

Year one Talk for Writing Long Term Plan

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Narrative	Narrative	Poem	Narrative	Poetry	Narrative
Traditional tale	Story with familiar setting		Meeting tale		Disaster tale
The Gingerbread Man Retell a simple story with predictable phrases, with a focus on sentence structure using capital letters and full stops. Stretch for GDS: To use time connectives to independently structure writing and begin to use some adjectives to add detail.	Goat and Donkey To retell part of a story from the perspective of the MC by writing in 3rd person with varying sentence types. (Exclamation marks and questions marks). Stretch for GDS: To use a range of conjunctions to extend sentences to add more detail	Spring Poetry, Zip	Little Charlie To plan and retell a three part sequenced story with the focus of developing noun phrases using appropriate adjectives. Stretch for GDS: To draw and use new ambitious vocabulary from reading to add detail and excitement to writing.	The Owl and the Pussycat	Monkey see Monkey do To plan a three part story using time connectives to sequence key events and a focus on extending writing using conjunctions to join clauses. Stretch for GDS: To write the story from a different character's perspective with clear sentence structure and engagement of the reader.
Instructions	Poetry	Recount		Persuasion- Advert	Discussion
How to catch an Alien To write a clear set of instructions including imperative verbs, commands and numbered points. Stretch for GDS: Try to include more instructional features, eg, lists of equipment, bullet points, time connectives.	Senses poetry, The things I love	Diary- Magic Paintbrush To write a simple first person recount with a focus on writing in the past tense and sequential writing. Stretch for GDS: Expand the level of detail within recount by using ambitious descriptive language..		Advert - Honey To plan and create a persuasive advert to advertise something using modal verbs and explanations of opinions. Stretch for GDS: To be able to extend sentences confidently with the use of a range of conjunctions to explain opinions	Should animals be kept in zoos? To write clear arguments for and against with the use of interesting non-fiction sentence openers and subject specific vocabulary. Stretch for GDS: To complete the arguments in a different format by writing in a letter with a focus on the layout and structure of letter writing.