



Year Two Talk for Writing Long Term Plan

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Narrative	Narrative	Narrative	Narrative	Narrative	Narrative
A Journey Tale	Rescue story	An Adventure Story	A Meeting Tale	Defeating a Monster Tale	A Tale of Fear
<p><b>The Gruffalo</b></p> <p>Retell a tale with a focus on using <b>nouns</b> and <b>adjectives</b></p> <p><b>Grammar Focus:</b> Nouns, Proper nouns, adjectives, expanded noun phrases, capital letters and full stops</p> <p><b>Innovation:</b> Character Description</p> <p><b>Stretch for GD:</b> Confidently use varied <b>proper nouns</b> and <b>nouns</b>. Try to use <b>ambitious adjectives</b>.</p>	<p><b>The Polar Explorer</b></p> <p>To write a three part story using <b>different sentence</b> types.</p> <p><b>Grammar Focus:</b> Nouns, Proper nouns, adjectives, question marks, exclamation marks</p> <p><b>Innovation:</b> Setting Description Openers</p> <p><b>Stretch for GD:</b> To use a range of <b>punctuation</b> correctly within different sentence types.</p>	<p><b>Q Pootle 5</b></p> <p>To plan and write a four part story with a focus on <b>nouns, adjectives</b> and <b>adverbs</b> to add detail.</p> <p><b>Grammar Focus:</b> Nouns, adjectives, adverbs, punctuation, commas</p> <p><b>Innovation:</b> Descriptions using synonyms</p> <p><b>Stretch for GD:</b> To use adverbs with verbs</p>	<p><b>The Papaya that spoke</b></p> <p>To plan and write a four part story with a <b>range of sentence</b> types.</p> <p><b>Grammar Focus:</b> Verbs, verb tenses</p> <p><b>Innovation:</b> Setting description Adverbs</p> <p><b>Stretch for GD:</b> To use <b>simple</b> and <b>progressive verb tenses</b> within sentences.</p>	<p><b>Kassim and the Greedy Dragon?</b></p> <p>To plan and write a four part story using <b>verbs</b> and <b>adverbs</b> to add detail.</p> <p><b>Grammar Focus:</b> Nouns, adjectives, verbs and adverbs</p> <p><b>Innovation:</b> Similes</p> <p><b>Stretch for GD:</b> To use <b>complex verbs</b> and <b>adverbs</b> within <b>expanded noun phrases</b> to add detail.</p>	<p><b>Owl who was afraid of the dark?</b></p> <p>To plan and write a four part story with a focus on using <b>speech punctuation</b>.</p> <p><b>Grammar Focus:</b> Speech punctuation</p> <p><b>Innovation:</b> Consolidation of knowledge</p> <p><b>Stretch for GD:</b> To include <b>dialogue</b> as a writing feature in a range of sentence types.</p>



Diary	Non-chronological report	Newspaper report	Information leaflet	Instructions	Persuasion
<p><b>Samuel Pepys Diary</b></p> <p>To use <b>varying sentence starters</b>.</p> <p><b>Grammar Focus:</b> Conjunctions</p> <p><b>Stretch for GD:</b> Use <b>punctuation</b> taught in KS1 accurately. Be able to write to suit the <b>purpose and audience</b>.</p>	<p><b>The UK</b></p> <p>Use <b>research</b> gathered to assemble a short non chronological report.</p> <p><b>Grammar Focus:</b> Punctuation</p> <p><b>Stretch for GD:</b> Use a range of <b>organisational devices</b> such as <b>bullet points</b> and <b>headings</b> to structure a text.</p>	<p><b>First Man on the Moon</b></p> <p>To use <b>past tense</b> and <b>third person</b> to write a newspaper report about what happened at a certain event.</p> <p><b>Grammar Focus:</b> Conjunctions</p> <p><b>Stretch for GD:</b> To use the <b>correct features</b> of a newspaper report, eg, <b>headline, captions</b> and <b>subheadings</b>.</p>	<p><b>Kenya- Africa</b></p> <p>To identify and use the <b>language</b> and <b>structural features</b> used in a leaflet.</p> <p><b>Grammar Focus:</b> Consolidation</p> <p><b>Stretch for GDS:</b> To write in a <b>formal tone</b> for the given genre.</p>	<p><b>How to grow plants</b></p> <p>To write a set of instructions using <b>imperative verbs</b> and <b>commands</b></p> <p><b>Grammar focus:</b> Command verbs, time connectives</p> <p><b>Stretch for GDS:</b> To use <b>negative commands</b> and recognise how to use <b>contractions</b> correctly.</p>	<p><b>Don't be afraid of the dark?</b></p> <p>To write a simple persuasive piece using <b>emotional language</b> and <b>clusters of three</b>.</p> <p><b>Grammar Focus:</b> Commas</p> <p><b>Stretch for GD:</b> To incorporate <b>persuasive phrases</b> to lead the reader to conclusion.</p>
Poetry	Poetry	Poetry	Poetry	Poetry	Poetry
<b>Free Verse Poetry - The Magic Box</b>	<b>Christmas Poetry- Classic Poems</b>	<b>Shape Poems</b>	<b>Easter Poetry</b>	<b>What is a summer's day made of?</b>	<b>Alliterative Poetry</b>

Autumn 1- Great fire of London (History)

Autumn 2 – Planet Earth topic (Geography)

Spring 1- Fantastic Firsts topic (History)

Spring 2- Handa’s African Adventure

Summer 1- Plants topic (Science)

