

# Curriculum Overview 2024/25 – Year 6

| Subject        | Autumn 1   | Autumn 2   | Spring 1  | Spring 2  | Summer 1   | Summer 2   |
|----------------|--|--|---|---|--|--|
| <b>Reading</b> | <p><b>Greenwild: The World behind the door</b></p>  <p>GR – variety of texts – SATS practice)</p> <p>Vocabulary skills, inference, prediction, explanation, retrieval, sequencing and summarising</p> |  | <p><b>Boy in the Tower</b></p>  <p>(GR Variety of genres – SATS practice)</p> <p>Vocabulary skills, inference, prediction, explanation, retrieval, sequencing and summarising/SAT practice</p> |   | <p><b>Holes</b></p>  <p>(GR - Variety of genres – SATS practice)</p> <p>Revision Y7<br/>Transition work</p>   |  |
| <b>Writing</b> | <p>Portal Poetry – using alliteration, action verbs, kennings, collective nouns, similes.</p> <p>Fiction writing – Portal Story/ setting descriptions</p> <p>Information Texts -</p>                | <p>Biographies (Writing the biography of Libby Thistledown – mother from the book. Independent – write their own)</p>  <p>Fiction Stories with a flashback (The Piano)</p>  <p>Poetry:</p>  | <p>Newspaper reports (Writing a report on the emergence of the Bulchers) Independent – write their own.</p> <p>Fiction Story of Survival</p>   | <p>Diary writing Writing the diary from Ade/Gaia's point of view.</p> <p>Poetry Dreams</p>  | <p>Fiction: Story of Mystery</p>  <p>Explanation – why have animals become endangered?</p>  <p>Linked to Science – Adaptation.</p> | <p>Discussion - Letter writing – Stanley describing what life at Camp Green Lake is like.</p> <p>Transition Work</p> |

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| <b>Spelling, vocabulary punctuation &amp; Grammar</b> | Word classes<br>Nouns, verbs, adjectives, adverbs.<br>Adverbial openers<br>Colons, semi-colons | Connectives<br>Subject verbs objects<br>Active and Passive<br>Modal verbs<br>Punctuation<br>Clauses<br>Use of parentheses. | Punctuation<br>Antonyms and Synonyms<br>Apostrophes<br>Co<br>Prefixes/suffixes<br>Tenses | Punctuation<br>Subjunctive mood<br>Progressive verbs<br>Co-ordinating and subordinating conjunctives<br>Perfect verbs | SATS revision<br>Word classes<br>Function of sentences<br>All punctuation | Transition Work  |
| <b>Mathematics</b>                                    | Place value<br>Written methods for all 4 operations  | Properties of numbers<br>Fractions (Decimals/percentages)  | Decimals and percentages<br>Ratio and proportion<br>Algebra<br>Time                      | Measurements<br>Area , perimeter<br>Volume<br>Angles  | Geometry<br>Position and direction<br>Statistics<br>Properties of shapes  | Y7<br>Transition   |
| <b>Science</b>  | Classifying living things  | Animals and humans   | Electricity  |   | Inheritance and evolution   | Light  |
| <b>RE</b>   | Loving Judaism   | Vocation and commitment<br>Expectations  | Sources<br>Unity   | Unity<br>Death and new life   | Witnesses<br>Islam  | Healing<br>Common good                                     |
| <b>History</b>  | Conflict through time  | Conflict through time  |  | Crime and Punishment through the ages   | Crime and Punishment through the ages                                     |  |
| <b>Geography</b>                                      |  | Biomes   | Biomes   |   | North America   | North America  |
| <b>Computing</b>                                      | Computing systems and network  | Basic computer skills – word and powerpoint<br><br>Data and information - Spreadsheets                                     | Programming A<br>-   | Programming B   | Creating media – 3d modelling   | Creating media- web page creation                          |
| <b>Art</b>  | Drawing- Proganda Posters  |  | Sculpture<br>Human Form  |   |   | Mixed media- final project /Making props for Y6 production |
| <b>Design Technology</b>                              |  | Felt phone cases   |  |   | Cooking and nutrition – vegetable curry                                   |  |
| <b>Music</b>  | To perform using an octave fluently  |  | To sing musically with octave and  |   | To respond to performance direction                                       | Y6<br>Production   |

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|               |   |   | <b>extended<br/>harmony</b>                       |   |  |   |
| <b>French</b> | <b>House<br/>description</b>                            |   | <b>Home Town</b>                                  |   | <b>Out and<br/>about –<br/>things to do</b>                  |   |
| <b>PE</b>     | <b>Football<br/>Netball<br/>Outdoor<br/>education</b>   | <b>Sportshall Athletics<br/>Multi-skills</b>              | <b>Gymnastics<br/>Multi skills<br/>Dance</b>      | <b>Hockey<br/>Rugby</b>                           | <b>Cricket<br/>Athletics</b>                                 | <b>Rounders<br/>Swimming</b>                                      |
| <b>PSHE</b>   | <b>Calming the<br/>storm<br/>Is God<br/>calling you</b> | <b>Living in the wider<br/>world- diverse<br/>Britain</b> | <b>Created and<br/>loved by God<br/>(Ten Ten)</b> | <b>Created and<br/>loved by God<br/>(Ten Ten)</b> | <b>Living in the<br/>wider world<br/>(money<br/>matters)</b> | <b>Created to<br/>live in<br/>community<br/>(wider<br/>world)</b> |