | How To Train Your Dragon Myths and Legends Instructions | The Butterfly Lion Tales from other cultures Non-Chronological Report | The wind in the Willows English Classic Discussion Writing | The Sleeping Sword Flashback Journalistic Writing | The Midnight Fox Journey Tale Diaries | The Wolves of Willoughby Chase Warning Tale Text Explanation |
| Spelling, vocabulary punctuation & Grammar <u>SPAG objectives linked to Literacy unit – see medium term plan.</u> | Nouns, adjectives and pronouns, range of punctuation, abstract nouns, and expanded noun phrases. | | Main and subordinate clauses, phrases, use of commas, perfect form of verbs and tense choices. | | Verb tenses, model verbs, clauses, relative pronouns, brackets and commas. | |
| Mathematics | Place value, Addition and subtraction. | Multiplication and division, Fractions. | Multiplication and division, Fractions, Decimals and percentages. | Decimals and percentages, Perimeter and area, Statistics. | Shape, Position and direction, Decimals. | Decimals, Negative numbers, Converting units, Volume. |
| Science | Sound and Hearing. | Movement, Forces and Magnets. | Animals and Humans. | Living things. | Materials. | Earth and Space. |
| RE | Ourselves, Passover. | Life Choices, Hope. | Mission, Memorial Sacrifice. | Memorial Sacrifice, Sacrifice. | Transformation, Freedom and Responsibility. | Ramadan and Pilgrimage, Stewardship. |
| History | Anglo Saxons and Vikings. | Anglo Saxons and Vikings. | Anglo Saxons and Vikings. | Early Islamic Civilisations. | Early Islamic Civilisations. | Early Islamic Civilisations. |
| Geography | Settle Down. | Settle Down. | Settle Down. | Natural Resources. | Natural Resources. | Natural Resources. |
| Computing | Information Technology | Media Creation | Data and Information | Computer Science | Computer Networks | |
| Art | Drawing Pop Portraits | | Painting Movement Lines | | Stretch Art Skills | |



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| Design Technology | | Textiles Paste Relief – Coats of Arms | | Fairgrounds Transition Project | Stretch DT Skills | Cooking Pretzels |
| Music | Performing accurately at three different tempos on tuned instruments | | Exploring between 5 and 8 note melodies | | Working with two-part harmonies | |
| PE | Cross Country, Football. | Netball, Sportshall Athletics. | Gymnastics, Dance. | Rugby. | Cricket, Rounders. | Athletics, Rounders. |
| PSHE/RSE | Me, My Body, My Health | Emotional Wellbeing | Life Cycles | Personal Relationships | Keeping Safe | Living in the Wider World |