



# A writer in our early years will...

<b>Writing</b>				
	<b>Baseline (Sept)</b>	<b>Autumn (Dec)</b>	<b>Spring (April)</b>	<b>Summer ELG (July)</b>
<b>Letter Formation</b>	Write some letters from their name	Write some lower case letters correctly Write some upper case letters that they know	Write most lower case letters correctly Write some upper case letters correctly Use a triangulated grip	Write most upper and lower case letters correctly Hold their pencil in a good triangulated grip
<b>Spelling</b>	Orally segment single sound CVC words	Identify known letters to match initial sounds Match initial code letters and sounds Write CVC words and labels	Match initial code letters and sounds Write CVC words and labels Spell some words they need to know in Reception	Write CVC words with sounds and letters they know Spell the words we need to know in Reception
<b>Composition</b>	Write some initial sounds	Write simple labels Start to write simple captions Say a simple sentence for writing (oral and count words)	Write captions Write short sentences Start to use finger space between words Read sentence back	Write simple sentences Read their own sentences The teacher can read their sentences

