Divide 2-digits by 1-digit (1)
(1) Rosie is working out $93 \div 3$ using a place value chart.

| Tens | Ones |
| :---: | :---: |
| 10 | 10 |
| 10 | 10 |
| 10 | 10 |

a) Talk about Rosie's method with a partner.
b) Complete the division.
$93 \div 3=$ $\square$
2) Use place value counters to complete the divisions.
a) $66 \div 3=$ $\square$
d) $48 \div 4=$ $\square$
b) $86 \div 2=$ $\square$
e) $\square$ $=39 \div 3$
c) $50 \div 5=$ $\square$
f) $84 \div 4=\square$

3
Dexter is working out $56 \div 4$ using a place value chart.

a)


Do you agree with Dexter? $\qquad$
Explain your answer.
$\qquad$
$\qquad$
b) Work out $56 \div 4$ using place value counters.

4. Use place value counters to complete the divisions.
a) $72 \div 3=$ $\square$
d) $48 \div 6=$ $\square$
b) $92 \div 4=$ $\square$
e) $\square$ $=45 \div 3$
c) $65 \div 5=$ $\square$
f) $64 \div 4=$ $\square$
(5)

Teddy is working out $57 \div 3$


How does Teddy know this? Talk about it with a partner.
(6)

Amir is working out $68 \div 4$


$$
68 \div 4=17
$$

Talk about Amir's method with a partner.
(7) Use Amir's method to complete these calculations.
a) $42 \div 3=$ $\square$

b) $96 \div 4=$ $\square$
c) $85 \div 5=$ $\square$

d) $84 \div 6=$ $\square$

(8)

Kim has 92 beads.
She wants to share them equally between 4 friends. How many beads will each friend get?
9) Write $<,>$ or $=$ to make the statements correct.


