



## Home Learning Grid for immediate COVID closure – Nursery



**Look on CLASS DOJO for messages about your work each day at 9am. Keep in touch and keep learning.  
Please read to your child as much as you can and keep listening out for different sounds.**

	Day 1	Day 2	Day 3	Day 4	Day 5
<b>Phonics</b>	Listening to everyday sounds eg. telephone, kettle, cars, doorbell, knock. Can your child recognise them	Use 4 plastic bottles. Put water in one, pasta in another, rice, and lentils. Listen to the different sounds.	Use the 4 plastic bottles from previous day. Hide and shake one. See if your child can recognise what is in the bottle.	Get various size pots and pans, encourage your child to bang them quietly and loudly with a wooden and metal spoon.	Get a stick and go around the house and outside banging on various surfaces and listen to the sound they make. How are they different?
<b>Literacy</b>	Sing Incy Wincy Spider and do the actions	Make marks with water outside using a paint brush.	Make marks using felt tips, crayons, and any other resources you may have. Ask your child what it is.	Go outside and use chalks to make marks. Show your child how to write the first letter of their name and let them try.	Write the first letter of your child's name big on A4 paper. Encourage your child to go around the letter using felt tips, crayons, chalks.
<b>Maths</b>	Sing 5 little ducks and use your fingers as the ducks. Count out 5 using your fingers repeatedly.	Cut out 5 little ducks from sheet. Colour the ducks, Sing the 5 little ducks song and move each duck each time.	Hide a soft toy in your house. Can your child find it and then describe where the toy is? E.g. under, behind, in front, next to....	Practice counting to 5. Use clapping, stamping, jumping etc.	Thread 5 beads and count them. Make sure you point carefully as you count.
<b>Creative</b>	Find your spider sheet, colour and cut it out using the scissors. Make the mask and sing the Incy Wincy song.	Find the picture of the large mummy duck and add collage using recycled material (foil, newspaper, coloured paper etc.)	Use recycled material (egg boxes, cardboard boxes, bottles, toilet rolls etc.) to make a model. Talk about what you are making	Put your hand in water and print on paper. Draw round your child's hand and let your child decorate it.	Use a felt tip to make marks, make zig zags, dots, curly lines.
<b>Extra activities:</b>	Look at how the weather is changing, what clothes would you need to wear <b>Website link:</b> <a href="https://www.youtube.com/watch?v=pZw9veQ76fo&amp;list=PLojNWamx3DMp_Zul8bXHBX5hPVQq5Qk9P&amp;safe=active">https://www.youtube.com/watch?v=pZw9veQ76fo&amp;list=PLojNWamx3DMp_Zul8bXHBX5hPVQq5Qk9P&amp;safe=active</a>	Can you see what is happening to the trees? Talk how are they changing and why.	<b>Website link:</b> <a href="https://www.phonicsplay.co.uk/resources/phase/1/sound-starters">https://www.phonicsplay.co.uk/resources/phase/1/sound-starters</a>	Fill your sink or bath up with water and add different objects to it. E.g. a spoon, leaves, conkers, pebbles, sticks, a lid etc. What happens to the objects? Ask questions such as why.	Watch and dance to the hey monkey dance in this boogie beebies clip <b>Website link:</b> <a href="https://www.bbc.co.uk/programmes/p01z03gr">https://www.bbc.co.uk/programmes/p01z03gr</a>

*"Be blessed by God, be happy and aspire to be..."*

