

A reader in our early years will...

Word Reading

	Baseline (Sept)	Autumn (Dec)	Spring (April)	Summer ELG (July)
Grapheme– Phoneme matching	Hear and say initial sounds for words Say the sound for some letters (e.g. from my name or familiar names—Mum and Dad)	Match most of the sounds up to unit 7	Match all unit 11 sounds including double consonant sounds	Match all unit 11 letter and sounds including at least 10 double consonant sounds
Blending and Segmenting	Orally segment words (e.g. adult says cat and child says c-a-t Orally blend words (e.g. adult says m-a-n and child says man)	Say the sounds in CVC words Start to blend the sounds together	Segment the sounds in CVC words for reading Blend the sounds in CVC words for reading	Read CVC words containing unit 11 sounds Read CVC words containing known double consonant sounds
		Segment and blend CVC words Read the High Frequency words up to unit 7 Start to read captions e.g. the cat and the dog	Segment and blend simple words matched to my phonic knowledge Read captions Read phonic matched High Frequency words	Read simple sentences and books matched to my phonics knowledge Read phonic matched High Frequency words confidently



Comprehension

	Baseline (Sept)	Autumn (Dec)	Spring (April)	Summer ELG (July)
Comprehension (Understanding and Retelling)	Talk about stories they have heard	Retell key events in stories Start to recall facts from non-fiction	Retell key events from stories they have read Describe the key events in detail Recall facts from a non-fiction book	Explain what they have read or has been read to them Retell simple stories Recall facts from information
Comprehension (Prediction)	Talk about stories they have heard	Talk about what has happened in the story so far	Say what might happen next linked to other similar stories	Say what they think might happen next
Comprehension (Vocabulary)	Joins in with familiar rhymes and songs (and some patterned stories)	Listen carefully to stories, rhymes, non-fiction and songs	Talk about stories, rhymes, non-fiction and songs	Use new vocabulary throughout their play