



Reception Class Curriculum Evening

Miss Helen Shawcross
Mrs Kayleigh Hornsby





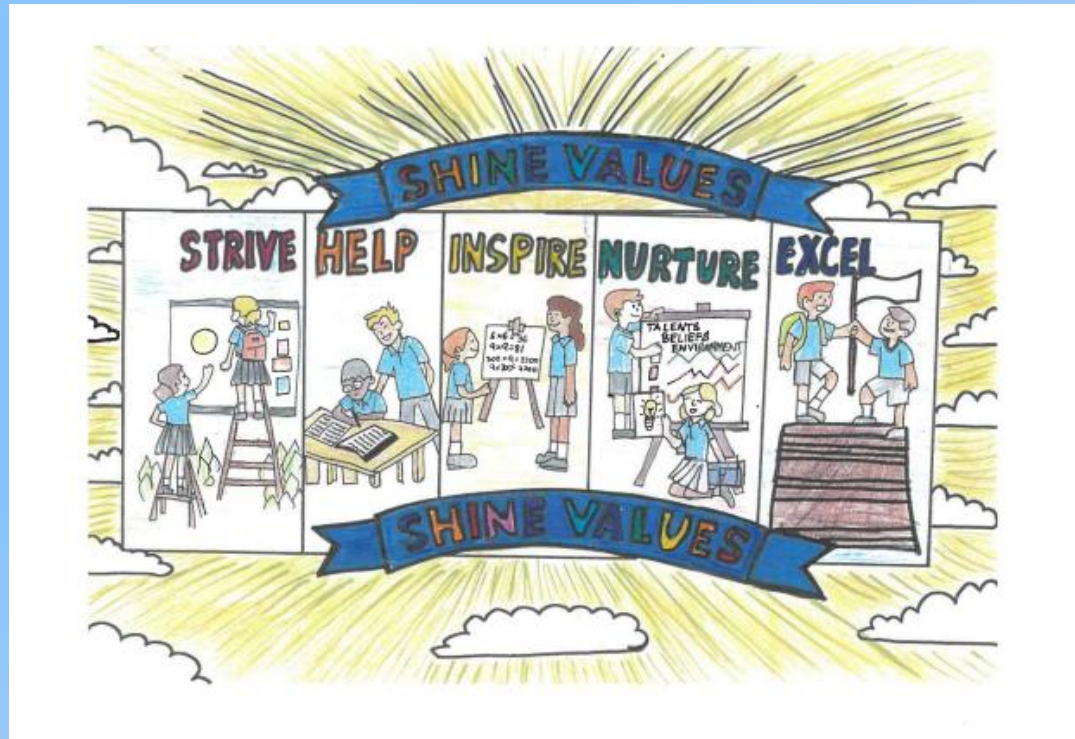
St Matthew's Mission Statement



Mission Statement:

"Welcome to our happy school, where everyone is valued and given the opportunity to 'let their light shine.' With Jesus in our hearts, we encourage love and respect for all. We strive to reach our goals, as we learn, and grow, in a safe and enjoyable environment."

Our SHINE Values



Strive, Help, Inspire, Nurture, Excel
- together, we SHINE!

Reception class curriculum.

- There are 7 main areas.
- The three PRIME areas.
 - Personal, social and emotional development.
 - Communication and language.
 - Physical development.



Reception class curriculum.

- The Four SPECIFIC areas.
 - Literacy.
 - Mathematics.
 - Expressive art and design.
 - Understanding the world.



Lessons in Reception.



Lessons in Reception class all follow the same structure.

Whole class teaching time - usually takes place on the carpet where main concept is conveyed.

Adult led activities/ child initiated activities-both activities run simultaneously and all children get focused small group time with one of the adults. **The other adults will be working in the different areas** with the children making observations of their applied skills.

In Reception we don't follow any particular themes, but instead we follow what the children are interested in at the time, so what one year group might have followed, another year group might not.

Challenge Time.

In the class there are different areas to promote independent learning.

During the week the children will be given different activities based upon a specific objective. These 'challenges' can change depending on what concepts we are thinking about at any particular time. So when the children tell you they have been playing all day, they have been learning through play.



Outdoor Area.

- The children have access to the outdoor area throughout the day during their independent learning time.
- Please could all children have a spare change of clothes (we will provide a bag) which we can hang on their peg in case they get wet whilst carrying out their independent science and maths investigations in this area.



Reception class behaviour management and rewards.

- Good to be Green
- House Points
- Caterpillar.
- Stickers





English

Phonics – Sounds Write

- At the start of the programme, simple, one sound/one spelling, one-syllable, CVC words only are introduced.
- This will teach pupils to understand the way the alphabet code works.
 - Very often, in the early stages of learning to read and spell, because of the complexity of the code, pupils will not be able to spell some sounds by using the correct spellings. However, pupils taught using Sounds-Write will be able to write almost anything they want to write by using plausible (phonetic) spellings for sounds. In this way, pupils, teachers and parents can read anything the pupil has written. As they progress through KS1, pupils learn systematically how words are spelled in English. This ability to express oneself in writing from the start of school gives children enormous confidence, which naturally feeds back into the other kinds of learning taking place within the school curriculum.

Reading.

- We have recently begun our reading activities and your child will be receiving a reading record book.
- In the reading record there is a space for a comment from a parent or carer, which will need to be completed each time your child reads.



Handwriting - Letter and number Formation

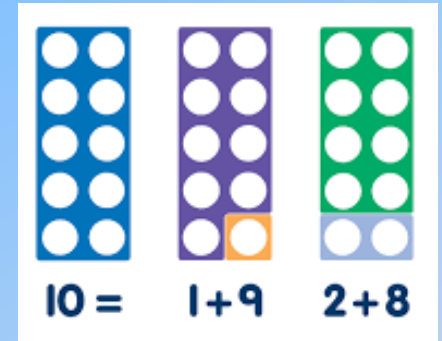
Each week we have two explicit letter formation sessions in which the children get time to look at and practise correct letter formation.

To begin with we will be focusing on fine motor skills and pencil control then we will move onto the correct formation using our new 'Letter-join' handwriting scheme, which is continued throughout the school



Mathematics.

Maths is split into two sections.



Number.

Have deep understanding of the number including it's composition

Subsiting - recognising quantities without counting

Recalling number bonds to 5 (including subtraction facts)

Recalling some number bonds to 10 including double facts.

Numerical Patterns

Verbally counting beyond 20, recognising the pattern of the counting system

Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as another quantity.

Explore and represent patterns within numbers up to 10, including evens and odds, double faces and how quantities can be distributed equally.

Maths Mastery

We aim to provide children with a deeper knowledge and understanding of mathematical procedures and related concepts. Our school has identified the key learning for each year group/age range plan activities effectively to ensure that all children reach the expected standard.

Maths learning builds from a concrete understanding of concepts where children are manipulating objects. When children are able to see concepts this way, they then need to understand the same concepts represented pictorially. Children are then ready for abstract representation before being able to apply their knowledge to different situations.

Understanding the World.

This area covers

- Past and Present
- People, Culture and Communities.
- The Natural World.

. It involves guiding children to make sense of their physical world and their community through opportunities to explore, observe and find out about people, places, technology, and the environment



Expressive Art and Design.

This area covers...

- art
- music
- imaginative play.

The children will build their foundation of art and musical concepts which will be built on throughout their time at school.



PE

The children get their PE sessions on a Thursday



- P.E kit should be worn for all PE lessons. Please ensure that all items have a name label in.
- Children are not able to take part in P.E. if they do not have their kit.
- Earrings should not be worn for school.

Book Bag.

- It is extremely important that the children come to school each day with their book bag and that their reading record is in their book bag each day. (There are times when the children's reading day might change due to unforeseen circumstances).
- Please try not to bring rucksacks as we don't have much space to keep them on pegs.



Snacks and water bottles.

- Each day at school the children are provided with a different piece of fruit which they are welcome to have, if they like. Fruit and sweet snacks from home aren't necessary.
- It is vital that all children bring their own water bottle to school each day with water in only. We are limiting the use of plastic cups used in school.



Communication



- We understand the importance of respectful and timely communication. This year, we have a new Communication Policy for Parents.
- If you have a matter you would like to discuss, please contact the office to make an appointment with myself as Class Teacher.
- For all email queries, please email the office on TMAOffice@stmatthewsjarrow.co.uk and this will be triaged to the relevant member of staff.
- For any safeguarding concerns, please call the office and ask to speak to a Designated Safeguarding Lead (DSLs). Mrs Alderson, Miss Wiblin and Miss Shawcross are our DSLs.
- For any SEND queries, please make an appointment with Miss Shawcross, our SENDCo. Miss Shawcross is available during her SEND time on Tuesday afternoons.
- Please note that all queries will aim to be responded to within our working hours and within 5 days of receiving them.



Social Media



Using Facebook, Twitter, WhatsApp and other social networking sites is not the correct forum to raise any issues or concerns about the school, staff, other parents or students. Please always contact us directly if you have any concerns.

Any negative remarks on these sites can be seen as defamation of character, harassment or slander. This means that you could be prosecuted by the police.

Before posting about school matters or events, we ask you to pause and consider: *Is this respectful? Is this necessary? Is this safe?*

Please never post any photos of any other pupils on social media for safeguarding purposes.

"An open door"



- We want to help out with everything possible, so feel free to speak to any member of the team about any concerns you have.
- But please remember, staff are unable to speak to parents and carers on a morning when the children are entering school.

Thank you
for coming.

