



RECEPTION CURRICLUM LETTER

Summer 1 2024

We hope that these letters will keep you informed of all that is happening in Reception.
We hope you will use these to support your child with their learning.

Reception Staff

We have two classes in Reception. Mrs Tracey and Mrs Hatton are the class teachers and our amazing support assistants, Mrs Gornall and Mrs Patel.

If you need to speak to us, please see us before or after school or ring the school office to make an appointment.

THEME

Our current topic this half term is called 'Into the Woods'.

We will be looking at different stories based in the woods with a variety of characters and settings.

Each week we will be exploring a different story and using it as a basis for much of the learning within the 7 areas.

Week 1- Goldilocks and The Three Bears

Week 2- Stick Man

Week 3- The Squirrels who squabbled.

Week 4 – We're Going on a Bear Hunt.

Week 5- The Gruffalo

Week 6 – Hibernation

This is what we are focusing on in the 7 areas of learning over the next half term:

Communication and Language

We will be looking at lots of new and exciting stories throughout the topic and reading both fiction and non-fiction books, we will continue to encourage children to articulate their ideas and thoughts in well-formed sentences. We will ask children to describe events in some detail and use talk to help work out problems and organise thinking and activities.

Children will listen to, and talk about, stories to build familiarity and understanding.



Personal, social and emotional development

This half-term we will be focussing on 'Kidsafe.' We will learn about keeping safe, building trust and how we can control our feelings. We will think about what to do when we are sad, worried and scared. We will learn how to get on with others and what to do when we fall out with our friends. We will know who trusted grownups are and who we can speak to if we have a problem.



Physical development

PE sessions will be on Wednesdays. Please ensure your child comes to school in their PE kit on the day. All earrings and jewellery will need to be taken out before coming to school.

We will be concentrating on manipulation and coordination. We will be working with others to control objects in a space and build on our ball skills and hopping, jumping and skipping.

Literacy

In Literacy we will read a range of stories about the woods and learn about different characters and settings. We will recall stories and use this knowledge to help us sequence stories. We will describe characters from the stories and think about which environments the stories are set in. Children will continue with their daily phonic sessions focussing on learning letter sounds, blending them together to read short words and phrases and then using them to write sentences using capital letters, full stops and finger spaces.



Mathematics

This half term we will be looking at numbers beyond 10. We will look at counting patterns and focus on numbers from 11 to 20. We look at spatial reasoning and how to rotate shapes in different ways. We will look at adding and taking away using practical objects to help us visualise the total. We will explore sharing and grouping and begin to have an understanding of odd and even numbers.



Understanding the world

This half term we will be looking at how properties of materials change when a liquid is added. We will look at maps of our local area and the journey we take to school. Children will look at the seasons of the year and the names of different trees and leaves. We will look at different types of bears, identify where they live on a world map and look at the climates they live in. We will learn about woodland animals and find out what hibernation is.

Expressive arts and design

We will be using our creative skills to create collages of characters from the stories we read. We will create our own stick man characters and use junk modelling materials to create the "Three bears' cottage". We will create leaf rubbings and use leaves to print. We will use clay to create our own woodland animal models and make observational drawings of different trees.

Reading

The children are now well under way with phonics and will be bringing home two reading books. One will be a book that matches the current phonic sound they are learning in school and the other book will be their phonetically decodable story book. ~~Books will be changed each Friday.~~ **Please read with your child daily.** It doesn't need to be the whole book, 5 to 10 minutes is sufficient. Please sign the reading diary, this lets the teacher know they have been heard at home. We encourage children to read and reread books to become fluent with reading them. Parents who support their child with reading at home make more accelerated progress at school. **Ensure reading books are kept in your child's red reading bag** so we can listen to them read in class daily.



There will be a charge of £10.00 for any lost or damaged reading books.