



Geography Unit Overview

	Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Unit 1	My World your World	All About Me	United Kingdom Countries, capital cities, seas	Continents & Oceans	United Kingdom KS2 Europe	Earthquakes and Volcanoes	North America Countries Cities Mountains	South America Countries Cities Regions
	<p>Understanding The World - Simple maps and routes of local area</p> <p>Which way do you go home?</p> <p>Can you point to the way we need to go?</p> <p>What do you have in your ... (rooms in the house)?</p>	<p>Understanding The World - Local area/homes and simple maps</p> <p>What can I see on New Hall Lane?</p> <p>What features do the houses have?</p> <p>Do all the buildings look the same?</p> <p>Can you draw a map using the journey stick?</p>	<p>Where do we live?</p> <p>What are the four countries in the UK?</p> <p>What are the names of the seas around the UK?</p> <p>What is a physical feature of the UK?</p> <p>What is a human feature of the UK?</p>	<p>Where do we live?</p> <p>What are the seven continents?</p> <p>What oceans link the seven continents?</p> <p>Where are the seven continents?</p> <p>What are the physical and human features of a continent?</p>	<p>What are the physical features of the UK?</p> <p>How have people affected the landscape?</p> <p>What type of industry is there in the UK?</p> <p>What countries are there in Europe and what are their capital cities?</p> <p>How is life in Athens different from life in the UK?</p>	<p>What are the physical features of the UK?</p> <p>How have people affected the landscape?</p> <p>What type of industry is there in the UK?</p> <p>What countries are there in Europe and what are their capital cities?</p> <p>How is life in Athens different from life in the UK?</p>	<p>What is the structure of the earth and what are tectonic plates?</p> <p>What are the features of a volcano?</p> <p>Where have earthquakes taken place?</p> <p>Where have volcanoes erupted?</p> <p>What has been the effect on the physical and human geography where earthquakes and volcanoes have taken place?</p>	<p>Where is North America and what is its landscape like?</p> <p>What countries and states are in North America?</p> <p>What are the physical features of the Rockies?</p> <p>What impact does Mount St Helens have on the surrounding area?</p> <p>What are the differences between New York and where I live?</p>

Unit 2	Ticket to Ride	Amazing Animals	Fieldwork Local Area -The Park	Hot and cold Equator Poles	Fieldwork - Settlements Preston market	Rivers	Climate Zones	Biomes and Vegetation Belts
				Contrasting England and non european				Fieldwork Study- Preston Docks (AFTER SATS INCORPORATED WITH HISTORY UNIT)
	Understanding the world - The Natural World Which country do we live in? Where does Handa live? What is different between Britain and Africa?	Understanding the world - The Natural world Which animals live in Antarctica? What can you see in Antartica? Can penguins live in Preston on New Hall Lane? Why not? Which animals live in the desert? What can you see in the desert?	What do I know about Ribbleton Park? How could we improve the park? Who uses the park? What do we need to do to improve the park? Can we design a new park?	Where are the hot and cold places in the world? What are the features of a hot and cold place? How have animals adapted to hot and cold places? Where is Zambia and what is it like to live there? How is going to school different in Zambia and Preston?	What do we know about Preston Flag Market? Why do people live in Preston and visit Preston? What different types of land use are there? How could we persuade people to come to Preston? Can we persuade the Local Mayor to improve Preston?	What is a river and where are the world's longest rivers? How are rivers used around the world? What are the stages and features of a river? How do humans affect rivers? What are the key characteristics of one of the world's longest rivers?	What are Lines of Latitude and how do they affect climate? Where are the different climate zones and what is the difference between the Northern and Southern hemisphere? What are the differences between temperate and tropical climates? What are the weather patterns like in different climate zones? What are the characteristics of each climate zone?	What are the earth's biomes? Where are the earth's biomes? How are biomes being damaged? How are biomes being protected and preserved? Where are the docks and who would visit them? How many people visit the docks and what do they do there? How can we persuade people to visit the docks?

Throughout all units children will use various maps, digi maps and draw their own maps. They will use the terminology - human and physical, locational knowledge, place knowledge, geographical skills and fieldwork

National Curriculum Coverage

	Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Unit 1	<p>Talk about what they see, using a wide vocabulary.</p> <p>Create a simple map.</p>	<p>Draw information from a simple map.</p>	<p>Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.</p>	<p>Name and locate the world's seven continents and five oceans.</p>	<p>Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time.</p> <p>Using maps to focus on Europe, a region in a European country.</p>	<p>Describe and understand key physical and human aspects of volcanoes and earthquakes.</p>	<p>Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America.</p>	<p>Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North South America.</p>

Unit 2	<p>Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.</p> <p>Continue to develop positive attitudes about the differences between people.</p>	<p>Draw information from a simple map. Explain some similarities and differences between life in this country and life in other countries drawing on knowledge from stories, non-fiction texts and maps.</p>	<p>Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p>	<p>Location of hot and cold areas of the world in relation to the Equator and the North and South Poles.</p>	<p>Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.res ton market</p>	<p>Describe and understand key aspects of: physical geography, including rivers.</p>	<p>Describe and understand key aspects of: physical geography, including climate zones.</p>	<p>Describe and understand key physical and human aspects of biomes and vegetation belts</p>
				<p>Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.</p>		<p>Human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.</p>	<p>Human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.</p>	<p>Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p>

Vocabulary

	Nursery	Reception	Y1	Y2	Y3	Y4	Y5	Y6
Unit 1	<p>direction straight left right way</p>	<p>map buildings journey natural man made</p>	<p>country capital city city sea physical features human features</p>	<p>continent world ocean features physical features human features</p>	<p>region coastline landscape Europe Mediterranean climate</p>	<p>volcano tectonic plates lava vent ash cloud erupt</p>	<p>Northern Hemisphere Southern Hemisphere latitude longitude Central America The Caribbean</p>	<p>time zone Brasilia favela population trade recreation</p>

Unit 2	country Africa Britain Preston live	hot cold Antarctica desert environment	local improve fieldwork map compass points data	temperature environment Equator village compare contrast	symbols survey landmark physical features human features fieldwork	source mouth tributary meander flood plain channel	hemisphere axis temperate tropical arid climate	biomes ecosystem global warming climate change flora fauna
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End points

By the end of EYFS, pupils will be able to:

- Children are guided to make sense of their physical world and community through a range of personal experiences.

By the end of Key Stage 1, pupils will be able to:

- name the countries of the UK, it's capital cities and surrounding seas
- name the world's continents and oceans
- understand the difference between hot and cold places
- use the terminology equator and poles
- be able to compare England to a non european country expressing similarities and differences
- use the words human and physical geography
- study their local park and say how it can be improved.

By the end of LKS2, pupils will be able to:

- name and locate the counties of the UK
- locate Europe on a map and be able to name some countries that belong to Europe
- compare a European country to their own locality
- understand why volcanoes and earthquakes happen and how they affect their locality
- know the different stages and features of a river and name some of the worlds longest rivers
- study their local city centre and explain how it can be improved by questioning local residents

By the end of UKS2, pupils will be able to:

- locate North America including understanding the different states of the USA
- compare a North American city to their home area
- locate South America and its countries
- compare a South American country and city to their home area
- understand climate is linked to latitude, understand the differences between the Northern and Southern Hemisphere and how different climates have different weather patterns.
- name and locate the different biomes and what their differences are
- study the docks and say how the land use has changed over time and why people visit now