



Curriculum Overview 2026/27 – Year 2



Subject	Autumn 1 8 weeks 2/9-23/10	Autumn 2 7 weeks 2/11-18/12	Spring 1 6 weeks 5/1-12/2	Spring 2 5 weeks 22/2-25/4	Summer 1 7 weeks 12/4-28/5	Summer 2 6 weeks 7/6-16/7
Reading	VIPERS- Vocabulary, Inference, Predictions, Explanation, Retrieval, Sequence <i>Weekly lessons using focus text for English, Year 2 reading books and test papers, focusing on these different reading skills.</i>					
Writing	<i>Extra lessons on the basics of writing</i> A meeting tale- The Gruffalo <i>Other texts: Julia Donaldson stories, Little Red Riding Hood</i>	A rescue story- The Polar Explorer <i>Other Christmas stories</i>	An adventure tale- The Magic Faraway Tree	A journey tale- Where The Wild Things Are	<i>Consolidation of skills</i> A tale of fear- The Owl Who Was Afraid Of The Dark <i>Other texts: Orion and the Dark, The Dark</i>	
	Biographies- Link to History topic (George Stephenson, Neil Amrstrong, Grace Darling)	Non-chronological report- Polar Regions (animals)	Diary/ Recount writing- Great Fire of London			Instructions- Plants
	Free verse Poetry-The Magic Box	Shape Poems	Classic Poems- What is Pink?	Acrostic Poems – Spring	Alliterative Poetry	Rhyming verses- What is a summer's day made of?/
Spelling, vocabulary punctuation & Grammar	Nouns, proper nouns, adjectives, expanded noun phrases	Conjunctions Different sentence types	Verbs and adverbs Plurals	Verbs and verb tenses	Similes	<i>Consolidation of skills</i>
	Capital letters and full stops	Exclamation marks and question marks	<i>Consolidation of punctuation from KS1</i>	<i>Consolidation of punctuation from KS1</i> Commas	Apostrophes for contraction	Apostrophes for possession
	Sounds-Write <i>Spelling frame used to consolidate Y2 spellings in class and at home</i>	Sounds-Write <i>Spelling frame used to consolidate Y2 spellings in class and at home</i>	Sounds-Write + Adding suffixes (-er, -est, -ed) <i>Spelling frame used to consolidate Y2 spellings in class and at home</i>	Sounds-Write + -tion <i>Spelling frame used to consolidate Y2 spellings in class and at home</i>	Sounds-Write <i>Spelling frame used to consolidate Y2 spellings in class and at home</i>	Sounds-Write + Homophones and Adding suffixes (ment, ness, full, less)



Mathematics	Place Value- <i>Numbers 10-100</i> <i>Calculations within 20</i> <i>Fluently add and subtract within 10</i> Add and subtract two-digit numbers using number line, partitioning and column method	Add and subtract two digit numbers Money Introduction to multiplication	Multiplication and Division Shape	Fractions Addition and subtraction of two digit numbers	<i>Consolidation of skills</i> Measure	Statistics (built upon from Computing topic) Time Position and direction
Science	Materials	Living things and their habitats	Animals including humans	Electricity	Plants	Plants <i>Begin DT</i>
RE <i>Ensure time for planning CotW</i>	Branch 1 - 7/9/26- 16/10/26 Branch 2 - 19/10/26- 4/12/26	Branch 3 7/12/26- 5/2/27	Branch 4 - 8/2/27- 26/3/27	Branch 5 - 12/4/27- 21/5/27	Branch 6 - 24/5/27- 9/7/27	Complete Branch 6
History	Fantastic Firsts <i>Projects</i>		Great fire of London (<i>trip- West Boldon Lodge?</i>) <i>Texts: Vlad and the Great Fire of London, Toby and the Great Fire of London</i> Great Fire of Gateshead and Newcastle (<i>loan box?</i>)		Comparing Queens	
Geography		Planet Earth		Handa's African Adventure		Map Skills



Computing	Coding/ Programming- Debugging	Word Processing- Basic Computer Skills	Computer Networks- Parts of a Computer	Animation- Digital Art	Data and Information- Grouping Data		
	E-safety- Online Relationships	E-safety- Online Identities and Reputation	E-safety- Copyright and Ownership	E-safety- Online Privacy	E-safety- Cyber Bullying		
Art	Art – Drawing Still Life		Art – Sculpture African Masks		Art – Painting Flower Power		
Design Technology		DT – Textiles Perfect Patchwork.		DT – Photography Expressions.		DT – Cooking Summer Sandwiches	
PE	Multi Skills Y1 revision Ball Familiarisation (Feet)	Ball Familiarisation (Hands) Intro to invasion games – Bench ball <i>Trip – Tennis skills</i>	Gymnastics Dance	Sports hall Athletics	Multi-skills Bat and Ball game unit	Athletics <i>Trip- Outdoor Adventurous</i>	
PSHE	Me, My Body, My Health Emotional Well-Being Life Cycles		Personal Relationships Life Online Keeping Safe		Living in the Wider World		
Music	Pulse	Rhythm	Melody	Active Listening and Appraising	Performing	Singing	Composition
	Keep a steady pulse in a group and solo with musical accompaniment; demonstrate at least 2 different time signatures (3/4 and 4/4)	2 bar repetition using crotchets, quavers and minims	Sing back short melodies that use around 3 pitched notes; Perform from rhythmic notation including crotchets and minims	Identify where elements change Replicate change in performance	Play at least 2 bar phrases on untuned percussion and body percussion	Sing simple songs and folk songs in rounds accurately.	Repeat basic longer rhythms from memory At least 2 bars Add imitations of rhythms