

Look at the columns for what you may want to add into your story. You won't get everything in but you can try when you do each of your opening, build up, etc. They are things that we have learnt in school or done during home learning. Most children can do the must and some of you should be trying the hot and spicy challenges.

Mild (Must)	Hot (Should)	Spicy (Could)
<ul style="list-style-type: none"> <li>● Orally compose every sentence before writing. Think it, say it, write it and check it.</li> <li>● Re-read every sentence to check it makes sense.</li> <li>● Punctuating sentences- Capital letters and full stops</li> <li>● Joining word to join two words and clauses- <b>and</b></li> <li>● Use subordination for reason- <b>because</b></li> <li>● Use phonemes taught for spelling.</li> <li>● Finger spaces</li> <li>● Writing letters on the line and at the correct size of each other.</li> </ul>	<ul style="list-style-type: none"> <li>● Range of punctuation- CL ! ?</li> <li>● Different sentences- Statement, command, question, exclamation.               <ul style="list-style-type: none"> <li>● Apostrophes- Contractions <b>don't, can't</b></li> <li>● Apostrophes for possession- Safa's coat is red.</li> </ul> </li> <li>● Joining word to join two words and clauses- <b>but, so, or</b></li> <li>● Correct tense- past tense for narrative. <i>He walked to the farmhouse.</i></li> <li>● Common exception words and tricky words spelt correctly</li> </ul>	<ul style="list-style-type: none"> <li>● Commas in lists (There was a chicken, cow, pig and sheep)</li> <li>● Subordination for time- <b>When</b></li> <li>● <b>Adjectives-</b> brown mud big, green tractor</li> <li>● Words with suffixes (-ful, -less)</li> </ul>