PSM Geography Curriculum Progression Model

<u>learning</u> Nursery		Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	Foundation						
Substantive	<u>u</u>	-	Hot and Cold Places	The United Kingdom	<u>Rivers</u>	Global Trade (NGA)	Mountains (Oddizzi)
Locational Knowledge Homes. Simple maps and routes of local area. Develop their sense of responsibility and membership of a community Summer 2 Ticket to Ride People Places, Community - Geography Know that there are different countries in the world and talk about differences Continue to develop positive attitudes about the	Autumn 1 Magical Me Imple maps and routes of ocal area. Take photos and nake maps of local area. Dook at the different types of uilding in the local area. Talk about members of their immediate family and community. Name and describe people who are familiar to them. Understand that some places are special to members of their community.	ocate on a map the our countries of the United Kingdom. dentify the four capital ities and surrounding eas of the United Kingdom. explain the differences between human and physical features. Describe the human and physical features of one of the UK's capital cities. Check my understanding of the United Kingdom. That is the UK.	Hot and Cold Places (Oddizzi) Identify hot and cold places and locate them on a map.	The United Kingdom (Oddizzi) Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time A Region in the UK — Ribble Valley	Rivers Name and locate key topographical features of the UK (including rivers) and land-use patterns Climate Zones identify the position and significance of latitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn and Arctic and Antarctic Circle	Global Trade (NGA) locate the world's countries, using maps concentrating on their environmental regions, key physical and human characteristics, countries, and major cities. Lines of significance identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones	Mountains (Oddizzi) name and locate key topographical features of the UK (including mountains) Amazon (Oddizzi) locate the world's countries, using maps to focus on South America, concentrating on its environmental regions, key physical and human characteristics, countries and cities identify the position and significance of the Equator
attitudes about the differences between people Begin to understand the need to respect and care for the natural environment and all living things. Crearout Rec	Spring 1 Once Upon a Time reating a story map of the oute the wolf took. • Talk about members of their immediate family and community. • Name and describe people who are familiar to them. • Understand that some places are special to members of their community.	Continents and Oceans Oddizzi) United Kingdom Oddizzi) Understand where I am the world. Ocate on a map the even continents. Ocate on a map the oceans that link the ontinents. Describe where different ontinents are located. I pot the physical and ouman features of a ontinent. I pot the physical and ouman features of a ontinent. I pot the physical and ouman features of a ontinent. I pot the physical and ouman features of a ontinent. I pot the physical and ouman features of a ontinent. I pot the physical and ouman features of a ontinent. I pot the physical and outlinent. I pot the		describe and understand key aspects of: human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water		· ·	Equator

	 where we live) – similarities				
	and differences.				
	Look at the world globe –				
	locate Antarctica and				
	England.				
	Rec				
	Draw information				
	from a simple map.				
	Summer 1				
	What's in the Woods? Field work- journey stick of				
	the local area, emotion area				
	(Stick Man)				
	Look at world map and				
	where do bears come from				
	(We're going on a bear hunt)				
	Rec				
	Recognise some				
	similarities and				
	differences between				
	life in this country and life in other countries.				
	Draw information				
	from a simple map.				
	ELG –				
	 Explain some similarities 				
	and differences between life in this country and				
	life in other counties				
	drawing on knowledge				
	from stories, non-fiction texts and maps.				
	Know some similarities				
	and differences between				
	the natural world around them and				
	contrasting				
	environments, drawing				
	on their experiences and what has been read in				
	class.				
Dissiplinary		United Kingdom			
טואכוווומscipilnary		(Oddizzi)			
Disciplinary Knowledge					
		use world maps, atlases			

	and globes to identify				
Locational	the United Kingdom and				
Knowledge	its countries, as well as				
3.30	the countries,				
	continents and oceans				
	studied at this key stage				
	use aerial photographs				
	and plan perspectives to				
	recognise landmarks				
	and basic human and				
	physical features				
	Continents and Oceans				
	(Oddizzi)				
	(Oddizzij				
	use world maps, atlases				
	and globes to identify				
	the United Kingdom and				
	its countries, as well as				
	the countries,				
	continents and oceans				
	studied at this key stage				
	Locational and				
	directional language [for				
	example, near and far;				
	left and right], to describe the location of				
	features				
	leatures				
	use aerial photographs				
	and plan perspectives to				
	recognise landmarks				
	and basic human and				
	physical features				
Substantive	Compass Points	Fieldwork (PSM Capital:	Fieldwork (PSM Capital:	European Region -	<u>Mountains</u>
	(Oddizzi)	Child-Led Enquiry)	Child-Led Enquiry)	Greece	use maps, atlases, globes
Knowledge			use fieldwork to observe,	use maps, atlases, globes	and digital/computer
	Identifying what a	Use observational skills to	measure, record and	and digital/computer	mapping to locate
	compass is and naming	study the school, its	present the human and	mapping to locate	countries and describe
Fieldwork	the four points of a	grounds, human and	physical features in the	countries and describe	features studied
	compass.	physical features.	local area using a range of methods, including	features studied	
			sketch maps, plans and		<u>Amazon</u>
	Identifying the eight		graphs, and digital		- use maps, atlases,
	points of a compass for		technologies.		globes and
	directions.				digital/computer
	Fieldwork (PSM Capital:				mapping to locate
	Child-Led Enquiry)				countries and describe
	Ciliu-Led Eliquity)				features studied
	Use observational skills				
	to study the local park,				
	its grounds, human and				
	0 - 1 22, 112111011 0110				

	k	physical features.					
Disciplinary		Compass Points	Fieldwork (PSM Capital:	Earthquakes (Oddizzi)	Reduce, Reuse, Recycle	Compass Points (Oddizzi)	Fieldwork (PSM Capital)
Disciplinary		(Oddizzi)	Child-Led Enquiry)				Preston Guild Hall
Knowledge				Use maps, atlases, globes	Use fieldwork to observe,	use the eight points of a	6.11
	lι	Use the four points of a	Use simple fieldwork and	and digital/computer	measure, record and present the human and	compass, four and six-figure grid references,	use fieldwork to observe, measure, record and
Fieldment	C	compass for directions.	observational skills to	mapping to locate countries and describe	physical features in the	symbols and key	present the human and
Fieldwork		llee the sight wainte of a	study the geography of	features studied.	local area using a range		physical features in the
		Use the eight points of a compass for directions.	their school and its grounds Explore Zambia's		of methods, including	Ordnance Survey maps)	local area using a range
		compass for directions.	physical and human	The United Kingdom	sketch maps, plans and	to build their knowledge	of methods, including
	<u> </u>	Fieldwork (PSM Capital:	features and locate it.and	Use maps, atlases, globes	graphs, and digital	_	sketch maps, plans and
		Child-Led Enquiry)	the key human and	and digital/computer	technologies.	and the wider world	graphs, and digital
			physical features of its	mapping to locate countries and describe			technologies.
		use simple fieldwork	surrounding environment.	features studied			use the eight points of a
		and observational skills		reatares studied	Rivers (Oddizzi)		compass, four and
		to study the geography of their school and its	use aerial photographs and plan perspectives to	A Region of the UK			six-figure grid references,
		grounds (the park) and	recognise landmarks and	use fieldwork to observe,	use maps, atlases, globes		symbols and key
	_	the key human and	basic human and physical	measure, record and	and digital/computer		(including the use of
		physical features of its	features; devise a simple	present the human and	mapping to locate		Ordnance Survey maps)
	s	surrounding	map; and use and	physical features in the local area using a range	countries and describe features		to build their knowledge of the United Kingdom
	€	environment.	construct basic symbols in	of methods, including	studied		and the wider world
			a key	sketch maps, plans and	studicu		and the wider world
		use aerial photographs		graphs, and digital			
		and plan perspectives to recognise landmarks		technologies.			
		and basic human and					
		physical features; devise					
	a	a simple map					
Substantive			Hot and Cold Places	Earthquakes (Oddizzi)	Rivers (Oddizzi)	European Region - Spain	<u>Mountains</u>
Knowledge			(Oddizzi)	Describe and understand	describe and understand	describe and understand	describe and understand
Kilowieuge			Identify hot and cold	key aspects of human	key aspects of physical	key aspects of: human	key aspects of physical
			places and locate them on	and physical Geography	geography, including:	geography, including:	geography, including:
Human and			a map.	including earthquakes.	rivers and the water cycle	types of settlement and	mountains
			Recognise the features of a			land use, economic	
Physical			hot and a cold place.	Describe and understand	describe and understand	l ,	describe and understand
Geography			Explore a hot or cold place.	key aspects of: human	key aspects of human	links, and the distribution	key aspects of human
			Identify the animals that live in hot and cold places	geography, including: types of settlement and	geography, including: types of settlement and	of natural resources including energy, food,	geography, including: types of settlement and
			and recognise how they	land use, economic	land	minerals and water	land use, economic
			adapt.	activity including trade	use, economic activity		activity including trade
			Describe an animal that	links, and the distribution	including trade links, and	describe and understand	links, and the distribution
			lives in a hot or cold place.	of natural resources	the distribution of natural	key aspects of: physical	of natural resources
			Compare a pack list for a	including energy, food,	resources including	geography, including:	including energy, food,
			trip to a hot place with a	minerals and water	energy, food, minerals	climate zones, biomes	minerals
			list for a cold place. Describe what I would see		and water	and vegetation belts, rivers, mountains,	
			in a hot or cold place	A Region of the UK –	Climate Zones	volcanoes and	
			a not or oora prace	Ribble Valley		earthquakes, and the	
			Weather (Oddizzi)	Describe and understand	describe and understand	water cycle	
				key aspects of:	key aspects of: physical		
				- /	, , ,		

		weather patterns in the United Kingdom Review our weather diary and reflect on the impact the weather has on our activities.	physical geography, including: vegetation belts, rivers, mountains. human geography, including: types of settlement and land use, economic activity and the distribution of natural resources including energy, food, minerals and water.	including: climate zones	Human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water	
Disciplinary Knowledge Human and Physical Geography		Hot and Cold Places (Oddizzi) use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage Weather (Oddizzi) observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment				
Substantive Knowledge Place Knowledge		Zambia contrasting non - European Country (Oddizzi/PSM Capital) Explore T&T physical and human features and locate it. Locate the village ofand share what I would like to learn about it. Compare how the people use the River and the coast with the ways in which we use rivers near us. Find out about food in Zambia Use photographs and information texts to help imagine what daily life in	A Region in the UK – Ribble Valley A region of the United Kingdom.	Reduce, Reuse, Recycle human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water	differences through the study of human and physical geography of a region of the United Kingdom, a region in a	Amazon - South America Oddizzi understand geographical similarities and differences through the study of the human and physical geography of a region of the UK and a region within South America

				Zambia might be like.				
				Understand geographical				
				similarities and differences				
				through studying the				
				human and physical				
				geography of a contrasting				
				non-European country -				
				use basic geographical				
				vocabulary to refer to: -				
				key physical features,				
				including: beach, cliff,				
				coast, forest, hill,				
				mountain, sea, ocean,				
				river, soil, valley,				
				vegetation, season and				
				weather - key human				
				features, including: city,				
				town, village, factory, farm,				
				house, office, port,				
				harbour and shop				
Disciplinary								
				Use world maps, atlases				
Knowledge				and globes to identify				
•				countries, continents and				
				oceans studied at this key				
Place				stage				
I/ se estada el el el el								
Knowledge								
	Introduce vocabulary	Introduce vocabulary	Continents and Oceans	Hot and Cold	<u>Earthquakes</u>	Reduce, Reuse, Recycle	Global Trade	Mountains
Vocabulary	Introduce vocabulary to enable children to	Introduce vocabulary to enable children to	Continents and Oceans atlas	Hot and Cold Amazon Rainforest	<u>Earthquakes</u> aftershock, epicentre	Reduce, Reuse, Recycle	Global Trade global	Mountains Ben Nevis
	•	_	atlas		_	Reduce, Reuse, Recycle reduce		
	to enable children to	to enable children to	atlas continent	Amazon Rainforest	aftershock, epicentre		global	Ben Nevis
	to enable children to talk about observations	to enable children to talk about observations	atlas continent	Amazon Rainforest Atacama Desert	aftershock, epicentre avalanche,	reduce	global trade	Ben Nevis Himalayas
	to enable children to talk about observations and ask questions. Use	to enable children to talk about observations and ask questions. Use	atlas continent globe	Amazon Rainforest Atacama Desert Canada	aftershock, epicentre avalanche, earthquake, fault damage	reduce reuse	global trade goods	Ben Nevis Himalayas Mount Snowdon
	to enable children to talk about observations and ask questions. Use appropriate words e.g	to enable children to talk about observations and ask questions. Use appropriate words e.g	atlas continent globe human ocean	Amazon Rainforest Atacama Desert Canada Norway	aftershock, epicentre avalanche, earthquake, fault damage natural hazard, fault line,	reduce reuse recycle	global trade goods products	Ben Nevis Himalayas Mount Snowdon Pacific Ring of Fire
	to enable children to talk about observations and ask questions. Use appropriate words e.g house, shop, town,	to enable children to talk about observations and ask questions. Use appropriate words e.g house, shop, town, village, road, left, right,	atlas continent globe human ocean	Amazon Rainforest Atacama Desert Canada Norway Russia	aftershock, epicentre avalanche, earthquake, fault damage natural hazard, fault line, pressure, tsunami plate	reduce reuse recycle waste	global trade goods products supply chain	Ben Nevis Himalayas Mount Snowdon Pacific Ring of Fire Scafell Pike Slieve Donard alpine
	to enable children to talk about observations and ask questions. Use appropriate words e.g house, shop, town, village, road, left, right,	to enable children to talk about observations and ask questions. Use appropriate words e.g house, shop, town, village, road, left, right,	atlas continent globe human ocean physical	Amazon Rainforest Atacama Desert Canada Norway Russia Sahara Desert adapt desert	aftershock, epicentre avalanche, earthquake, fault damage natural hazard, fault line, pressure, tsunami plate boundary, emergency	reduce reuse recycle waste landfill biodegradable environment	global trade goods products supply chain manufactured	Ben Nevis Himalayas Mount Snowdon Pacific Ring of Fire Scafell Pike Slieve Donard alpine avalanche
	to enable children to talk about observations and ask questions. Use appropriate words e.g house, shop, town, village, road, left, right, forwards, backwards,	to enable children to talk about observations and ask questions. Use appropriate words e.g house, shop, town, village, road, left, right, forwards, backwards,	atlas continent globe human ocean physical east hemisphere north	Amazon Rainforest Atacama Desert Canada Norway Russia Sahara Desert adapt desert habitat	aftershock, epicentre avalanche, earthquake, fault damage natural hazard, fault line, pressure, tsunami plate boundary, emergency Richter scale	reduce reuse recycle waste landfill biodegradable environment pollution	global trade goods products supply chain manufactured raw materials	Ben Nevis Himalayas Mount Snowdon Pacific Ring of Fire Scafell Pike Slieve Donard alpine avalanche landform
	to enable children to talk about observations and ask questions. Use appropriate words e.g house, shop, town, village, road, left, right, forwards, backwards,	to enable children to talk about observations and ask questions. Use appropriate words e.g house, shop, town, village, road, left, right, forwards, backwards, path etc.	atlas continent globe human ocean physical east hemisphere north south	Amazon Rainforest Atacama Desert Canada Norway Russia Sahara Desert adapt desert habitat iceberg	aftershock, epicentre avalanche, earthquake, fault damage natural hazard, fault line, pressure, tsunami plate boundary, emergency Richter scale aid evacuate recover	reduce reuse recycle waste landfill biodegradable environment	global trade goods products supply chain manufactured raw materials fairtrade consumers	Ben Nevis Himalayas Mount Snowdon Pacific Ring of Fire Scafell Pike Slieve Donard alpine avalanche
	to enable children to talk about observations and ask questions. Use appropriate words e.g house, shop, town, village, road, left, right, forwards, backwards,	to enable children to talk about observations and ask questions. Use appropriate words e.g house, shop, town, village, road, left, right, forwards, backwards, path etc.	atlas continent globe human ocean physical east hemisphere north	Amazon Rainforest Atacama Desert Canada Norway Russia Sahara Desert adapt desert habitat	aftershock, epicentre avalanche, earthquake, fault damage natural hazard, fault line, pressure, tsunami plate boundary, emergency Richter scale aid evacuate recover relief	reduce reuse recycle waste landfill biodegradable environment pollution	global trade goods products supply chain manufactured raw materials fairtrade consumers Lines of significance and	Ben Nevis Himalayas Mount Snowdon Pacific Ring of Fire Scafell Pike Slieve Donard alpine avalanche landform slope summit
	to enable children to talk about observations and ask questions. Use appropriate words e.g house, shop, town, village, road, left, right, forwards, backwards,	to enable children to talk about observations and ask questions. Use appropriate words e.g house, shop, town, village, road, left, right, forwards, backwards, path etc. Encourage words to express opinion for	atlas continent globe human ocean physical east hemisphere north south South Pole west	Amazon Rainforest Atacama Desert Canada Norway Russia Sahara Desert adapt desert habitat iceberg rainforest savanna	aftershock, epicentre avalanche, earthquake, fault damage natural hazard, fault line, pressure, tsunami plate boundary, emergency Richter scale aid evacuate recover relief search and rescue team	reduce reuse recycle waste landfill biodegradable environment pollution natural resources decompose	global trade goods products supply chain manufactured raw materials fairtrade consumers Lines of significance and direction	Ben Nevis Himalayas Mount Snowdon Pacific Ring of Fire Scafell Pike Slieve Donard alpine avalanche landform slope summit valley
	to enable children to talk about observations and ask questions. Use appropriate words e.g house, shop, town, village, road, left, right, forwards, backwards,	to enable children to talk about observations and ask questions. Use appropriate words e.g house, shop, town, village, road, left, right, forwards, backwards, path etc. Encourage words to express opinion for example:	atlas continent globe human ocean physical east hemisphere north south South Pole west names of the continents	Amazon Rainforest Atacama Desert Canada Norway Russia Sahara Desert adapt desert habitat iceberg rainforest savanna Antarctic Circle	aftershock, epicentre avalanche, earthquake, fault damage natural hazard, fault line, pressure, tsunami plate boundary, emergency Richter scale aid evacuate recover relief search and rescue team shelter	reduce reuse recycle waste landfill biodegradable environment pollution natural resources	global trade goods products supply chain manufactured raw materials fairtrade consumers Lines of significance and direction Equator	Ben Nevis Himalayas Mount Snowdon Pacific Ring of Fire Scafell Pike Slieve Donard alpine avalanche landform slope summit valley altitude
	to enable children to talk about observations and ask questions. Use appropriate words e.g house, shop, town, village, road, left, right, forwards, backwards,	to enable children to talk about observations and ask questions. Use appropriate words e.g house, shop, town, village, road, left, right, forwards, backwards, path etc. Encourage words to express opinion for	atlas continent globe human ocean physical east hemisphere north south South Pole west	Amazon Rainforest Atacama Desert Canada Norway Russia Sahara Desert adapt desert habitat iceberg rainforest savanna Antarctic Circle Arctic Circle	aftershock, epicentre avalanche, earthquake, fault damage natural hazard, fault line, pressure, tsunami plate boundary, emergency Richter scale aid evacuate recover relief search and rescue team	reduce reuse recycle waste landfill biodegradable environment pollution natural resources decompose Rivers	global trade goods products supply chain manufactured raw materials fairtrade consumers Lines of significance and direction Equator hemisphere	Ben Nevis Himalayas Mount Snowdon Pacific Ring of Fire Scafell Pike Slieve Donard alpine avalanche landform slope summit valley altitude height above sea level
	to enable children to talk about observations and ask questions. Use appropriate words e.g house, shop, town, village, road, left, right, forwards, backwards,	to enable children to talk about observations and ask questions. Use appropriate words e.g house, shop, town, village, road, left, right, forwards, backwards, path etc. Encourage words to express opinion for example:	atlas continent globe human ocean physical east hemisphere north south South Pole west names of the continents names of the oceans	Amazon Rainforest Atacama Desert Canada Norway Russia Sahara Desert adapt desert habitat iceberg rainforest savanna Antarctic Circle Arctic Circle The Equator	aftershock, epicentre avalanche, earthquake, fault damage natural hazard, fault line, pressure, tsunami plate boundary, emergency Richter scale aid evacuate recover relief search and rescue team shelter Ring of Fire	reduce reuse recycle waste landfill biodegradable environment pollution natural resources decompose Rivers confluence	global trade goods products supply chain manufactured raw materials fairtrade consumers Lines of significance and direction Equator hemisphere latitude	Ben Nevis Himalayas Mount Snowdon Pacific Ring of Fire Scafell Pike Slieve Donard alpine avalanche landform slope summit valley altitude height above sea level map index
	to enable children to talk about observations and ask questions. Use appropriate words e.g house, shop, town, village, road, left, right, forwards, backwards,	to enable children to talk about observations and ask questions. Use appropriate words e.g house, shop, town, village, road, left, right, forwards, backwards, path etc. Encourage words to express opinion for example:	atlas continent globe human ocean physical east hemisphere north south South Pole west names of the continents names of the oceans	Amazon Rainforest Atacama Desert Canada Norway Russia Sahara Desert adapt desert habitat iceberg rainforest savanna Antarctic Circle Arctic Circle The Equator North Pole	aftershock, epicentre avalanche, earthquake, fault damage natural hazard, fault line, pressure, tsunami plate boundary, emergency Richter scale aid evacuate recover relief search and rescue team shelter Ring of Fire United Kingdom	reduce reuse recycle waste landfill biodegradable environment pollution natural resources decompose Rivers confluence flood plain	global trade goods products supply chain manufactured raw materials fairtrade consumers Lines of significance and direction Equator hemisphere latitude longitude	Ben Nevis Himalayas Mount Snowdon Pacific Ring of Fire Scafell Pike Slieve Donard alpine avalanche landform slope summit valley altitude height above sea level map index map reference
	to enable children to talk about observations and ask questions. Use appropriate words e.g house, shop, town, village, road, left, right, forwards, backwards,	to enable children to talk about observations and ask questions. Use appropriate words e.g house, shop, town, village, road, left, right, forwards, backwards, path etc. Encourage words to express opinion for example:	atlas continent globe human ocean physical east hemisphere north south South Pole west names of the continents names of the oceans United Kingdom England	Amazon Rainforest Atacama Desert Canada Norway Russia Sahara Desert adapt desert habitat iceberg rainforest savanna Antarctic Circle Arctic Circle The Equator	aftershock, epicentre avalanche, earthquake, fault damage natural hazard, fault line, pressure, tsunami plate boundary, emergency Richter scale aid evacuate recover relief search and rescue team shelter Ring of Fire <u>United Kingdom</u> Great Britain	reduce reuse recycle waste landfill biodegradable environment pollution natural resources decompose Rivers confluence flood plain meander	global trade goods products supply chain manufactured raw materials fairtrade consumers Lines of significance and direction Equator hemisphere latitude longitude time zones	Ben Nevis Himalayas Mount Snowdon Pacific Ring of Fire Scafell Pike Slieve Donard alpine avalanche landform slope summit valley altitude height above sea level map index map reference scale bar
	to enable children to talk about observations and ask questions. Use appropriate words e.g house, shop, town, village, road, left, right, forwards, backwards,	to enable children to talk about observations and ask questions. Use appropriate words e.g house, shop, town, village, road, left, right, forwards, backwards, path etc. Encourage words to express opinion for example:	atlas continent globe human ocean physical east hemisphere north south South Pole west names of the continents names of the oceans United Kingdom England Ireland	Amazon Rainforest Atacama Desert Canada Norway Russia Sahara Desert adapt desert habitat iceberg rainforest savanna Antarctic Circle Arctic Circle The Equator North Pole South Pole	aftershock, epicentre avalanche, earthquake, fault damage natural hazard, fault line, pressure, tsunami plate boundary, emergency Richter scale aid evacuate recover relief search and rescue team shelter Ring of Fire <u>United Kingdom</u> Great Britain Greater London	reduce reuse recycle waste landfill biodegradable environment pollution natural resources decompose Rivers confluence flood plain meander mouth	global trade goods products supply chain manufactured raw materials fairtrade consumers Lines of significance and direction Equator hemisphere latitude longitude time zones four figure	Ben Nevis Himalayas Mount Snowdon Pacific Ring of Fire Scafell Pike Slieve Donard alpine avalanche landform slope summit valley altitude height above sea level map index map reference scale bar dome mountains
	to enable children to talk about observations and ask questions. Use appropriate words e.g house, shop, town, village, road, left, right, forwards, backwards,	to enable children to talk about observations and ask questions. Use appropriate words e.g house, shop, town, village, road, left, right, forwards, backwards, path etc. Encourage words to express opinion for example:	atlas continent globe human ocean physical east hemisphere north south South Pole west names of the continents names of the oceans United Kingdom England Ireland Scotland	Amazon Rainforest Atacama Desert Canada Norway Russia Sahara Desert adapt desert habitat iceberg rainforest savanna Antarctic Circle Arctic Circle The Equator North Pole South Pole	aftershock, epicentre avalanche, earthquake, fault damage natural hazard, fault line, pressure, tsunami plate boundary, emergency Richter scale aid evacuate recover relief search and rescue team shelter Ring of Fire United Kingdom Great Britain Greater London London Array	reduce reuse recycle waste landfill biodegradable environment pollution natural resources decompose Rivers confluence flood plain meander mouth source	global trade goods products supply chain manufactured raw materials fairtrade consumers Lines of significance and direction Equator hemisphere latitude longitude time zones four figure six figure	Ben Nevis Himalayas Mount Snowdon Pacific Ring of Fire Scafell Pike Slieve Donard alpine avalanche landform slope summit valley altitude height above sea level map index map reference scale bar dome mountains fault-block mountains
	to enable children to talk about observations and ask questions. Use appropriate words e.g house, shop, town, village, road, left, right, forwards, backwards,	to enable children to talk about observations and ask questions. Use appropriate words e.g house, shop, town, village, road, left, right, forwards, backwards, path etc. Encourage words to express opinion for example:	atlas continent globe human ocean physical east hemisphere north south South Pole west names of the continents names of the oceans United Kingdom England Ireland Scotland Wales	Amazon Rainforest Atacama Desert Canada Norway Russia Sahara Desert adapt desert habitat iceberg rainforest savanna Antarctic Circle Arctic Circle The Equator North Pole South Pole Weather Antarctica	aftershock, epicentre avalanche, earthquake, fault damage natural hazard, fault line, pressure, tsunami plate boundary, emergency Richter scale aid evacuate recover relief search and rescue team shelter Ring of Fire United Kingdom Great Britain Greater London London Array North Sea	reduce reuse recycle waste landfill biodegradable environment pollution natural resources decompose Rivers confluence flood plain meander mouth source tributary	global trade goods products supply chain manufactured raw materials fairtrade consumers Lines of significance and direction Equator hemisphere latitude longitude time zones four figure six figure reference	Ben Nevis Himalayas Mount Snowdon Pacific Ring of Fire Scafell Pike Slieve Donard alpine avalanche landform slope summit valley altitude height above sea level map index map reference scale bar dome mountains
	to enable children to talk about observations and ask questions. Use appropriate words e.g house, shop, town, village, road, left, right, forwards, backwards,	to enable children to talk about observations and ask questions. Use appropriate words e.g house, shop, town, village, road, left, right, forwards, backwards, path etc. Encourage words to express opinion for example:	atlas continent globe human ocean physical east hemisphere north south South Pole west names of the continents names of the oceans United Kingdom England Ireland Scotland Wales Ben Nevis	Amazon Rainforest Atacama Desert Canada Norway Russia Sahara Desert adapt desert habitat iceberg rainforest savanna Antarctic Circle Arctic Circle The Equator North Pole South Pole Weather Antarctica Earth	aftershock, epicentre avalanche, earthquake, fault damage natural hazard, fault line, pressure, tsunami plate boundary, emergency Richter scale aid evacuate recover relief search and rescue team shelter Ring of Fire United Kingdom Great Britain Greater London London Array North Sea UK – the main cities,	reduce reuse recycle waste landfill biodegradable environment pollution natural resources decompose Rivers confluence flood plain meander mouth source tributary altitude	global trade goods products supply chain manufactured raw materials fairtrade consumers Lines of significance and direction Equator hemisphere latitude longitude time zones four figure six figure reference ordnance survey map	Ben Nevis Himalayas Mount Snowdon Pacific Ring of Fire Scafell Pike Slieve Donard alpine avalanche landform slope summit valley altitude height above sea level map index map reference scale bar dome mountains fault-block mountains fold mountains
	to enable children to talk about observations and ask questions. Use appropriate words e.g house, shop, town, village, road, left, right, forwards, backwards,	to enable children to talk about observations and ask questions. Use appropriate words e.g house, shop, town, village, road, left, right, forwards, backwards, path etc. Encourage words to express opinion for example:	atlas continent globe human ocean physical east hemisphere north south South Pole west names of the continents names of the oceans United Kingdom England Ireland Scotland Wales Ben Nevis English Channel	Amazon Rainforest Atacama Desert Canada Norway Russia Sahara Desert adapt desert habitat iceberg rainforest savanna Antarctic Circle Arctic Circle The Equator North Pole South Pole Weather Antarctica Earth My school	aftershock, epicentre avalanche, earthquake, fault damage natural hazard, fault line, pressure, tsunami plate boundary, emergency Richter scale aid evacuate recover relief search and rescue team shelter Ring of Fire United Kingdom Great Britain Greater London London Array North Sea UK – the main cities, counties and regions	reduce reuse recycle waste landfill biodegradable environment pollution natural resources decompose Rivers confluence flood plain meander mouth source tributary altitude estuary	global trade goods products supply chain manufactured raw materials fairtrade consumers Lines of significance and direction Equator hemisphere latitude longitude time zones four figure six figure reference ordnance survey map grid reference	Ben Nevis Himalayas Mount Snowdon Pacific Ring of Fire Scafell Pike Slieve Donard alpine avalanche landform slope summit valley altitude height above sea level map index map reference scale bar dome mountains fault-block mountains fold mountains
	to enable children to talk about observations and ask questions. Use appropriate words e.g house, shop, town, village, road, left, right, forwards, backwards,	to enable children to talk about observations and ask questions. Use appropriate words e.g house, shop, town, village, road, left, right, forwards, backwards, path etc. Encourage words to express opinion for example:	atlas continent globe human ocean physical east hemisphere north south South Pole west names of the continents names of the oceans United Kingdom England Ireland Scotland Wales Ben Nevis English Channel Europe	Amazon Rainforest Atacama Desert Canada Norway Russia Sahara Desert adapt desert habitat iceberg rainforest savanna Antarctic Circle Arctic Circle The Equator North Pole South Pole Weather Antarctica Earth My school rain	aftershock, epicentre avalanche, earthquake, fault damage natural hazard, fault line, pressure, tsunami plate boundary, emergency Richter scale aid evacuate recover relief search and rescue team shelter Ring of Fire United Kingdom Great Britain Greater London London Array North Sea UK – the main cities, counties and regions coastline	reduce reuse recycle waste landfill biodegradable environment pollution natural resources decompose Rivers confluence flood plain meander mouth source tributary altitude estuary lower course	global trade goods products supply chain manufactured raw materials fairtrade consumers Lines of significance and direction Equator hemisphere latitude longitude time zones four figure six figure reference ordnance survey map	Ben Nevis Himalayas Mount Snowdon Pacific Ring of Fire Scafell Pike Slieve Donard alpine avalanche landform slope summit valley altitude height above sea level map index map reference scale bar dome mountains fault-block mountains fold mountains
	to enable children to talk about observations and ask questions. Use appropriate words e.g house, shop, town, village, road, left, right, forwards, backwards,	to enable children to talk about observations and ask questions. Use appropriate words e.g house, shop, town, village, road, left, right, forwards, backwards, path etc. Encourage words to express opinion for example:	atlas continent globe human ocean physical east hemisphere north south South Pole west names of the continents names of the oceans United Kingdom England Ireland Scotland Wales Ben Nevis English Channel Europe Ireland	Amazon Rainforest Atacama Desert Canada Norway Russia Sahara Desert adapt desert habitat iceberg rainforest savanna Antarctic Circle Arctic Circle The Equator North Pole South Pole Weather Antarctica Earth My school rain season	aftershock, epicentre avalanche, earthquake, fault damage natural hazard, fault line, pressure, tsunami plate boundary, emergency Richter scale aid evacuate recover relief search and rescue team shelter Ring of Fire United Kingdom Great Britain Greater London London Array North Sea UK – the main cities, counties and regions coastline development	reduce reuse recycle waste landfill biodegradable environment pollution natural resources decompose Rivers confluence flood plain meander mouth source tributary altitude estuary lower course middle course	global trade goods products supply chain manufactured raw materials fairtrade consumers Lines of significance and direction Equator hemisphere latitude longitude time zones four figure six figure reference ordnance survey map grid reference	Ben Nevis Himalayas Mount Snowdon Pacific Ring of Fire Scafell Pike Slieve Donard alpine avalanche landform slope summit valley altitude height above sea level map index map reference scale bar dome mountains fault-block mountains fold mountains Amazon Amazon Amazon Bolivia
	to enable children to talk about observations and ask questions. Use appropriate words e.g house, shop, town, village, road, left, right, forwards, backwards,	to enable children to talk about observations and ask questions. Use appropriate words e.g house, shop, town, village, road, left, right, forwards, backwards, path etc. Encourage words to express opinion for example:	atlas continent globe human ocean physical east hemisphere north south South Pole west names of the continents names of the oceans United Kingdom England Ireland Scotland Wales Ben Nevis English Channel Europe	Amazon Rainforest Atacama Desert Canada Norway Russia Sahara Desert adapt desert habitat iceberg rainforest savanna Antarctic Circle Arctic Circle The Equator North Pole South Pole Weather Antarctica Earth My school rain	aftershock, epicentre avalanche, earthquake, fault damage natural hazard, fault line, pressure, tsunami plate boundary, emergency Richter scale aid evacuate recover relief search and rescue team shelter Ring of Fire United Kingdom Great Britain Greater London London Array North Sea UK – the main cities, counties and regions coastline	reduce reuse recycle waste landfill biodegradable environment pollution natural resources decompose Rivers confluence flood plain meander mouth source tributary altitude estuary lower course	global trade goods products supply chain manufactured raw materials fairtrade consumers Lines of significance and direction Equator hemisphere latitude longitude time zones four figure six figure reference ordnance survey map grid reference	Ben Nevis Himalayas Mount Snowdon Pacific Ring of Fire Scafell Pike Slieve Donard alpine avalanche landform slope summit valley altitude height above sea level map index map reference scale bar dome mountains fault-block mountains fold mountains

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My town or local area	temperature	industry	erosion		Peru
city	wind	landmark	flood management	European Region -	Venezuela
country	Arctic	sustainable development	irrigation	<u>Greece</u>	agriculture
river	inside	offshore	water cycle		ecosystem
sea	outside	onshore	water cycle, evaporation,	European Union	food chain
town	polar	scale bar	transpiration,	Germany	humidity
village	weather forecast		condensation,	Greece	river basin
across			precipitation, solid,	Mediterranean Sea	volume
northern	Zambia contrasting non -	A Region in the UK –	liquid, gas, and runoff	currency	equatorial
	European Country	Ribble Valley		migrant	International Date Line
Map Work	Africa			retail	longitude
compass	Lusaka	Region,	Climate Zones	service industry	Prime Meridian
N/S/E/W	River Zambezi	United kingdom,		tourism	Tropic of Capricorn
NE/SE/SW/SE	Southern Africa	Ribble Valley,	axis	vegetation belt	Western Hemisphere
points	Victoria Falls	physical features,	meteorologist	easterly	
left	Zambia	human features,	orbit	northerly	
right	crop	landscape,	precipitation (KS1 snow,	southerly	<u>Fieldwork</u>
near	farm	climate,	rain)	westerly	Preston
far behind	flood	· ·	temperature	border	Maps
infront	market	vegetation,	weather station	population	atlases
navigation	waterfall	mountains,	Equator		globes
	wildlife	rivers,	latitude		digital/computer
Fieldwork	eastern	lakes,	map index	Fieldwork	mapping,
Key	northern	settlement type,	Northern Hemisphere	Maps	eight points of a
Map	southern	farming,	North Pole	atlases	compass,
Symbol	western	tourism,	Southern Hemisphere	globes	four and six-figure grid
Aerial view	population	energy,	South Pole	digital/computer	references
Atlas	population	water supplies,	arid	mapping,	symbols
Compass	Fieldwork	• •	mediterranean	eight points of a	key
Landmark Map	Key	transport links	temperate	compass,	Ordnance Survey maps,
Birds eye view	Map	et al december	tropical	four and six-figure grid	observe
Brids eye view	Symbol	<u>Fieldwork</u>	polar	references	measure
	Aerial view	grid references	Polar	symbols	record
	Atlas	observe	<u>Fieldwork</u>	key	sketch maps
	Compass	measure	grid references	Ordnance Survey maps,	plans and graphs
	Landmark Map	record	observe	observe	pians and grapins
	Birds eye view	Key	measure	measure	
	l bilds eye view	Map	record	record	
		Symbol			
		Aerial view	Key	sketch maps	
		Atlas	Map	plans and graphs	
		Compass	Symbol		
		Landmark Map	Aerial view		
		Birds eye view	Atlas		
		settlement	Compass		
		Preston			
		city			
		market			