

Vocabulary

Top Tip

If your child says a word or sentence but makes an error - don't correct them.

Repeat back to them what they have said correcting the errors naturally.

Instead of saying "no, it's not 'tat' it's cat" say "oh yes a cat"

or "we don't say mouses it's mice" say "that's right the cat caught the mice."

Word Links

A fun, quick game of word association. The caller shouts out a word - any word e.g. orange. Take it in turns to say a word linked to the last word that someone said e.g. red - yellow - rainbow - sun - hot.

Anyone remember Mallet's Mallet - check it out on YouTube.

This can be played anywhere/anytime.

Attribute Game

Pick an attribute e.g. glittery, smooth, noisy, hot.

Name as many things as you can that have that attribute.

Take it in turns or one person has a go at once to see how many they can list in 1 minute.

My Suitcase/Mrs Mac's Basket

Start with the sentence 'I went on holiday and in my suitcase I packed a swimsuit'. The next person says the sentence in full and adds an item to the list. Can you remember all the items in order?

Mix up your categories: Mrs Mac went shopping and she bought..... I packed my sports bag and I took.....I went to zoo and I saw....

Group Game

A quick game that is great for category and sub-category knowledge. Remember to name the category/sub-category clearly.

Take it in turns to name an item in the group e.g. vegetables, things in the classroom, vehicles on water. You cannot repeat something someone has already said.

You could use phonics; words that start with 'p' or words that rhyme with 'cat'.