



Year 2 Long Term Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Whole School Experiences	All Together Now Team Building	Being in Harmony British Values/Traditions/ Anti-bullying)	Aspire to be... Aspirations	Healthy Me Mental health/Food	The Wider World Around Me Being safe	I am unique and special... Self-esteem/ confidence
English	Stories with familiar settings Non-chronological reports Poems on a theme	Traditional tales with a twist Instructions	Stories by the same author Non-chronological reports	Stories with familiar settings Persuasion Riddles	Aladdin push back unit- half a term unit plan	Story as a theme Explanations Poems on a theme
Spelling and handwriting should be taught discretely. Refer to the key learning in writing documents for progression guidance.						
Maths	Number – place value Number – addition and subtraction Geometry - shape		Measurement – money Number- multiplication and division Number – fractions Measurement – time		Measurement – length and height Measurement – mass, capacity and temperature Statistics Geometry – position and direction	
Science	Plants 1		Plants 2		Animals including humans	Humans and health



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	Everyday Materials	Habitats		
Science will be taught in units of work, not termly.				
Plants to be taught and planned throughout the year.				
RE	<p>The Bible – Why is it such a special book?</p> <p><i>Non-Christian faith link – Do people of other faiths have holy books?</i></p> <p>Christmas - Why was the birth of Jesus such good news?</p>	<p>Why did Jesus welcome everyone?</p> <p>Easter - How do signs and symbols help us understand the story?</p>	<p>Why is the Church a special Place for Christians?</p> <p><i>Non-Christian faith Unit: Why are holy buildings important to people of faith?</i></p> <p>What happened at the ascension and pentecost?</p>	
PSHE	<p>Belonging to a community - What rules are; caring for others' needs; looking after the environment.</p> <p>Relationships - How behaviour affects others; being polite and respectful. Roles of different people; families; feeling cared for.</p>	<p>Money and work - Strengths and interests; jobs in the community.</p> <p>Physical health and Mental Wellbeing - Keeping healthy; food and exercise, hygiene routines; sun safety</p> <p>Safe relationships - Recognising privacy; staying safe; seeking permission</p>	<p>Keeping Safe - How rules and age restrictions help us; keeping safe online</p> <p>Media literacy and digital resilience - Using the internet and digital devices; communicating online</p> <p>Growing and changing - Recognising what makes them unique and special; feelings; managing when things go wrong</p>	



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Geography	Hot and Cold Places oddizzi		Zambia similarities and differences contrasting non- European country. oddizzi		Weather oddizzi Our School fieldwork	
History		Famous People - Significant people that have made an impact on the world. (Clive Davies)		Victorian Schools - Comparing St Matthew's then and now. (St Matthew's History and Clive Davies)		Making a difference - Leerie Constantine (Black History Lancs Scheme)
Art	Andy Warhol/painting focus		Sculpture/Andy Goldsworthy Plan Bee		Map it out Kapow	
DT		Nursery rhyme book using levers, sliders, pop ups.		Sewing skills – binca, - running stitch and overstitch. create cards- (easter or Mothers Day)		FOOD - salads – fruit and veg salads. Kapow



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PE	Gymnastics	Yoga	Gymnastics 2	Dance	OAA	Athletics
	Attack, defend, shoot 1	Hit, Catch, run 1	Attack, defend, shoot 2	Send and return 1	Run, jump, throw 1	Send and return 2
Computing	Unit 2.2 Online Safety Unit 2.3 Spreadsheets		Unit 2.1 Coding		Unit 2.6 Creating Pictures	
	E-safety- Whenever children are engaged in electronic communication, establish and reinforce messages about using technology safely and responsibly.					
Music		Winter time, festivals and Christmas time. Creating a performance using music and dance		Rock music and movement I Wanna Play in a Band		The language of music. Friendship Song