



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Whole School Experiences	All Together Now Team Building	Being in Harmony British Values/Traditions/ Anti-bullying)	Aspire to be Aspirations	Healthy Me  Mental health/Food	The Wider World Around Me Being safe	I am unique and special  Self-esteem/ confidence
English	Legends Persuasion	Stories with historical settings Film and play scripts Classic narrative poetry	Science fiction narrative Information booklets Poems with a structure	Novel as a theme Magazine: Information Text Hybrid	Narrative – Stories from other cultures Non Fiction – Debate – a persuasive speech	Myths Non Fiction –a non-chronological report about an aspect of the Olympics Poems with figurative language
-	Spelling and handwriting should be taught discretely. Refer to the key learning in writing document for					
Maths			Number – multiplication and division		Geometry – shape	
	Number – place value  Number – addition and subtraction  Number – multiplication and division  Number - fractions		Number – fractions		Geometry – position and direction	
			Number – decimals and percentages		Number – decimals	
			Measurement – perimeter and area		Number – negative numbers	
			Statistics		Measurement – converting units	
					Measurement - volume	





Science	Materials and their properties	Materials and Changes	Earth and Space	Forces	Life Cycles	Human Development
RE	How and Why do Christians read The Bible?  Non-Christian Faith Unit: Why are sacred texts so important to people of faith?  Christmas – The Gospels of Matthew and Luke		Jesus – Why do Christians believe Jesus was a great teacher?  Non-Christian Faith link – Jewish festival of Purim  Easter – Why do Christians believe that Easter is a celebration of Victory?		Exploring the Lives of significant women in the Bible - Did she make the right choice?  Loss, Death and Christian Hope.  Non-Faith - Loss and Death	
PSHE	Belonging to a com are; caring for others the envir Relationships - Ho others; being polite an different people; famil	needs; looking after onment. w behaviour affects of respectful. Roles of	Money and work interests; jobs in  Physical health and - Keeping healthy; hygiene routin  Safe relationshi privacy; staying safe	the community.  d Mental Wellbeing food and exercise, es; sun safety  ps - Recognising	Keeping Safe - Horestrictions help us; keeping Safe - Horestrictions help us; keeping and clark to the communicate state of the communicate state	digital resilience - nd digital devices; ting online ging - Recognising nique and special;





Geography		Global Trade Royal Geographical Society		Map Work - Direction Oddizzi Compass Points lessons 5-6	KS2 European Region - Greece	
History	Vicious Vikings - (Key Stage History/ History Association/Clive Davies)		Early Islamic Civilisation (History Association)  (Resources on Key Stage History and Clive Davies)			Ancient Greece (Key Stage History/ Clive Davies)
Art	Sculpture/clay slabs/vikings Plan Bee		Architecture unit KAPOW	Abstract Space Art KAPOW		
DT		Food –What food could be healthier?			Mechanical systems - Pop up book	Textiles: Stuffed toys





PE	Yoga	Gymnastics 1	Dance	Gymnastics 2	Athletics	Tennis		
	Netball	Rugby	Football	Hockey	OAA	Cricket		
Computing		Unit 5.2 Online Safety Unit 5.6 3D Modelling		Unit 5.1 Coding	Unit 5.3 Spreadsheets			
	E-safety- Whenever children are engaged in electronic communication, establish and reinforce messages about using technology safely and responsibly.							
Music	Lancashire Wider Opportunities Music Lessons (Ukulele)	Lancashire Wider Opportunities Music Lessons (Ukulele)	Lancashire Wider Opportunities Music Lessons (Ukulele)	Lancashire Wider Opportunities Music Lessons (Ukulele)	Lancashire Wider Opportunities Music Lessons (Ukulele)	Lancashire Wider Opportunities Music Lessons (Ukulele)		
MFL	Do you have a pet?	The Date	The Weather	Clothes	The Romans	The Olympics		