



Year 6 Long Term Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Whole School Experiences	All Together Now Team Building	Being in Harmony British Values/Traditions/ Anti-bullying)	Aspire to be... Aspirations	Healthy Me Mental health/Food	The Wider World Around Me Being safe	I am unique and special... Self-esteem/ confidence
English	Classic Fiction - GoodNight Mr Tom Biography - Winston Churchill	Older Literature R+J Poetry - Songs And Lyrics A Formal Review	Novel as a Theme - Amazon Adventure Non-fiction hybrid Poems with imagery	Detective/crime fiction - London Eye Mystery Explanations	Novel as a theme - Rooftoppers Discussion and debate Classic narrative poetry	Short stories with flashbacks Recount: autobiography Poems on a theme
Spelling and handwriting should be taught discretely. Refer to the key learning in writing documents for progression guidance.						
Maths	Number – place value		Number – ratio Number – algebra Number – decimals		Geometry – shape	



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	Number – addition, subtraction, multiplication and division Number – fractions Measurement – converting units		Number – fractions, decimals and percentages Measurement – area, perimeter and volume Statistics		Geometry – position and direction Problem solving Consolidation	
Science	Light	Electricity	Evolution and inheritance	Living things and their habitats-classification	Humans- circulatory system	Humans- circulatory system
RE	Is every person’s journey the same? <i>Non-Christian Faith Unit: Pilgrimage - why do people of faith make pilgrimages?</i> Christmas – How do Christians prepare for Christmas?		Why is the Exodus such a significant event in Jewish and Christian history? <i>Non-Christian Faith Unit - Passover (throughout the unit)</i> 6.4 Easter – Why do Christians celebrate the Eucharist?		What is the nature and character of God? <i>Non-Christian Faith Unit – Have you discovered any beliefs about God in common across different faiths?</i> 6.7 People of Faith - How does having faith affect peoples lives? <i>Non-Christian Faith Unit – How does having faith affect peoples lives?</i>	



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PSHE	<p>Belonging to a community - What rules are; caring for others' needs; looking after the environment.</p> <p>Relationships - How behaviour affects others; being polite and respectful. Roles of different people; families; feeling cared for.</p>		<p>Money and work - Strengths and interests; jobs in the community.</p> <p>Physical health and Mental Wellbeing - Keeping healthy; food and exercise, hygiene routines; sun safety</p> <p>Safe relationships - Recognising privacy; staying safe; seeking permission</p>		<p>Keeping Safe - How rules and age restrictions help us; keeping safe online</p> <p>Media literacy and digital resilience - Using the internet and digital devices; communicating online</p> <p>Growing and changing - Recognising what makes them unique and special; feelings; managing when things go wrong</p>	
Geography		Mountains		Amazon Rainforest		Fieldwork Study- Preston Docks
History	World at War WWII (Key stage History/ Clive Davies)			What happened to the Mayans (Key stage history/ Clive Davies)		Across the Waves - (Slave Trade- Black History Lancs Scheme)
Art			Collage using fabrics/rainforest TES	Aztec Art	Slave Trade inspired Art/L S Lowry	
DT	FOOD – making bread & different soups		Creating Electrical Systems- Design and make steady hand game			Pulleys and levers – programming, monitor & control. Crane - slave trade link



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PE	Yoga	Swimming	Gymnastics 2	Dance	Tennis	Athletics
	Swimming	Rugby	Football	Hockey	OAA	Cricket
Computing	Unit 6.2 Online Safety Unit 6.4 Blogging		Unit 6.1 Coding		Unit 6.5 Text Adventures	
Music		Classroom Jazz 2		You've got a Friend.		Music and Me.
MFL	School Subjects and Opinions	WW2	The Weekend	Me and the World	Healthy Lifestyles and Planets	Healthy Lifestyles and Planets