

Welcome to Year 2,

Key information

- Water bottles - Each child should bring a named water bottle into school every day, which should be taken home and washed each night. Only water – no flavoured water or juice please.
- Glasses - If your child wears glasses, please make sure they bring them to school every day.
- Inhalers - If your child requires an inhaler please make sure they have one in school that is in date.
- Home time – if your child is being picked up by someone who isn't on the list, please let us know in advance as we are not allowed to let them go if they are not on the list.
- Any concerns/problems - If you have any concerns or worries about your child, please come and speak to us at the end of the day or on

English

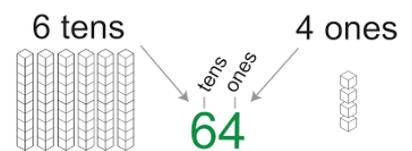
In English this half term we will start by reading a range of stories with familiar settings. During this unit we will be focusing on consolidating our skills from year 1 including writing in full sentences with capital letters, full stops, joining sentences with 'and', 'but' and 'or' as well as using question and exclamation marks. We will then be linking at recounts in letters as well as poems on a theme linking to our 'Record Breaking Queens'. While we will be working hard on our reading in lots of ways, please continue to read at home as often as possible.

Maths

In maths we will be starting the first 4 weeks on place value. We will be developing what the children have learnt from Year 1 and broadening our understanding to be able to solve problems and give reasoning.

This will include:

- Read and write numbers to at least 100 in numerals and in words.
- Recognise the place value of each digit in a two digit number (tens, ones).
- Identify, represent and estimate numbers using different representations including the number line.
- Compare and order numbers from 0 up to 100; use $<$, $>$ and $=$ signs.
- Use place value and number facts to solve problems.
- Count in steps of 2, 3 and 5 from 0, and in tens from any number, forward and backward.



After that, we will then apply what we have learnt from place value into addition and subtraction through practise, solving problems and give reasoning.

This will include:

- Recall and use addition and subtraction facts to 20 fluently and derive and use related facts up to 100.
- Add and subtract numbers using concrete objects, pictorial representations, and mentally, including: a two-digit number and ones; a two-digit number and tens; two two-digit numbers; adding three one-digit numbers.

Curriculum

Our topic this half term is 'Record Breaking Queen's'. In History, we will be finding out about Queen Elizabeth 2nd, Queen Victoria, and Queen Razia Sultana. We will be looking at similarities and differences between the Queen's as well as ordering main events during their reigns. In Art, we will be looking at the artist Andy Warhol and creating paintings of The Queen and self-portraits in his style.

RE

During this unit is all about discovering more about the Bible as a whole book and why for Christians it is the most important book and for many their most treasured position, rather than exploring the actual content and impact of the Bible text. We will also be looking at our own special books which we will share with each other.



PE

This half-term PE will take place on Thursday and Friday. Children can come into school in the correct school PE kit only on these days. Also, please ensure earrings are not worn on these days.

In PE this half term we will be doing gymnastics in our hall time on a Friday and on Thursday, we will have our outside PE time.



Computing

In computing we will be completing the units, online safety where we will be learning how to use search tools safely and safe communications. In spreadsheets, we will learn how to copy and paste as well as add amounts.

PSHE

This half term our PSHE sessions we will start off by introducing growth mindset into our own individual learning and classroom environment. Growth mindset is something that we are looking at as a whole school to help us to become better learners. This will be something that we will develop all the time throughout the year. We will be also looking at our rights as children and different groups that we belong to, which we will then use to look at how we can help the community.