



Home Learning Grid for immediate COVID closure – Nursery



Look on CLASS DOJO for messages about your work each day at 9am. Keep in touch and keep learning.

Please read to your child as much as you can, keep listening out for different sounds.

	Day 1	Day 2	Day 3	Day 4	Day 5
Phonics	Make a sound box with 2 or 3 objects that beginning with the same sound. For example, spoon, sock, slipper, scarf Pan, pencil, plate, paper. Say what have we got in our box, pull one out and emphasis the sound	Use same objects and you can add more with different sounds to play silly soup. Put all objects in a pan and use a spoon to mix. Ask children to take out an object and emphasis the initial sound	Sing Old MacDonald and make the animal sounds.	Play socks and shakers. Get various socks and in each sock put different things in them. For example, dried rice in one, pasta, lentils, small spoons, sugar. Shake each one and see if your child recognises the sound	Play I spy with my little eye and have the objects in front of your child so they can guess what it is. Examples of objects such as spoon, car, plate, doll, etc
Literacy	Talk about the changes that are taking place outside. How has the weather changed? Watch half of 'The snowman'. Let the children predict what might happen at the end. https://www.youtube.com/watch?v=m6KD-cVUlpw&safe=active	Before you start watching the video look at the front cover, the title. Recap on the story they have watched so far. Watch the end of the film. How did the boy feel?	Talk about cold climates and ask children what animals live in cold countries. Watch a video about polar bears and penguins, seals, walrus https://www.bbc.co.uk/iplayer/episode/b0872y/jz/cheebies-snow-babies	Go outside and make large marks using water and paintbrushes. See if your child can write the initial letter of their name.	Look at books that you have in your home. Talk about the title and where on the book you will find it and the picture. Ask children how you know what a book is about
Maths	Get a chair and ask your child to go next to, behind, under, sit on the chair.	Cut out the sheet of numbers and depending on your child's ability ask them to order the numbers or you do it with your child	Use the numbers from the previous day and again depending on your child ability show them a number and ask them to do that many jumps, stamps, claps etc	Name the shapes and cut out and make a house.	Hide the numbers around the house, see if your child can say where the number is using positional language and what it is.
Other subjects: Creative	With your child put water in an ice tray, bag, container, bottle etc if you have food colouring put a little in one of them. Talk about where you are going to put the water to make it cold? What do they think is going to happen to it?	Take the ice out of the freezer and let the children play with it. Talk about how it feels, what's happening to it, why is it melting. Record the words.	Show children the sheet with clothes. Ask them to sort what they would wear when it's hot and cold.	Get some balloons. Tap the balloon in the air and see if they are able to keep it from falling. Count how many times they can do it	Make a collage using cold colours. Materials such as cotton wool, foil, cotton pads, coloured paper. Let your child use their tearing skills to rip the paper

Extra activities:		. Go for a walk in the park and see what is happening to the trees, how are they changing.	Get your child to dress up for a hot day and then for a cold day. Why are the clothes different?	When going for a walk outside look for door numbers, bus numbers and car registration numbers.	Watch and dance to the go mango dance in this boogie beebies clip Website link: https://www.youtube.com/results?search_query=ceebies+go+mango
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resources

numbers to 10

hot and cold clothes to cut out

shapes to make houses

different papers to make a collage

"Be blessed by God, be happy and aspire to be..."