

You're a star



Ready To Learn



Step 1: Warning. Think about making positive choices.



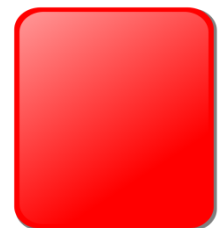
Step 2: You will miss...
5-10 minutes of your play (KS1)
10 minutes of your play (KS2)



Step 3: You will spend...
15 minutes in reflection (KS1)
30 minutes in reflection (KS2)



Red Card: You must go to Mrs Walton or Mr Mackley. You will spend...
30 minutes in reflection (KS1)
1 hour in reflection (KS2)



You're a star- This is for children who go above and beyond.

Ready To Learn- All children start the day here.

Step 1- A child will receive a warning.

Step 2- If poor behaviour continues then children will spend time in Reflection.

Step 3- If poor behaviour still continues then the individual will spend longer in Reflection. Where appropriate, this should be done at playtime or lunchtime.

Red card- These are extreme anti social behaviours (see appendix 1). A child will go straight to a red card.

General behaviour management

- Staff to use best practise behaviour management strategies as outlined in our policy *e.g. give instruction- non verbal cues- verbal cues- step 1.*
- If a child, for example, is on step 1 and they continue to ignore instructions, again use general behaviour management strategies before moving to step 2.
- If a child is on step 2 or beyond they must do their consequence- they cannot work their way out of it.
- There is flexibility for children who are on a warning to move back to Ready To learn by displaying excellent behaviour.

End of lesson celebration

- At the end of each lesson/break/lunch classes will hold a mini celebration of those children who have been Ready To Learn.
e.g. Sarah was ready to learn at break because she lined up quietly. Children can then have a R2L Dojo.