

A historian in our early years will...

Understanding the World

	Baseline (Sept)	Autumn (Dec)	Spring (April)	Summer ELG (July)
Past and Present	Talk about the different jobs people do Name some members of their family and talk about them	Talk about changes that have happened to them throughout their life Talk about their family and people in their community and their roles	Talk about changes that have happened within their families lifetimes e.g. talking to grandparents about holidays	Talk about the lives of people they are familiar with Talk about the roles of people in society
	Talk about themselves and some of the ways they have changed	Become more aware of the past linked to themselves and their family and how it has changed	Talk about the past e.g. no television, different toys/ clothes using photos and physical artefacts	Give similarities and differences between the past and now
		Talk about what they can see in pictures of the past	Talk about what they have heard and seen in stories and picture books and how this is different/ the same	Talk about the past using books and stories talking about the characters, settings and events

A historian in our early years will...

A geographer in our early years will...

Know what a hospital is and what hospitals today are like

Know the role of nurses in caring for the sick and injured

Know that dinosaurs loved millions of years ago and people used fossils to find out about them

Have some knowledge of fossils and may be able to draw on their own experiences e.g. finding rocks at the beach

Know some similarities and differences between things in the past and now, drawing on experiences and what has been read in class

Be able to draw on some of their own experiences of playing with toys and those of their family beginning to make sense of their own life story and family's history

Have understanding of the past through settings, characters and events encountered in books read in class and story telling