

Our 3 B's



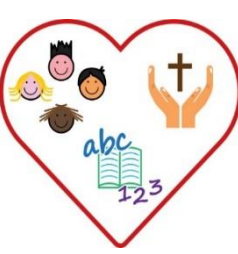
Be safe



Be responsible



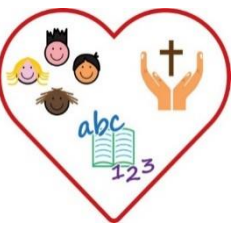
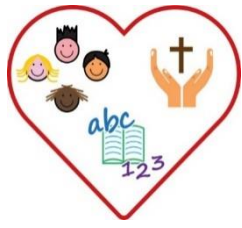
Be respectful









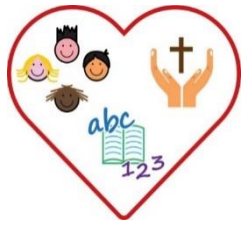
Ready to Learn

At St Matthew's CE Primary School we expect that all children display 'Ready to Learn' behaviour at all times. We define ready to learn behaviour as:

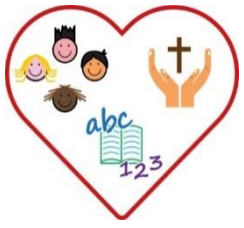
At St Matthew's we will...			
	Be safe	Be responsible	Be respectful
In class	<ul style="list-style-type: none"> Be in the right place at the right time Listen to staff and to others (use your eyes, ears, mouth, hands, feet, brain) Follow the class routines Know where to go in case of a fire emergency Tuck chairs under the table when we are not using them 	<ul style="list-style-type: none"> Follow instructions from an adult the first time Listen to staff and to other (use your eyes, ears, mouth, hands, feet, brain) Work hard and try our best – give everything a go Work independently or collaboratively with others, whichever is needed Manage distractions and concentrate Put things in the right place Ask for help if we need it 	<ul style="list-style-type: none"> Follow instructions from an adult the first time Use good manners Listen to staff and to other (use your eyes, ears, mouth, hands, feet, brain) Look at people when they talk Use good body language Look after property Use adults' names when talking to them
On the playground	<ul style="list-style-type: none"> Keep our hands and feet to ourselves Speak to an adult if you are hurt Be aware of others on the play ground. Follow the rota for the MUGA and play safely with others and with the play equipment 	<ul style="list-style-type: none"> Be kind Play with and tidy up play equipment sensibly Include other children in games Line up quietly Walk into school quietly and calmly 	<ul style="list-style-type: none"> Follow instructions from an adult the first time Use good manners Listen to others Look at people when they talk Use good body language Look after property Take turns and share equipment Use adults' names when talking to them Use kind words
Eating our dinner	<ul style="list-style-type: none"> Stay in our seat whilst we eat our lunch 	<ul style="list-style-type: none"> Use a quiet voice to talk with those around Tidy up after we have eaten. 	<ul style="list-style-type: none"> Follow instructions from an adult the first time Use good manners Look after school property Use adults' names when talking to them
Around school	<ul style="list-style-type: none"> Walk quietly one behind the other Walk on the left side of the corridors Hang up coats and put belongings away safely Walk up and down stairs carefully and hold the hand rail 	<ul style="list-style-type: none"> Walk quietly one behind the other Keep the cloakrooms tidy by picking up coats from the floor 	<ul style="list-style-type: none"> Walk quietly one behind the other Use adults' name when talking to them Use a quiet voice when working on the corridor, in the hall or on the computers



You're a star	
Ready To Learn	
Step 1: Warning. Think about making positive choices.	
Step 2: You will miss... 5-10 minutes of your play (KS1) 10 minutes of your play (KS2)	
Step 3: You will spend... 15 minutes in reflection (KS1) 30 minutes in reflection (KS2)	
Red Card: You must go to Mrs Walton or Mr <u>Mackley</u> . You will spend... 30 minutes in reflection (KS1) 1 hour in reflection (KS2)	

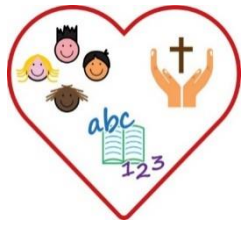


Red Card Offences

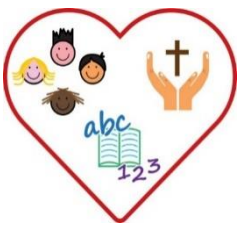


Red Card Offences are extreme anti-social behaviour. At St Matthew's we consider the following to be red card offences:

- Physical aggression, intending to cause harm
- Verbal abuse including any language considered:
 - Racist
 - Homophobic
 - Insulting to someone's gender
 - Insulting to someone because of a disability
- Bullying – Being deliberately hurtful, repeated over a period of time
- Language used to intentionally cause offence
- Deliberately defacing or damaging school property
- Moving through all the different steps and choosing not to correct behaviour

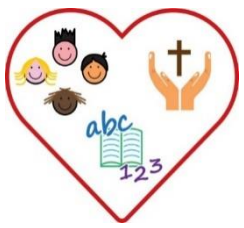
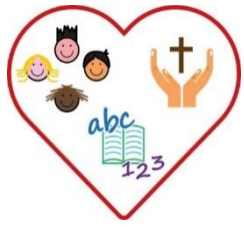


Consequence for a Red Card Offence



Time spent in the Reflection Room will be structured in order to support children turning their behaviour back to Ready to Learn.

	Entering the room	Restorative work	Learning
Key Stage 1 (30 minutes)	5 minutes reflection (silence)	With an adult- reflection sheet	Where appropriate, children to complete their curriculum learning.
Key Stage 2 (1 hour)	10 minutes reflection (silence)	With an adult- reflection sheet	Where appropriate, children to complete their curriculum learning.



Any incident where a child reaches **Step 2 or 3** will be logged in the class behaviour book. The school behaviour lead will monitor these on a weekly basis and will support any child who is struggling to consistently display 'Ready To Learn' behaviour.

If a child **persistently** reaches **Step 2** the Behaviour Lead will contact parents.

If a child reaches **Step 3** the class teacher must inform parents or carers.

If a child **persistently** reaches **Step 3** then the Assistant Heads will contact parents or carers.

If a child has a **Red Card Offence** then the Deputy Headteacher or Headteacher will contact parents. (Further possible consequences (See Behaviour Policy)).