



Year 4 Long Term Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Whole School Experiences	All Together Now Team Building	Being in Harmony British Values/Traditions/ Anti-bullying)	Aspire to be... Aspirations	Healthy Me Mental health/Food	The Wider World Around Me Being safe	I am unique and special... Self-esteem/ confidence
English	Explanations Stories with fantasy settings Film and playscripts	Fairy tales Classic poetry Recount: newspapers	Stories with issues and Dilemmas Persuasion	Novel as a theme Non-chronological reports	Stories with a Theme Poems with a Structure Information Booklets	Narrative – Folk Tales Non Fiction – Debate Poem on a theme.
Spelling and handwriting should be taught discretely. Refer to the key learning in writing document for progression guidance.						
Maths	Number – place value Number – addition and subtraction Measurement – area Number – multiplication and division		Number – multiplication and division Measurement – length and perimeter Number – fractions Number - decimals		Number – decimals Measurement – money Measurement – time Geometry – shape Statistics Geometry – position and direction	
Science	Electricity	Sound	Teeth	Digestive System	States of matter	Habitats



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RE	<p>God, David and The Psalms - What values do you consider to be important?</p> <p>Christmas – Why is Jesus described as the light of the world?</p> <p><i>Non-Christian faith link – Hanukkah</i></p>	<p>Jesus – Why do Christians believe Jesus is the son of God?</p> <p><i>Non-Christian faith link – Why do Jewish people believe that the shabbat is so important?</i></p> <p>Easter – A story of betrayal or trust?</p> <p>Non-Christian faith unit: what do world faiths say about forgiveness?</p>	<p>Are all Churches the Same?</p> <p><i>Non-Christian Faith Unit: Are all Places of Worship the same/Do people all worship God in the same way?</i></p> <p>What is Prayer?</p> <p><i>Non-Christian faith link – How do people of other faiths pray?</i></p>
PSHE	<p>Belonging to a community - What rules are; caring for others' needs; looking after the environment.</p> <p>Relationships - How behaviour affects others; being polite and respectful. Roles of different people; families; feeling cared for.</p>	<p>Money and work - Strengths and interests; jobs in the community.</p> <p>Physical health and Mental Wellbeing</p> <ul style="list-style-type: none">- Keeping healthy; food and exercise, hygiene routines; sun safety <p>Safe relationships - Recognising privacy; staying safe; seeking permission</p>	<p>Keeping Safe - How rules and age restrictions help us; keeping safe online</p> <p>Media literacy and digital resilience - Using the internet and digital devices; communicating online</p> <p>Growing and changing - Recognising what makes them unique and special; feelings; managing when things go wrong</p>



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Geography		Recycling Young People's Trust for the Environment		Rivers - Oddizzi		Climate and Biomes - Oddizzi
History	The Saxons (Key Stage History/ Clive Davies)		Exciting Egyptians (Key Stage History/ Clive Davies)		Cotton Trade - (Black History Lancs Scheme)	
Art	Painting and mixing - light and dark (Kapow!)		Sculpture clay/canopic jars TES		Power Prints (Kapow)	
DT		FOOD – Kapow Adapting a recipe		Fan boats with electrical components		Textiles- making a cotton purse – pattern cutting, sewing, seams and fastenings. KAPOW fastenings.



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PE	Gymnastics 1 Netball	Yoga Rugby	Gymnastics 2 Football	Dance Hockey	Tennis OAA	Athletics Cricket
Computing	Unit 4.2 Online Safety Unit 4.8 Hardware Investigators		Unit 4.1 Coding		Unit 4.6 animations Unit 4.7 effective searching	
E-safety- Whenever children are engaged in electronic communication, establish and reinforce messages about using technology safely and responsibly.						
Music		ABBA'S Music Mamma Mia		Gospel and writing lyrics		The Beatles and the development of pop music The Civil Rights Movement Lean on me
MFL	Presenting myself	Family	Habitats	To the cafe	The Classroom	Goldilocks