



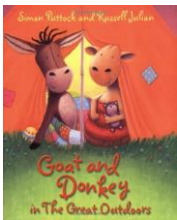
YEAR 1 CURRICULUM LETTER

Summer Term 1 2024

Welcome back! We hope to keep you informed about what is happening in class and what learning is taking place via these curriculum letters. Please also look out for messages on the Class Dojo page.

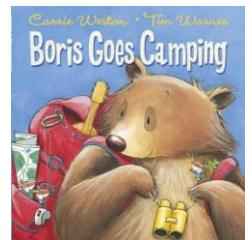
Key Information

- P.E - This half-term PE will take place on **Mondays** and **Wednesdays**. Children can come to school in their PE kit on these days only. All children need pumps or trainers on these days. Please also ensure earrings and any other jewellery are taken off on these days before coming to school. If children come to school in incorrect PE kits, do not have the correct footwear or have jewellery on, they will not be allowed to take part in the lesson.
- Reading Books – Please make sure you read with your child and sign the diary. It is very important time is spent with your child allowing them to apply the phonic sounds learnt in lessons. We are coming up to the Phonics Screening Test, so please continue to practise the sounds and words given out at Parents Consultation.
- Any concerns/problems - If you have any concerns or worries about your child, please come, and speak to us at the end of the day or ring the school office to make an appointment.



English

In English, this half term we are looking at stories with familiar settings. We will read a range of stories with familiar settings, and we will discuss how the setting the author chooses makes a big impact on the story. We will use the texts to discuss the main characters and events in the stories. We will use repetition and patterns in the story to learn how to retell the story orally and sequence the events. We will continue to apply our phonic knowledge and skills to decode words. We will finish the unit by writing our own version of the story, making sure we re-read every sentence to check if it makes sense. We will begin to apply the skills learnt during our grammar sessions to ensure when writing we use punctuation to demarcate sentences (capital letters and full stops) and begin to add joining words to our sentences.



We will then move onto a unit of work on information booklets. We will learn how to write an information booklet for a specific audience, and by the end we will have created our own booklet.

Maths

In our Maths lessons we will be learning about measures, including heavy and light, and full and empty. We will be measuring and comparing mass and capacity. We will then move on to counting in 2s, 5s and 10s. We will learn how to sort amounts into equal groups, make arrays, doubles, and look at how to group and share amounts. In our fractions lessons we will learn about half and quarter of shapes, objects, and amounts.

Religious Education



In our RE lessons, we will be learning about Baptism. We will be finding out about what baptism is, and how people are baptised. We will learn about the promises people make when they are baptised and what makes a person feel they are part of God's family. We will then go on to learn about how other faiths welcome new babies especially in the Muslim, Hindu, and Sikh faiths.

Physical Education

Monday's PE unit is on building the children's key gross motor skills, focusing particularly on running, jumping, throwing, and catching. Children will be able to demonstrate a range of gross motor skills, such as catching balls of different sizes, throwing a ball/beanbag accurately and running at different speeds.

Wednesday's PE sessions will continue to be run by Junior Jam; they will focus on cricket. The children will learn the skills needed for fielding in cricket. They will be able to chase down a moving ball, stop the ball using a long barrier, roll and throw the ball underarm with a small amount of accuracy. Children will continue to develop their hand eye coordination. Finally, the children will be taught how to correctly hold a cricket bat.

Personal, Social and Emotional Education

Over the next 6 weeks we will be undertaking our annual 'Kidsafe' lessons. We will be learning about building trust and understanding our feelings, what bullying is and what to do if we are being bullied, keeping safe when using the internet and computers, understanding how to keep our bodies safe and developing an understanding about our own mental health and wellbeing.



History

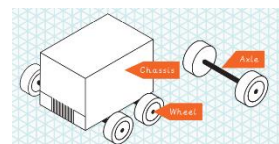
Over this half term we are looking at the history of toys and we will be looking at how toys have changed over time. We will compare toys from the past with toys that we play with now; for example we will look at how toys children used to play with in the past were made of wood or fabric, whereas the toys we currently play with are often made of plastic and use batteries. We will also look at the similarities between toys in the past and toys in the present.

Computing

Our computing sessions will be taught by Junior Jam. This half term the children will learn the fundamentals of photography. They will be taught about focal point, choosing the right background and the importance of light. Children will use the iPad to take photos before learning how to use the basic editing software to edit their photos.

DT

In DT we will be designing and making a vehicle with working wheels and axles. Children will learn about why wheels move and recognise that wheels and axles are used in everyday life, not just in cars. We will be expecting the children to use the correct vocabulary when designing, building, and evaluating their work.



Music

Junior Jam. teach our Music sessions The children will be exploring songwriting with glockenspiels and will understand soundscapes, play body percussion, explain a beat, identify themes, and use music to tell a story.

Science

In Science we will be learning about the human body and labelling parts of it. We will also learn about the five senses and the body part that is associated with each sense. We will be revising the Seasons topic and learning about Spring and Summer. We will learn about seasonal changes and look at the change in plants and trees as well as weather.

