



<b>E-Safety</b>				
<b>Reception</b>	<b>Year 1</b>	<b>Year 2</b>	<b>Year 3 and Year 4</b>	<b>Year 5 and Year 6</b>
Talk about good & bad choices in real life e.g. taking turns, saying kind things, helping others, telling an adult if something upsets you	Understand they need to follow certain rules to remain safe when visiting places online	Stay safe online by choosing websites that are good for them to visit & not inappropriate sites	Agree sensible e-safety rules for the classroom	Agree sensible e-safety rules for the classroom and at home
Play age appropriate games on the Internet	Begin to understand that if you create something online you own it	Explore what cyber-bullying means & what to do when they encounter it	Choose a secure password for age-appropriate websites	Discuss their own personal use of the Internet and choices they make. Discuss how to protect devices from virus threats.
Talk about good and bad choices when using websites - being kind, telling a grown up if something upsets us & keeping ourselves safe by keeping information private	Learn that many websites ask for information that is private & discuss how to responsibly handle such requests	Know that if they put information online it leaves a digital footprint or "trail" & they need to manage it so it's not hurtful	Discuss what actions could be taken if they are uncomfortable or upset online e.g. Report Abuse button Tell a trusted Adult	Discuss the importance of keeping an adult informed about what you're doing online, and how to report concerns
	Explore how email can be used to communicate with real people within their schools, families & communities	Understand that keyword searching is an effective way to locate online information & how to select keywords to produce the best search results	Talk about what games they enjoy playing and what good choices are when playing games e.g. ad content, screen time, screen zombie	Explore using the safe and responsible use of online communication tools e.g. blogs, instant/text messaging, Apps. Social media
	Learn that directory sites with alphabetical listings offer one way to find things on the Internet	Discuss criteria for rating informational websites a site.	As a class discuss when to share information and talk about who can see it, and how to communicate safely and respectfully	Discuss how to communicate respectfully online
		Realise that not all websites are equally good sources of information	Comment and provide positive feedback on the work of classmates in school or online, or the work of others online	

