



A geographer in our early years will...

Understanding the World

	Baseline (Sept)	Autumn (Dec)	Spring (April)	Summer ELG (July)
People, Culture and Communities	Explore the world around them with all their senses	Make detailed observations of the world around them, thinking about their senses – feel, hear, see, smell Start to explore the natural world	Explore and talk about the natural world using what they know from stories/ non-fiction Draw information from a simple map	Describe the school environment using what they know from - Observation - Discussion - Stories/ non fiction - Maps
	Accept and positive about people's differences	Talk about how different people celebrate	Talk about some special places for people in our and other communities	Talk about religion and culture within our country
	Know there are different countries in the world	Start to use stories and pictures to talk about differences in life in other countries	Start to talk about the differences in lives in other countries	Talk about what is the same and different in life in this country and in other countries

A geographer in our early years will...

have been exposed to maps and atlases

Have a basic understanding of their place in the world

Have an understanding of where they live and their local area

Understand some basic subject specific vocabulary relating to human and physical geography

Be starting to use geographical skills, including first-hand observation, to enhance their locational awareness

Have experience of devising a simple map; and of using and constructing basic symbols in a key

Use simple fieldwork and observational skills to study geography of their school and its grounds and the key human and physical features of its surrounding environment