

A scientist in our early years will...

Understanding the World

	Baseline (Sept)	Autumn (Dec)	Spring (April)	Summer ELG (July)
The Natural World	Talk about what I can see	Describe what they can see, hear and feel outside	Describe animals and plants (both from photos and real life experiences)	Explore the natural world Make observations of animals and plants and use these observations to draw pictures
		Talk about the area they live in, including the weather	Describe their own environment and local area Can describe another environment e.g. desert, arctic	Contrast the natural world around them with different environments
	Change materials e.g. adding water to cornflour, mixing paint	Talk about forces they feel e.g. push, pull Talk about differences in materials	Talk about the weather linked to seasonal change Talk about changes e.g. freezing, melting (linked to baking, paint mixing, mud play)	Talk about some of the changes in the natural world (including seasons and changing states of matter)