



RECEPTION CURRICULUM LETTER <u>Autumn 1 2024</u>

Staff:

We have two classes in our reception. Mrs Hatton and Mrs Tracey are the class teachers and our amazing support assistants, Mrs Gornall, Mrs Hoole and Mrs Slater.

Junior Jam will be covering the classes on a Wednesday morning and will be delivering PE and Computing.

If you need to speak to us, please see us before or after school or ring the school office to make an appointment. You can also contact us through the Dojo app.

Key information:

P.E – This half-term PE will take place on **Wednesday's** Children can come to school in their PE kit on these days. Please make sure all PE kits are labelled with your child's name, as well as every item of their uniform. Also, **please ensure earrings are not worn on these days** otherwise your child will not be allowed to take part in the lesson.

Water bottles – Please send a small clear water bottle into school. These will be sent home on a Friday to be washed and refilled. They **must** only be filled with water, juice and flavoured water is not allowed.

Glasses – If your child wears glasses please make sure they bring them to school every day.

Inhalers & Medication – If your child requires an inhaler please make sure they have one in school that is in date.

Home time – If your child is being picked up by someone who isn't a nominated adult, please let us know in advance by ringing the office as we will not allow children to go home with unfamiliar adults.





Theme:

Our current topic this half term is called 'Magical Me.'

We will be looking at our own families and how we are all unique in our own way.

Each week we will be exploring a different story and using it as a basis for much of the learning within the 7 areas.

Week 1 – Starting School/The Colour Monster goes to School

Week 2 – Happy in Our Skin and I am Brown

Week 3 – What makes me a me?

Week 4 – Great big book of Families

Week 5 – A little bit brave

Week 6 – Perfectly Norman

Week 7 – Ruby's worry

This is what we are focusing on in the 7 areas of learning over the next half term:

Communication and Language

We will be looking at lots of stories throughout the topic about how we are unique and reading both fiction, poetry and non-fiction books. We will encourage the children to speak in full sentences and think about what we want to say about the topic. We will be introducing new vocabulary to the children and asking





them to use this when communicating with others. We will also be encouraging the children to become familiar with stories by listening to them repeatedly and using them in their play.

Personal, social and emotional development



This half-term we will be focussing on classroom routines, rules and how to make friendships with others. We will be looking at how each of us is unique and that it's okay to be different. We will talk about what we are good at and what is special about us. Finally, we will explore good ways to build relationships.

Physical development

PE sessions will be on Wednesday's. Please ensure your child comes to school in their PE kit on the day. All earring and jewellery will need to be taken out. We will be concentrating on developing our strength, balance and coordination and completing the topic body management. We will be learning how to negotiate space and obstacles safely with consideration of themselves and others. We will learn how to balance and retrieve objects.



Literacy

We will begin by looking at fiction stories about starting school. We will be practising writing our names and exploring mark making in the areas around our classroom. We will explore story language and relate a range of stories to our families and ourselves. We will begin learning our phonics sounds focusing on recognising and writing phase 2 letter sounds. We will begin to write short phrases to describe our homes and practice letter formation.

Mathematics



In Maths we will begin by recognising and sorting colours. We will look at colour patterns and how to create repeating patterns. We will be matching objects including pairs and sorting objects into different groups. We will compare amounts and look at the vocab fewer and more. We will look at size, mass and capacity and the vocab short, tall, little and big. We





will look at the numbers 1.2 and 3 this half term in a variety of ways including dot plates, counting with objects and making 3 in different ways.

Understanding the world

This half term we will be looking at how we are unique individuals. We will learn how we change and grow from a baby to an adult. We will also think about what we would like to be when we grow up. We will look at seasonal change and what will change as Autumn begins. We will look at family photos from the past and compare them to photos today. We will be looking at different types of homes and the houses we live in

Expressive arts and design



We will be using our creative skills to make lots of different objects. We will be focusing on choosing particular colours for a purpose and constructing with a goal in mind. We will be creating Autumn crafts and focusing on drawing skills including creating our own self portraits and drawings of our family members.

READING

The children are now well under way with Phonics and will be bringing home two reading books. One will be a book that matches their current phonic sound they are learning in school and the other book will be their phonetically decodable story book.



Please read with your child daily. It doesn't need to be the whole book, 5 to 10 minutes is sufficient. Please sign the reading diary, this lets the teacher know they have been heard at home. We encourage children to read and reread books to become fluent. Parents who support their child with reading at home make more accelerated progress at school. Ensure reading books are kept in your child's red reading bags, so we can listen to them read in class daily. There will be a charge of £10.00 for any lost or damaged reading books.

PLEASE BE AWARE THAT WE DO NOT ALLOW NUTS IN PACKED LUNCHES AS WE HAVE SEVERAL CHILDREN WITH SEVERE NUT ALLERGIES.