



b) Complete the calculations.

$4.4 \times 1 = \square$

$4.4 \times 100 = \square$

$4.4 \times 10 = \square$

$4.4 \times 1,000 = \square$

What do you notice?



4 Complete the calculations.

a)  $13.44 \times 10 = \square$

d)  $4.4 \times \square = 4,400$

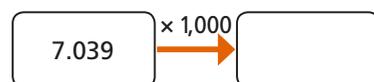
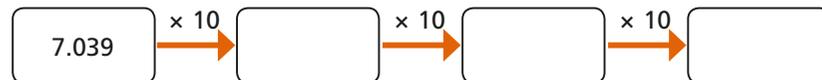
b)  $41.4 \times 100 = \square$

e)  $\square = 1.03 \times 100$

c)  $0.415 \times 1,000 = \square$

f)  $30.44 = \square \times 10$

5 Complete the diagrams.



6 Write  $>$ ,  $<$  or  $=$  to compare the number sentences.

$1.4 \times 10 \times 10 \times 10 \bigcirc 1.4 \times 1,000$

$1.4 \times 10 \times 100 \bigcirc 1.4 \times 1,000$

$1.4 \times 10 \times 10 \bigcirc 1.4 \times 1,000$

$1.4 \times 10 \times 2 \bigcirc 1.4 \times 100$

7 Kim is calculating  $14.3 \times 200$

She writes this as her answer.

$14.3 \times 200 = 28.600$

Explain Kim's mistake.



8 Use the cards to complete the calculation.

You can use each card more than once.



$0.002 \square \square \square = 2,000$

How many ways is it possible to complete this calculation?

Talk about it with a partner.

