

Year Two Talk for Writing Long Term Plan					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Narrative	Narrative	Narrative	Narrative	Narrative	
A Meeting Tale	Rescue story	An Adventure Story	A Journey Tale	A Tale of Fear	
The Gruffalo Retell a tale with a focus on using nouns and expanded noun phrases Grammar and Punctuation: Nouns, Proper nouns, adjectives, expanded noun phrases, capital letters and full stops, commas Innovation: Character Description Stretch for GD: Confidently use varied proper nouns and nouns . Try to use ambitious adjectives .	The Polar Explorer To write a narrative using different sentence types. Grammar and Punctuation: Adjectives, question marks, exclamation marks (different types of sentences), conjunctions Innovation: Setting Description Conjunctions Stretch for GD: To use a range of punctuation correctly within different sentence types.	The Magic Faraway Tree To plan and write a narrative with a focus on verbs and adverbs to add detail. Grammar and Punctuation: Verbs and adverbs, punctuation including commas Innovation: Using verbs and adverbs to enhance descriptions Stretch for GD: To use ambitious verbs	Where the Wild Things Are To plan and write a narrative using skills learnt in KS1. Grammar and Punctuation: Verbs, verb tenses Innovation: Subordinating conjunctions Stretch for GD: To use simple and progressive verb tenses within sentences.	Owl who was afraid of the dark? To plan and write a narrative with a focus on using skills learnt in KS1. Grammar and Punctuation: Consolidation Innovation: Similes Stretch for GD: To use complex verbs and adverbs within expanded noun phrases to add detail.	

Biographies	Non-chronological report	Diaries			Instructions
Link to Significant Individuals from History To use past tense and third person. Stretch for GD: To use the correct features	Polar Regions Use research gathered to assemble a short non chronological report. Stretch for GD: Use a range of organisational devices such as bullet points and headings to structure a text.	Samuel Pepys Diary To use varying sentence starters. Stretch for GD: Use punctuation taught in KS1 accurately. Be able to write to suit the purpose and audience.			How to grow plants To write a set of instructions using imperative verbs and commands Grammar focus: Command verbs, time connectives Stretch for GDS: To use negative commands and recognise how to use contractions correctly.
Poetry	Poetry	Poetry	Poetry	Poetry	Poetry
Free Verse Poetry - The Magic Box	Shape Poems- Christmas Poetry	Classic Poems- What is Pink?	Acrostic Poems- Spring	Alliterative Poetry	What is a summer's day made of?

Autumn 1- Fantastic Firsts (History)

Autumn 2 – Planet Earth (Geography)

Spring 1- Great Fire of London (History)

Spring 2- Handa's African Adventure

Summer 2- Plants topic (Science)

