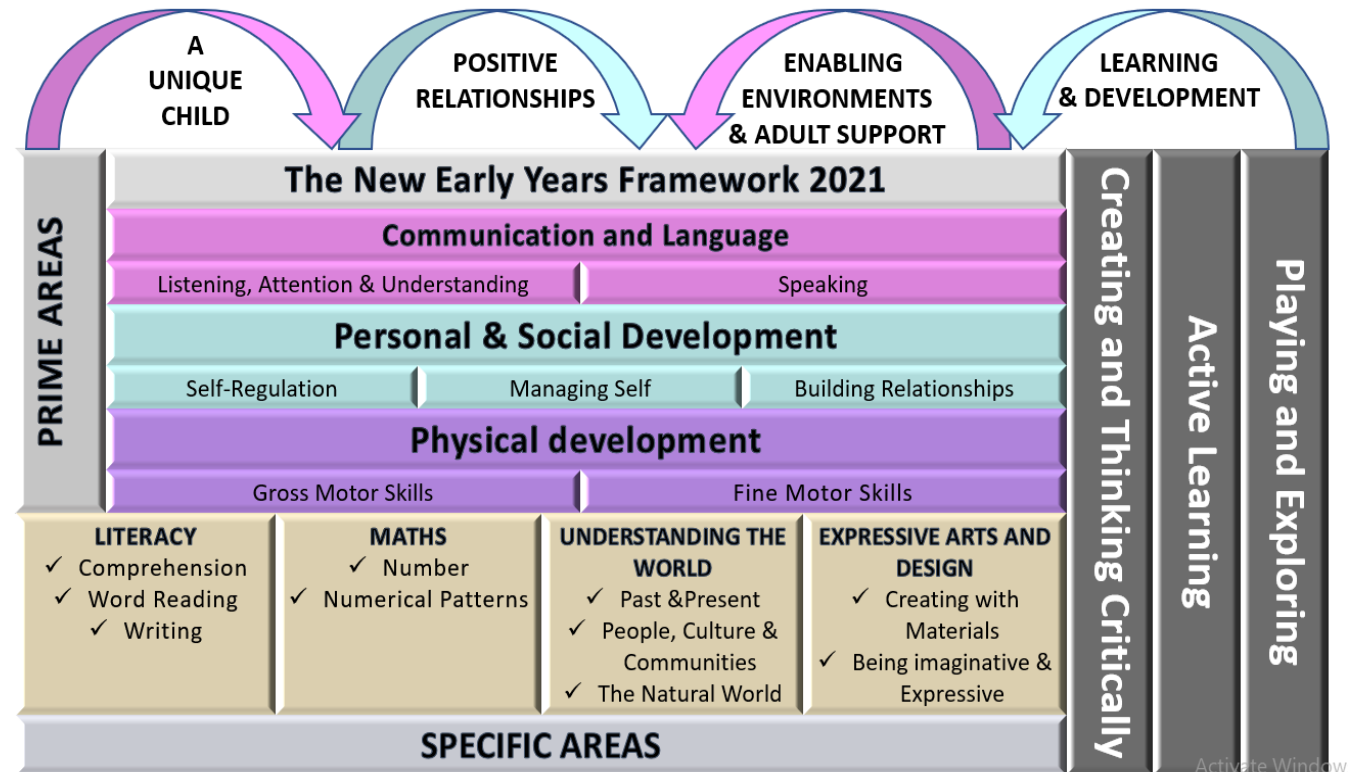




Reception Overview

At St Matthew's Catholic Primary School, we understand that children learn best when they are absorbed, interested and active. We understand that active learning involves other children, adults, objects, ideas, stimuli and events that engage and involve children for sustained periods of time. We believe that Early Years education should be as practical as possible and our bespoke curriculum has been carefully tailored to provide children with memorable learning experiences that will set firm foundations for their futures

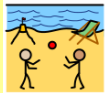
Every child deserves the best possible start in life and support that will enable them to fulfil their potential. At St Matthew's, our Early Years team are passionate about inspiring children from the very start of their journey with us. We offer a wide range of exciting opportunities and experiences through the delivery of a rich curriculum which encompasses the best of both the indoor and outdoor space. Our aim is to ignite and nurture a love for learning; providing children with the core characteristics required to become active learners and independent, confident, hardworking and creative individuals.



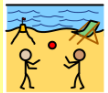
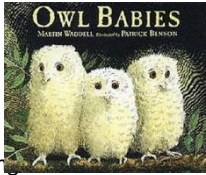
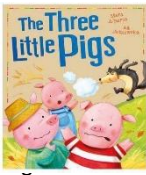
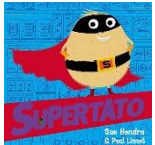
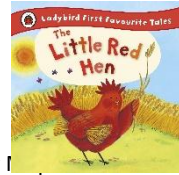
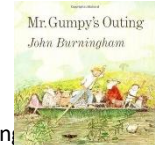
Reception Curriculum Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Marvellous Me! 	Home Sweet Home 	People Who Help Us 	A Bug's Life 	Paddington's Adventure 	At the Seaside 
Principles	Characteristics of Effective Learning Playing and exploring: - Children investigate and experience things, and 'have a go'. Children who actively participate in their own play develop a larger store of information and experiences to draw on which positively supports their learning Active learning: - Children concentrate and keep on trying if they encounter difficulties. They are proud of their own achievements. For children to develop into self-regulating, lifelong learners they are required to take ownership, accept challenges and learn persistence. Creating and thinking critically: - Children develop their own ideas and make links between these ideas. They think flexibly and rationally, drawing on previous experiences which help them to solve problems and reach conclusions.					
	Unique Child: Every child is unique and has the potential to be resilient, capable, confident and self-assured. Positive Relationships: Children learn to be strong and independent through positive relationships. Enabling environments: Children learn and develop well in enabling environments with teaching and support from adults, who respond to their individual interests and needs and help them to build their learning over time. Children benefit from a strong partnership between practitioners and parents and/or carers. Learning and Development: Children develop and learn at different rates. The framework covers the education and care of all children in early years provision, including children with special educational needs and disabilities (SEND)					

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WOW' Experiences Enrichment Events Opportunities for Parental Involvement	Meeting Year 6 buddies World Mental Health Day Autumn Festival Black History Month Book Brunch Phonics	Diwali Halloween Bonfire Night Remembrance Day Nursery Rhyme Week Anti-Bullying Week Road Safety Week Children in Need Advent Christmas Jumper Day Hanukkah Christmas	New Year's Day Chinese New Year Number Day Children's Mental Health Week Safer Internet Day Valentine's Day Family Learning (Children's Literature) Emergency Services visits to school	Shrove Tuesday Ash Wednesday Lent Easter celebrations Easter egg decorating Visit to church World Book Day Science Week Red Nose Day Mother's Day Caterpillars	Map work Earth Day Eid Teddy Bear's Picnic World Bee Day	Child Safety Week World Ocean Day Healthy Eating Week Father's Day Sports Day End of year celebrations Trip to the beach
Communication and Language	Reception Baseline Assessment Daily story time Talk time Small group work Role play ideas: Home corner/space station	Autumn Data Assessment Daily story time Talk time Small group work Questioning Role play ideas: Elf workshop/post office	Daily story time Talk time Small group work Questioning Role play ideas: Doctors/vets	Spring Data Assessment Daily story time Talk time Small group work Role play ideas: Shop/dentist	Daily story time Talk time Small group work Role play ideas: Cafe/camping	Summer Data Assessment Daily story time Talk time Small group work Role play ideas: Travel agents/festival area
PSED	Children will be supported to manage their emotions, develop a positive sense of self, set themselves simple goals, have confidence in their own abilities, to persist and wait for what they want and direct attention as necessary. Through adult modelling and guidance, they will learn how to look after their bodies, including healthy eating, and manage personal needs independently. They will learn the importance of oral hygiene. Through supported interaction with other children they learn how to make good friendships, co-operate and resolve conflicts peaceably. These attributes will provide a secure platform from which children can achieve at school and in later life.					

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Physical Development	Multi- skills: movement, directions, co-ordination to stop a ball, co-ordination to roll a ball , balance and co-ordination to jump and land safely.	Dance: clapping along to rhythm, moving feet along to rhythm, moving body to match the rhythm, move body either fast/slow based upon the music, learn a simple routine.	Gymnastics: Rolling techniques, balancing on different width equipment, balancing on one leg, skipping	Hands: throwing a ball, stopping/rolling a ball, catching a ball, dribbling with hands, striking with the ball	Feet: kicking with dominant foot, receiving ball with dominant foot, controlling the ball with dominant foot, dribbling a ball with both feet, dribbling and stopping a ball with both feet.	Athletics: spatial awareness when running, spatial awareness and direction when running, jumping and balancing, jumping side to side, throwing a ball towards a target.
Communication and Language	Key Text: Owl Babies  Segmenting Blending Word Building Letter Formation Story Map Labelling	Key Text: 3 Little Pigs  Word Building Letter Formation Story Map Labelling Short Sentence Writing (through dictation)	Key Text: Supertato  Word Building Letter Formation Story Map Labelling Short Sentence Writing Innovation Speech	Key Text: Little Red Hen  Story Labelling Short Sentence Writing Innovation Speech Independent Writing Dictation	Key Text: Mr Gumpy's Outing  Word Building Letter Formation Story Map Labelling Short Sentence Writing Innovation Speech Independent Writing Dictation Story Writing	Key Text: Clean Up!  Word Building Letter Formation Story Map Labelling Short Sentence Writing Innovation Speech Independent Writing Dictation Story Writing Extended Sentences

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Expressive Arts and Design	The development of children's artistic and cultural awareness supports their imagination and creativity. It is important that children have regular opportunities to engage with the arts, enabling them to explore and play with a wide range of media and materials. The quality and variety of what children see, hear and participate in is crucial for developing their understanding, self-expression, vocabulary and ability to communicate through the arts. The frequency, repetition and depth of their experiences are fundamental to their progress in interpreting and appreciating what they hear, respond to and observe.					
	Music 	Music 	Music 	Music 	Music 	Music 
	Children will learn how to sing a wide range of nursery rhymes	Moving to the beat Children will move to their songs, exploring how movements might change depending on tempo.	Play Along Children will introduce musical instruments to their songs focussing on keeping the beat	Instrument Study Children will look at a variety of instruments and explore the sounds they make.	Performing Children create their own music using the instruments they have studied.	Instrument Inspiration Children to create their own musical instruments for a performance
	Art	Art	Art	DT	Art	DT
	Marvellous Marks Children explore a range of tools to create a wide variety of marks. 	Landscapes impressionism Monet Drawing painting 	Amazing Abstracts – Sonia Delaunay Painting collage texture 	Brilliant Bugs Children will create a pencil pot using a variety of skills (drawing, designing, making, evaluating and problem solving). 	Land Art 3D Outdoor Andy Goldsworthy West Boldon Lodge 	Fruit Kebabs Children will be exposed to a wide variety of fruits. They will make choices and decisions about their design after tasting different types of fruit. 
	UTW	UTW	UTW	UTW	UTW	UTW
	Autumnal Observations Children will observe seasonal changes. 	Ice Explorers Children will explore materials and changes in matter. 	Magnets Children will explore magnets and how they work – link to materials 	Spring Observations Children will observe seasonal change, plant bulbs and explore life cycles. 	Beyond the Sky Children will learn about Earth, satellites, planes and materials. 	Floating and Sinking Children explore the different reasons why objects may float or sink. 

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Religious Education	The purpose of EYFS children participating in Catholic Religious Education is to help them develop a personal relationship with God, grow in their understanding of Jesus and the teachings of the Catholic faith, and recognise that they are valued and loved as unique children of God. Through stories, prayer, worship, discussion, and practical experiences, children begin to develop spiritual awareness, wonder, respect for others, and an understanding of how to live out Gospel values such as love, kindness, forgiveness, and service within their school and wider community.					
	RE		RE		RE	
	<u>Creation and Covenant</u> Genesis 1:31 <u>Prophecy and Promise</u> Luke 1: 26-31, 38 (Annunciation) Luke 2: 4-7 (Nativity) Luke 2: 8-20 (Shepherds visit) 		<u>Gaililee to Jerusalem</u> Matthew 2: 1-12 (Visit of the Magi) Mark 10: 13-16 (Jesus blesses children) John 6: 1-14 (Feeding the 5000) <u>Desert to Garden</u> Key event of Holy Week (Good Friday and Easter) Luke 10: 25-28 (Great Commandment) 		<u>To the Ends of the Earth</u> Acts 2: 42-47 (Early Christian Community) 	